

Children's Therapy Centre

February 2026

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**2026 Annual Quality Report Children's Therapy Centre  
CASE STUDY RELATED to  
Academic Year September 2024 – August 2025**

## **CASE STUDY**

**Title: Introducing and Integrating Open Education Resources (OER) in a Higher Education Environment**

**Theme: Open Education Resources (OER) and Creative Psychotherapy.**

**Keywords (2-3 words): Reusable Learning Resources (RLR); Open Education Resources (OER); Creative Psychotherapy**

### **Introduction:**

Following the MA revalidation process in 2024 CTC recognised a gap in our knowledge around the use of Open Education Resources (OER).

We set about acquiring up-to-date information on how OER might benefit our training college, our teaching resources, CTC staff, and, of course, the learner experience.

It quickly became apparent that the field of OER is quite an innovative and exciting area. The research also highlighted intersections between OER, academic integrity, and the use of Artificial Intelligence (AI), emphasising the importance of a holistic approach to integrating these elements into the CTC environment.

### **Primary Aims for CTC were to:**

- Promote fluency and literacy in OER among staff and learners.
- Encourage appropriate use of OER in academic writing.
- Provide access to repositories that reduce costs and support sustainable practices.
- Integrate academic integrity into rapidly evolving fields like AI and OER.
- Leverage AI and OER in teaching, learning, and assessment strategy design.
- Contribute to digital learning and Universal Design for Learning (UDL) principles by offering multiple means of engagement, representation, and expression.
- Strengthen CTC's ethical use of AI and digital learning across its blended and online courses.

### **Key Focus Areas**

1. What are OER, and how do they contribute to Open Education and Open Education Practice (OEP)?
2. Clarification of key Terms
3. Understanding Creative Commons Licenses
4. Critical Evaluation of OER

## 5. Identification of Suitable Repositories

Numerous webinars on OER were engaged with, and focused research was undertaken in the area to examine how it was being implemented in other Higher Education Training Institutes nationally. Challenges included finding ways to make this vast area accessible to staff and learners, and as it is an ever-growing area, how to make this sustainable and retain currency and relevance.

### **Tasks Undertaken**

CTC were already proficient in creating Reusable Learning Resources (RLR), having produced quality asynchronous teaching resources, including pre-recorded webinars, narrated PowerPoints, and H5P quiz material, that students can access regularly throughout their learning. CTC decided this was an appropriate mechanism to upskill our trainers and engage with learners sustainably in this area.

A pre-recorded webinar detailing what OER are and how to find, evaluate and use them, along with written documents and PowerPoints, were designed and developed to educate staff and learners on OER and their adoption. CTC always aim to create multiple means of engagement in line with UDL principles for design. A curated list of OER repositories and a curated list of relevant OER were created for staff and learners alike to make use of. These resources have been added to the staff and learner support hub on our virtual learning Environment (VLE) Moodle. A database is being prepared whereby staff and learners will be supported to research and add suitable and relevant OER that they may find via the curated repositories. This database is in production and will be managed by the registrar and Learning Support Officer.