Certificate Specification

Level 6

Film and Television Production

6M5159

Contents

1. Introduction

The Further Education and Training Awards Council is the single national awarding body in further education and training in Ireland. It is responsible for determining the standards for named awards at levels 1 to 6 on the National Framework of Qualifications. All named awards are devised in line with the National Qualifications Authority of Ireland's determinations and guidelines.

2. The National Framework of Qualifications

The National Framework of Qualifications comprises 10 levels ranging from initial learning (level 1) to the most advanced levels of learning (level 10).

At each level there are one or more award types. An award type is a grouping of awards that share similar features. The National Qualifications Authority of Ireland has determined Award Type Descriptors for each award type. See **www.nqai.ie**. The Award Type Descriptor identifies the key strands and sub-strands of knowledge, skill and competence for that award type.

3. Guide to Level

Learning outcomes at this level include a comprehensive range of skills which may be vocationally-specific and/or of a general supervisory nature, and require detailed theoretical understanding. The outcomes also provide for a particular focus on learning skills. The outcomes relate to working in a generally autonomous way to assume design and/or management and/or administrative responsibilities. Occupations at this level would include higher craft, junior technician and supervisor.

Strand	Sub-strand	Nature of learning
Knowledge	Breadth	Specialised knowledge of a broad area
	Kind	Some theoretical concepts and abstract thinking, with significant depth in some areas
Know How & Skill	Range	Demonstrate a comprehensive range of specialised skills and tools
	Selectivity	Formulate responses to well defined abstract problems
Competence	Context	Utilise diagnostic and creative skills in a range of functions in a wide variety of contexts
	Role	Exercise substantial personal autonomy and often take responsibility for the work of others and/or for the allocation of resources; form and function within, multiple and complex heterogeneous groups.
	Learning to Learn	Learn to take responsibility for own learning within a managed environment.
	Insight	Express an internalised, personal world view, reflecting engagement with others.

*Extract from 'Determinations for the Outline National Framework of Qualifications': NQAI (**www.nqai.ie**)*

4. FETAC Awards

FETAC makes four types of awards: major, minor, special purpose and supplemental.

A **major award** is the principal class of award made at each level. It represents a significant volume of learning outcomes. A major award will prepare learners for employment, participation in society and community and access to higher levels of education and training.

A **Certificate** will be awarded to all learners who successfully complete the major award requirements at levels 1-5 and an **Advanced Certificate** will be awarded at level 6.

All major awards comprise a combination of minor and/or special purpose awards. The learner must successfully achieve all the stated requirements in order to achieve the major award.

Learners may accumulate the appropriate minor and special purpose awards over time to achieve the major award.

A **minor award** is an award that is derived from and must link to, at least one major, special purpose or supplemental award. Minor awards are smaller than their parent award(s). Achievement of a minor award provides for recognition of learning that has relevance and value in its own right. A minor award is referred to as a **Component**.

A **Component Certificate** will be awarded to all learners who successfully complete one or more components (i.e. minor awards) but not the full or particular requirement for the Certificate.

A **special purpose award** is made for specific and relatively narrow purposes. All special purpose awards comprise one or more components. The learner must successfully achieve all the stated requirements in order to achieve the special purpose award.

A **Specific Purpose Certificate** will be awarded to all learners who successfully complete the award requirements.

A **supplemental award** is an award which recognises learning which involves updating/up-skilling and/or continuing education and training with specific regard to occupations. All supplemental awards comprise one or more components. The learner must successfully achieve all the stated requirements in order to achieve the supplemental award.

A **Supplemental Certificate** will be awarded to learners who successfully complete the award requirements.

5. Award Specifications

FETAC determines the standards for all awards in partnership with relevant stakeholders. This award was developed in line with the Council policy on Standards Development published in September 2005.

Standards are published in the form of Award Specifications. A Specification is devised in respect of each named award. Each Specification provides a comprehensive description of the features, characteristics and standards of the award.

A **Certificate Specification** is published for each named **major award.**

A **Component Specification** is published for each named **minor award**. Please note that each component (i.e. minor award) is associated with one or more Certificates (i.e. major, special purpose or supplemental award).

A **Specific Purpose Specification** is published for each **special purpose award.**

A **Supplemental Specification** is published for each **supplemental award.**

Standards are expressed in terms of **learning outcomes** i.e. concise statements of what the learner is expected to know or be able to do in order to achieve that award.

Learning outcomes for all awards (i.e. major, special purpose, supplemental awards) are contained within the associated Component Specifications.

6. Navigating the Certificate Specification

Section 7 of this Certificate Specification outlines the details and requirements for this award. The details and requirements for the associated **components** can be found at **www.fetac.ie**.

7. Certificate Details

Title	Film and Television Production
Teideal as Gaeilge	TBC
Award Type	Major
Code	6M5159
Level	6
Credit Value	120
Purpose	The purpose of this award is to enable the learner to acquire the knowledge, skill and competence to work in a supervisory role in film and television or to progress to further or higher education and training.
Statements of Knowledge, Skill and Competence	Learners will be able to:

Knowledge

Breadth	Demonstrate an in depth knowledge of film and television production skills.
Kind	Demonstrate some theoretical and abstract thinking concepts related to working in film and television including significant underpinning production theory.

Know How & Skill

Range	Demonstrate safely and independently a comprehensive range of film and television production skills and tools including research, content structure, lighting, sound, camera work, recording, editing and post production.
Selectivity	Formulate appropriate responses well defined abstract problems to be overcome when working in film and television production.

Competence

Context	Apply theoretical concepts, production skills and team skills safely in a range of film and television contexts involving creative and non routine activities in compliance with current Irish and EU legislation.
Role	Take responsibility for supervising the running of a film or television production under direction from management.
Learning to	Evaluate personal learning, and identify personal learning

Learn	needs and the learning needs of others within a structured environment.
Insight	Reflect on personal practice in a supervisory role in a film or television production environment to a group.
	The learning outcomes associated with this award are outlined in the associated Component Specifications.

Access
To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience.

Transfer
Achievement of this award will enable the learner to transfer to other appropriate programmes leading to awards at the same level of the National Framework of Qualifications.

Progression
Achievement of this award will enable the learner to progress to other appropriate programmes leading to awards at the next or higher levels of the National Framework of Qualifications.

Progression Awards
Learners who successfully complete this award may progress to a range of different awards.

Grading
Pass

Merit

Distinction

The grade achieved will be determined by the grades achieved on the components

8. Certificate Requirements

The total credit value required for this certificate is 120. This will be achieved by completing:

Award Code	Title	Level	Credit Value
All of the following component(s)			
A minimum credit value of 30 from the following components			
6N5428	Film and Digital Video Production	6	15
6N5427	Editing Practice and Techniques	6	15
6N5505	Media Industry Awareness	6	15

A minimum credit value of 15 from the following components

6N1948	Team Leadership	6	15
6N1950	Communications	6	15
6N2191	Leadership	6	15
6N0697	Customer Service	6	15

A minimum credit value of 15 from the following components

6N1946	Work Experience	6	15
6N1947	Work Practice	6	15

A minimum credit value of 30 from the following components

6N5526	Research and Reporting for Digital Media	6	15
6N5431	TV and Film Production Design	6	15
6N5527	Visualisation Skills for Art Direction	6	15
6N5451	Documentary Production	6	15
6N4981	Studio and Location Sound Production	6	15
6N5432	Television and Film Production Management	6	15
6N5452	Film and Television Camera and Lighting	6	15
6N5525	Scriptwriting for Film and Television Drama	6	15
6N4968	Directing Film	6	15
6N5945	Television and Video Studio Production	6	15

The remaining credit value of 30 can be obtained by using relevant component(s) from level 6. A maximum of 15 credits may be used from level 5.

9. Supporting Documentation

1. Current Broadcasting Legislation

10. Specific Validation Requirements

The provider must have the following in place to offer this award, access to a studio with:

1. Digital editing software
2. Digital cameras
3. Recording equipment
4. Sound equipment
5. Lighting equipment
6. Ancillary equipment

11. Europass Certificate Supplement

The Europass Certificate Supplement for this award can be accessed at: **www.fetac.ie**.