CINNTE

Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

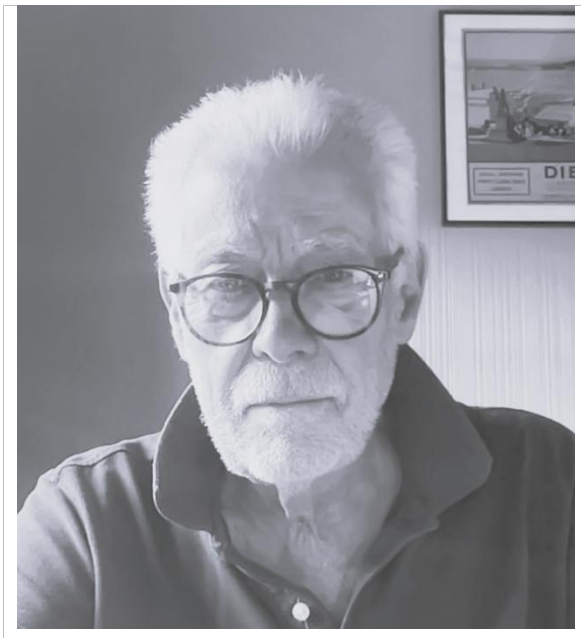
Royal College of Physicians of Ireland

CINNTE Review 2026

Review Team Members



The Review Team



Chair

Emeritus Professor Colin Raban graduated in social science at the University of Manchester and was a postgraduate student at the University of East Anglia. His postgraduate research was in the Sociology of Religion and his subsequent academic work was mainly in the field of social policy. Colin has held management positions with responsibility for quality enhancement and academic development at Sheffield Hallam University, Edge Hill College of Higher Education (now Edge Hill University), the University of Derby, and most recently at the University of Greenwich (where he held the interim post of Deputy Vice Chancellor). He was awarded the title of Emeritus Professor by the University of Derby.

Colin has served since the early 1990s as an academic reviewer, working initially with the English Funding Council and the UK Quality Assurance Agency (QAA). In his work with the QAA he completed in excess of 25 audits, including overseas audits in Malaysia and the Republic of Ireland. More recently, he has worked with the Office for Students and he has led institutional reviews for the Lithuanian and Georgian quality assurance agencies.

Since 2010, Colin has provided staff development, audit and consultancy services to

universities, alternative providers and regulatory bodies in the UK, Europe, Australasia and the Middle East. His recent consultancies, publications and conference presentations have been in such areas as the regulation of higher education, ‘risk-based’ approaches to quality assurance, academic governance, and the development and management of academic partnerships. His clients have included the British Medical Association, the American College of Greece, the Arab Open University, Massey University, the Education Training Foundation, and the University of Wales.

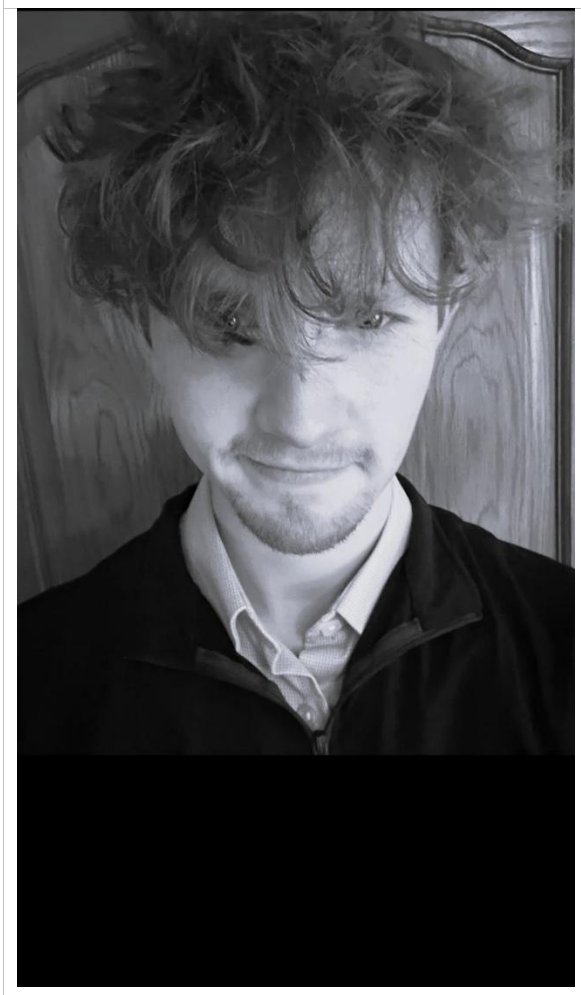


Coordinating Reviewer

Dr Nicola Anderson is Policy Development Manager within the Quality Assurance and Enhancement Team at Atlantic Technological University (ATU), where she leads the development of institutional quality assurance and enhancement policies, procedures and frameworks. She holds a PhD in Mechanical Engineering from Ulster University and brings a unique combination of academic, research and quality assurance expertise to external review activities.

Dr Anderson has extensive experience of quality assurance within Irish higher education, gained through her work in the development of ATU's Academic Quality Assurance and Enhancement Framework and a broad portfolio of institutional policies and procedures. Her work requires close collaboration with senior academic leaders, professional services staff, students and external stakeholders to support

	quality enhancement, regulatory compliance and continuous improvement across the University. Prior to her current role, Nicola was a lecturer in Mechanical Engineering, where she gained significant experience in programme design and development, programme validation and review, assessment regulations, student engagement, academic governance and research supervision. This practical experience provides her with a strong understanding of the operational realities of teaching, learning and assessment, as well as the challenges and opportunities facing higher education institutions. Dr Anderson has a strong track record of engagement with academic governance and quality assurance processes. She served for multiple terms on Academic Council in Letterkenny Institute of Technology and chaired its Academic Standards Committee. She has participated in validation panels, institutional committees and quality enhancement initiatives, and currently contributes to university-wide strategic quality assurance and enhancement activities. She has also served as an External Examiner and participated in programme validation processes across the sector. At a national and European level, Dr Anderson is actively engaged with developments in higher education quality assurance and enhancement. She regularly participates in events and professional development activities organised by QQI and European quality assurance networks, including the European Quality Assurance Forum. More recently, she

	participated in a European Blended Intensive Programme focused on quality assurance in higher education, further strengthening her understanding of emerging European approaches to quality culture, enhancement-led review and institutional effectiveness.
	## Learner Representative **Eoin Regan** is a final year student of the BSc in Advanced Therapeutic Technologies course in the Royal College Of Surgeons in Ireland. I have experience with Biochemistry, statistics and pharmaceutical manufacturing, with a keen interest in Rare disease pharmaceuticals and treatment – which I hope to pursue in post graduate education. Outside of academia I am an active member of the RCSI rock climbing and ATT society, the latter of which I was the chairperson. Furthermore I have acted as a peer tutor for statistics to lower year, hosting events alongside the ATT society as I mentor lower years of my course in statistics and R-Studio coding.



Naomi Pasley recently retired from her role of Deputy Programme Director for Nursing with Hibernia College, where she was an integral member of the development team, with specific responsibility for the development of the blended learning elements of the programme.

Originally qualifying as a general nurse she specialised in critical care before moving into full time health care education. Over 25 years in the field of education she has worked in industry, further education and most recently higher education, developing expertise in academic quality assurance and in the development and delivery of innovative education across a range of health care related disciplines. As part of her administrative and strategic leadership, a central pillar of her professional identity is a deep commitment to student support and development.

She is an experienced reviewer in academic quality enhancement participation in QQI panels with a particular interest in further education and community providers. She has been recently appointed to the Academic Council for LHP Skillnet. Since retirement she has been able to devote more time to her passion for youth work and community development in the voluntary sector.

She holds a Master's in Nursing from Trinity College Dublin.