

Component Specification

Component title	Reading
Award type	Minor
Component code	M2C01
Level	2
Credit value	5
Purpose	<p>This award recognises basic knowledge, skill and competence in reading and approaching simple written material under direction and in a variety of familiar and well supported contexts.</p> <p>It provides credit towards the Level 2 Certificate in General Learning.</p>
Learning Outcomes	<p>The learner will be able to:</p> <ul style="list-style-type: none">(R1) Read familiar words that are commonly used and personally relevant, e.g. <i>read a list of items relating to a personal interest/sport/hobby</i>(R2) Use simple rules and text conventions that support meaning, e.g. <i>punctuation, common abbreviations</i>(R3) Interpret different forms of writing and text, including social sight signs and symbols, e.g. <i>common formats of bills, menus, forms, timetables, road and other signs, simple food preparation instructions, short piece of personally relevant writing</i>(R4) Find key information from different forms of writing, e.g. <i>locating factual information in forms/bills, time and dates of appointments</i>(R5) Use reading strategies, e.g. <i>clues context, sound, prediction and decoding</i>
Transfer	Learners who successfully complete this component are eligible to transfer to programmes leading to other awards at Level 2 as appropriate to the requirements for the specific named award.
General assessment requirements	See Assessment Guidelines for Providers. The Guidelines describe the assessment technique (s) identified below.

(Issued: November 2006)

Specific assessment requirements In order to demonstrate they have reached the standards of knowledge, skills and competence outlined in this component, learners are required to complete a Collection of Work/Portfolio.

Evidence

This may include:

- Samples of short reading matter used by the candidate
- Receipts/other documentation arising from reading text and symbols
- Tutor verification, for example a description of what was done by the candidate, clearly signed off by the tutor and candidate

Grading

The achievement of awards at Level 1-3 are graded as follows:

Successful indicates that the learner has achieved **all** the learning outcomes, within a narrow range of predictable and structured contexts.

Referred indicates more learning is required to enable satisfactory achievement of one or more learning outcomes.

Specific validation requirements

All quality assurance registered providers wishing to offer programmes leading to this award should have the appropriate and sufficient resources in place or allocated prior to submitting an application for programme validation.

All applications for programme validation with regard to components should identify the certificate or certificates that the learner can overtime achieve.

(Issued: November 2006)