CINNTE

Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

Holmes Institute Dublin

CINNTE Review 2026

Review Team Members

The Review Team

Chair

Alastair Delaney is a freelance education consultant after a successful career primarily in education at a national level. Until September 2024 Alastair was the Deputy Chief Executive of QAA, the quality assurance agency for higher education in the UK. He was responsible for all the external delivery of QAA, including all of its extensive international work. Alastair is an ENQA reviewer, and was chair of the ENQA Agency Review Committee for 5 years.

Before joining QAA, Alastair was Director of Quality Assurance for Healthcare Improvement Scotland. This involved inspection and scrutiny work of healthcare provision such as hospitals and specialist care. Prior to this, he worked for 18 years in Education Scotland, being an HM Inspector, Assistant Chief Inspector, Chief Inspector and latterly the Chief Operating Officer. His responsibilities focused on running all aspects of the organisation and ensuring the independence, quality and future direction of all Education Scotland's scrutiny work.

Coordinating Reviewer

Dr Stephen Hammel is Quality Enhancement Manager with the University College Cork Quality Enhancement Unit, where he supports institutional quality assurance, enhancement initiatives, and strategic academic development across the university. His work focuses on fostering a culture of continuous improvement in higher education through collaborative review processes, student engagement, benchmarking, and international quality partnerships.

Learner Representative

Rumbidzai Gandiwa is in the 4th year of her PhD in Marketing and International Business at Munster Technological University in Cork. She also works as a part-time lecturer in Griffith College Cork and MTU Cork.

Rumbi joined NStEP as a Student Quality Assurance Reviewer in 2023 and proceeded to take up the Student Trainer position in order to get more involved in student advocacy issues and ensure that student leaders are equipped with the necessary skills to properly represent their peers' interests.

She has taken part in several panels as a learner representative from programme reviews and revalidations to institutional reviews at different levels. Rumbi is passionate about tertiary education and is committed to working with educators and students

	alike to make the learning experience a better one for everyone.