



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Certificate Specification NFQ Level 4

Private Security Services 4M1976

1. Certificate Details

Title	Private Security Services
Teideal as Gaeilge	Seirbhísí Slándála Príobháideacha
Award Type	Major
Code	4M1976
Level	4
Credit Value	90
Purpose	The purpose of this award is to enable the learner to develop the relevant knowledge, skills and competence to work under supervision in the private security industry as a static Security Officer and a Door Security Person (DSP), or to progress to further education and or training or employment.
Statements of Knowledge, Skill and Competence	Learners will be able to:
Knowledge	
<i>Breadth</i>	Acquire a broad range of knowledge about the Private Security Industry in Ireland, related organisations, agencies and its regulation.
<i>Kind</i>	Demonstrate understanding of the basic concepts of the delivery of a security service in a safe and professional manner with due regard for relevant legislation.
<i>Selectivity</i>	Select appropriate procedures, methods of communications and supports to observe and follow in a variety of situations to assist in the delivery of a safe security service.
<i>Context</i>	Carry out a range of duties associated with the role of a Static Security Officer and a Door Security Personnel.

<i>Role</i>	Demonstrate the ability to act in a safe manner in the delivery of a security service to include the prevention and detection of criminal matters. Respond appropriately to directions and instructions from a security supervisor, the client, and other team members.
<i>Learning to Learn</i>	Demonstrate the capacity to take responsibility for own learning within a supervised environment.
<i>Insight</i>	Reflect on appropriate communications and customer service behavior in the delivery of a safe security service.

Know How & Skill

<i>Range</i>	Demonstrate understanding of the duties, responsibilities and skills required of the Static Security Officer and Door Security Person in a variety of settings and situations.
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The learning outcomes associated with this award are outlined in the associated Component Specifications.

Access	To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience.
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Transfer	Achievement of this award will enable the learner to transfer to other appropriate programmes leading to awards at the same level of the National Framework of Qualifications.
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Progression	Achievement of this award will enable the learner to progress to other appropriate programmes leading to awards at the next or higher levels of the National Framework of Qualifications.
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Progression Awards	Learners who successfully complete this award may progress to a range of different awards.
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Grading	Pass Merit Distinction The grade achieved will be determined by the grades achieved on the components
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2. Certificate Requirements

The total credit value required for this certificate is 90. This will be achieved by completing:

Award Code	Title	Level	Credit Value
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All of the following component(s)

4N1114	Door Security Procedures	4	10
4N1118	Guarding Skills	4	10
4N1124	Workplace Safety	4	10
4N0689	Communications	4	15
4N1989	Customer Service	4	10

A minimum credit value of 15 from the following components

4N1168	Work Experience	4	15
4N1170	Work Practice	4	15

A minimum credit value of 10 from the following components

4N1132	Personal Effectiveness	4	10
4N1131	Personal and Interpersonal Development	4	10
4N1169	Teamworking	4	10

The remaining credit value of 10 can be obtained by using relevant component(s) from level 4. A maximum of 10 credits may be used from either level 3 or level 5.

3. Supporting Documentation

1. Private Security Regulations 2005, 2006, 2007, 2009 and associated statutory instruments

4. Specific Validation Requirements

There are no specific validation requirements for this award

5. Europass Certificate Supplement

The Europass Certificate Supplement for this award can be accessed at: www.qqi.ie.

6. FET Award Standards

QQI award standards are determined within the National Framework of Qualifications (NFQ), <http://www.nfq-qqi.com>. QQI determines standards for the education and training awards that it makes itself and that are made by providers to whom it has delegated authority to make an award. Providers offering programmes leading to QQI awards **must** have their programme(s) validated in accordance with current validation policy (see www.qqi.ie).

Award standards are designed to be consistent with the NFQ's award classes i.e. major, special purpose, supplemental and minor awards. They are expressed in terms of **learning outcomes** i.e. concise statements of what the learner is expected to know or be able to do in order to achieve a particular award. Learning outcomes for QQI awards are contained within the associated specifications:

AWARD CLASS	STANDARDS	AWARDS
Major Award	Certificate Specification	Certificate (Levels 1 to 5) Advanced Certificate (Level 6)

Supplemental Award	Supplemental Specification	Supplemental Certificate (Level 3 to 6)
Special Purpose	Specific Purpose Specification	Specific Purpose Certificate (Levels 3 to 6)
Minor Award	Component Specification	Component Certificate (Levels 1 to 6)

Award standards are thresholds, they describe standards of knowledge, skill or competence to be acquired, and where appropriate, demonstrated, by a learner before an award may be made.

Award standards will be reviewed from time to time as necessary. Minor changes may be made by the QQI executive outside the review cycle where necessary. Changes to standards are published on QQI's website. Providers with validated programmes and providers with delegated authority to make awards are responsible for monitoring relevant standards and making necessary responses to changes.

7. FET Credit

Every FET certificate and component specification includes an FET credit value (Table 1). FET credit is quantified in multiples of 5 FET credits (up to 50 hours of learner effort). Learner effort is based on the time taken by typical learners at the level of the award to achieve the learning outcomes for the award. It includes all learning time involved including: guided learning hours, self-directed learning and assessment.

Table 1: FET Credit Values

NFQ Level	Major Awards Credit Values	Default Credit Values Minor Awards	Other Permitted Minor Award Credit Values	Special Purpose and Supplemental Award Credit Value Ranges
1	20	5	10	
2	30	5	10	
3	60	10	5,20	>5 and <60
4	90	10	5,15,20	>5 and <90
5	120	15	5,10,30	>5 and <120
6	120	15	5,10,30	>5 and <120

Guide to Level

Independence is the hallmark of this level. Learning outcomes at this level correspond to a growing sense of responsibility for participating in public life and shaping one's own life. The outcomes at this level would be associated with first-time entry to many occupational sectors.

Strand	Sub-strand	Nature of learning
Knowledge	Breadth	Broad range of knowledge
	Kind	Some theoretical concepts and abstract thinking, with significant depth in some areas
Know How & Skill	Range	Demonstrate a moderate range of practical and cognitive skills and tools

	Selectivity	Select from a range of procedures and apply known solutions to a variety of predictable problems
Competence	Context	Act in familiar and unfamiliar contexts
	Role	Act with considerable amount of responsibility and autonomy
	Learning to Learn	Learn to take responsibility for own learning within a supervised environment
	Insight	Assume partial responsibility for consistency of self-understanding and behaviour

Extract from 'Determinations for the Outline National Framework of Qualifications': NQAI

