

Overview: 2025 AQR Thematic Analyses

- System-level analysis of Annual Quality Reports 2025
- AQRs, prepared in accordance with QQI's quality assurance (QA) monitoring framework.
- 2 reports: 15 public HEIs & 6 independent/private HEIs





Purpose of synthesis reports

- Sector-wide overview of QA developments
- Supports transparency & sectoral learning
- Complements external QA insights
- Identifies sector-wide themes
- Informs policy & practice
- Encourages collaboration





Methodology

- Iterative Qualitative Analysis MAXQDA software
- Coding Framework based on the AQR template
- Al-Driven Thematic Analysis MAXQDA Tailwind
- Extraction & Synthesis
- Proofreading: MS Copilot (Proofreader Agent)



Thematic Analysis

Collaborative & Transnational Provision
Data Academic Integrity & GenAI
Staff Development & Communities of Practice
Management & Leadership
Sustainability & Climate Action

Curriculum Reform
Strategic Planning & Alignment

Digital Transformation
Internationalisation
Programme Development & Review
Societal & Community Engagement

Inclusivity and Equity Funding

Student Experience Engagement & Supports

Graduate Attributes
Work-Integrated Learning

CINNTE Reviews
Cybersecurity QA Indicators & Benchmarking

Teaching, Learning & Assessment

Internal Monitoring & Review Governance

Strategic Planning & Alignment



Multi-year strategic plans
- Emphasis on inclusivity,
equity, and societal
engagement



Common goals - student success, sustainability, digital transformation.



Data-driven approaches and benchmarking



Forward-looking goals

Governance, Management, Leadership

- Structural evolution & leadership renewal
- Strengthened governance frameworks
- Student representation in governance
- QA leadership roles
- Policy development





Internal Monitoring & Review

• Public HEIs:

- Periodic reviews, annual monitoring are standard.
- Implementation of external review recommendations (CINNTE) is ongoing.
- Digital tools increasingly support monitoring and review.
- Student feedback and engagement.

Private/Independent HEIs:

- Programme reviews, policy updates
- Programme development aligned with NFQ and other statutory/ regulatory requirements.
- Governance structures to support IQA framework
- Student feedback and engagement.



Sustainability & Climate Action

Strategic priority and integration of sustainability goals

Governance and Leadership

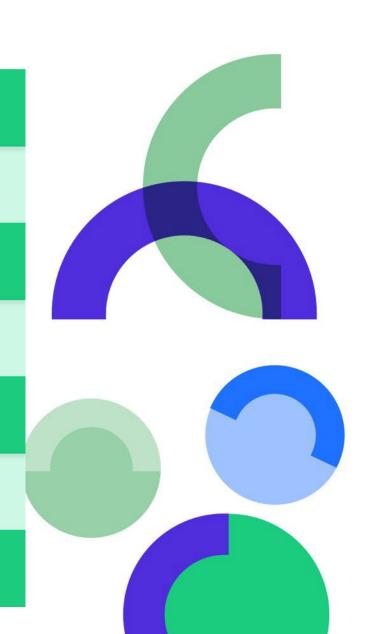
Operational actions - reducing environmental impact

Curriculum development - embedding sustainability

Research and Innovation

Stakeholder Engagement

External Recognition



Student Experience

Student Voice

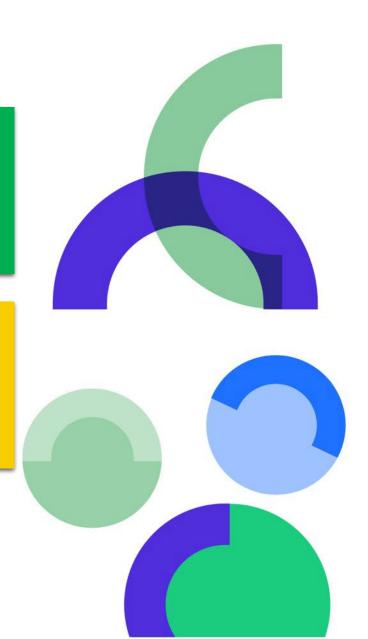
Support Services

Digital Integration

Student Partnership

Inclusivity

Continuous Improvement



Teaching, Learning & Assessment

Digital Transformation and Integration

GenAl Impact & Integrity

Active & Inclusive Pedagogies

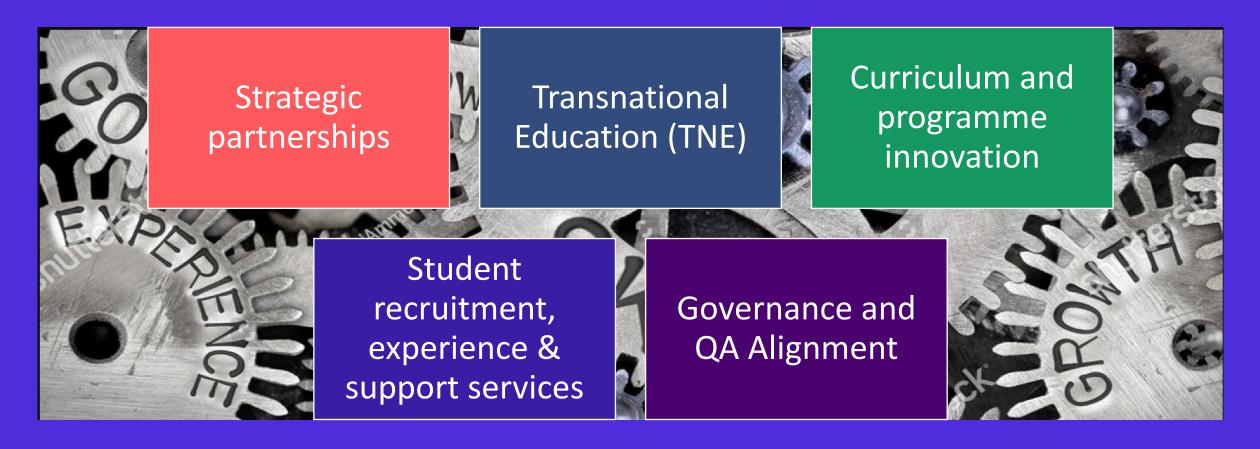
Continuous Improvement in QA activities

Strong focus on Student Partnership





Internationalisation: Key Themes





Academic Integrity

Policy Updates and GenAl Response

Training & Awareness

Assessment adaptation and redesign using authentic and multi-layered approaches

National coordination and sharing of best practice



Digital Transformation

System modernisation

Enhanced use of data and analytics

Expansion of blended/online learning

Aligning digital transformation with QA

Use of online assessment and feedback tools

Focus on digital accessibility for all students

Increased use of digital tools

Strengthening digital resilience and cybersecurity



Looking Ahead ...

- GenAl and Digital Transformation
- Sustainability and EDI
- Governance and Strategic Alignment
- Student Experience and Supports
- Programme Review and Flexible Pathways
- Research and External Engagement
- Funding and Resource Constraints
- Cybersecurity





