



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Certificate Specification NFQ Level 6

Tourism with Business 6M5012

1. Certificate Details

Title	Tourism with Business
Teideal as Gaeilge	Turasóireacht mar aon le Gnó
Award Type	Major
Code	6M5012
Level	6
Credit Value	120
Purpose	The purpose of this award is to enable the learner to work in a variety of tourism-related businesses, using specialised and creative skills to identify and develop entrepreneurial opportunities or to progress to further or higher education and training.
Statements of Knowledge, Skill and Competence	Learners will be able to:
Knowledge	
<i>Breadth</i>	Demonstrate and understanding of the scope, policies and socio-economic potential of the tourism industry in Ireland and internationally
<i>Kind</i>	Demonstrate understanding of the range of business, financial, marketing, technological, and social skills relevant to the tourism sector
Know How & Skill	
<i>Range</i>	Apply a comprehensive range skills in providing specialised tourism information and guidance to a visitor
<i>Selectivity</i>	Use a wide range of specialised skills and tools in providing an informative and interesting regional or local guiding experience

Competence

<i>Context</i>	Apply a range of procedures and practices across a variety of tourism-related businesses
<i>Role</i>	Demonstrate an ability to carry out specialised work independently or as part of a team
<i>Learning to Learn</i>	Take responsibility for own professional development and or assist others in identifying their own professional development needs.
<i>Insight</i>	Reflect critically on personal and professional practice to inform understanding, planning a career in the tourism and hospitality industry

The learning outcomes associated with this award are outlined in the associated Component Specifications.

Access

To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience.

Transfer

Achievement of this award will enable the learner to transfer to other appropriate programmes leading to awards at the same level of the National Framework of Qualifications.

Progression

Achievement of this award will enable the learner to progress to other appropriate programmes leading to awards at the next or higher levels of the National Framework of Qualifications.

Progression Awards

Learners who successfully complete this award may progress to a range of different awards.

Grading

Pass
Merit
Distinction

The grade achieved will be determined by the grades achieved on the components

2. Certificate Requirements

The total credit value required for this certificate is 120. This will be achieved by completing:

Award Code	Title	Level	Credit Value
All of the following component(s)			
6N2106	Tourism Policy and Practice	6	15

A minimum credit value of 15 from the following components

6N2191	Leadership	6	15
6N0697	Customer Service	6	15
6N1948	Team Leadership	6	15
6N1950	Communications	6	15

A minimum credit value of 15 from the following components

6N1949	Personal and Professional Development	6	15
6N1946	Work Experience	6	15
6N1947	Work Practice	6	15

A minimum credit value of 45 from the following components

6N1941	Entrepreneurship	6	15
6N0651	Hotel Front Office Supervision	6	30
6N0652	Irish Cultural and Natural Heritage	6	15
6N0657	Producing a Culinary Event	6	15
6N2054	Consultative Selling	6	15
6N2104	Supervisory Skills	6	15
6N2398	Irish	6	15
6N2399	French	6	15
6N2400	Spanish	6	15
6N2401	German	6	15
6N2402	Polish	6	15
6N2403	Slovak	6	15
6N2404	Italian	6	15
6N2405	Irish Sign Language	6	15
6N2532	Web Authoring	6	15
6N2774	Russian	6	15
6N3161	English as a Second Language	6	15
6N3567	Sales Presentation	6	15
6N3750	Human Resources Management	6	15
6N4165	Finance	6	15
6N4188	Marketing Management	6	15
6N4310	Business Management	6	15
6N4800	Event Management	6	15
6N4972	Airport Passenger Services	6	15
6N4973	Global Distribution Systems	6	15
6N4977	Word Processing	6	15

The remaining credit value of 30 can be obtained by using relevant component(s) from level 6. A maximum of 15 credits may be used from level 5.

3. Supporting Documentation

1. Documentation as listed in the component specifications associated with this award.

4. Specific Validation Requirements

The provider must have the specific validation requirements in place as detailed in the component specifications associated with this award.

5. Europass Certificate Supplement

The Europass Certificate Supplement for this award can be accessed at: www.qqi.ie.

6. FET Award Standards

QQI award standards are determined within the National Framework of Qualifications (NFQ), <http://www.nfq-qqi.com>. QQI determines standards for the education and training awards that it makes itself and that are made by providers to whom it has delegated authority to make an award. Providers offering programmes leading to QQI awards **must** have their programme(s) validated in accordance with current validation policy (see www.qqi.ie).

Award standards are designed to be consistent with the NFQ's award classes i.e. major, special purpose, supplemental and minor awards. They are expressed in terms of **learning outcomes** i.e. concise statements of what the learner is expected to know or be able to do in order to achieve a particular award. Learning outcomes for QQI awards are contained within the associated specifications:

AWARD CLASS	STANDARDS	AWARDS
Major Award	Certificate Specification	Certificate (Levels 1 to 5) Advanced Certificate (Level 6)
Supplemental Award	Supplemental Specification	Supplemental Certificate (Level 3 to 6)
Special Purpose	Specific Purpose Specification	Specific Purpose Certificate (Levels 3 to 6)
Minor Award	Component Specification	Component Certificate (Levels 1 to 6)

Award standards are thresholds, they describe standards of knowledge, skill or competence to be acquired, and where appropriate, demonstrated, by a learner before an award may be made.

Award standards will be reviewed from time to time as necessary. Minor changes may be made by the QQI executive outside the review cycle where necessary. Changes to standards are published on QQI's website. Providers with validated programmes and providers with delegated authority to make awards are responsible for monitoring relevant standards and making necessary responses to changes.

7. FET Credit

Every FET certificate and component specification includes an FET credit value (Table 1). FET credit is quantified in multiples of 5 FET credits (up to 50 hours of learner effort). Learner effort is based on the time taken by typical learners at the level of the award to achieve the learning outcomes for the award. It includes all learning time involved including: guided learning hours, self-directed learning and assessment.

Table 1: FET Credit Values

NFQ Level	Major Awards Credit Values	Default Credit Values Minor Awards	Other Permitted Minor Award Credit Values	Special Purpose and Supplemental Award Credit Value Ranges
1	20	5	10	
2	30	5	10	
3	60	10	5,20	>5 and<60
4	90	10	5,15,20	>5 and<90
5	120	15	5,10,30	>5 and <120
6	120	15	5,10,30	>5 and <120

Guide to Level

Learning outcomes at this level include a comprehensive range of skills which may be vocationally-specific and/or of a general supervisory nature, and require detailed theoretical understanding. The outcomes also provide for a particular focus on learning skills. The outcomes relate to working in a generally autonomous way to assume design and/or management and/or administrative responsibilities. Occupations at this level would include higher craft, junior technician and supervisor.

Strand	Sub-strand	Nature of learning
Knowledge	Breadth	Specialised knowledge of a broad area
	Kind	Some theoretical concepts and abstract thinking, with significant depth in some areas
Know How & Skill	Range	Demonstrate a comprehensive range of specialised skills and tools
	Selectivity	Formulate responses to well defined abstract problems
Competence	Context	Utilise diagnostic and creative skills in a range of functions in a wide variety of contexts
	Role	Exercise substantial personal autonomy and often take responsibility for the work of others and/or for the allocation of resources; form and function within, multiple and complex heterogeneous groups.
	Learning to Learn	Learn to take responsibility for own learning within a managed environment.
	Insight	Express an internalised, personal world view, reflecting engagement with others.

Extract from 'Determinations for the Outline National Framework of Qualifications': NQAI