



FOCUS ON FEEDBACK

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NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION



Background

Ongoing focus on assessment and feedback in DkIT – strategy, policy, professional development, including MA in Learning and Teaching (MALT)

Focus on Feedback project (SATLE)

Masterclasses, sharing practice events; student internships – reflecting on feedback experiences, creating resources for students



What we did

- Call for stories (1000 words approx.)
- Sharing practice event prior to submission
- What, why, how, how well did it work, what next?
- First step for many in composing the stories

Focus on Feedback

<https://eprints.dkit.ie/839/>

- Stories from students and teachers
- Sharing feedback practices and experiences
- Bringing to life key themes from literature
- Practice-focused



Variety of feedback initiatives

Practice quizzes

Assessment criteria and rubrics

Interim drafts

Exemplars

Peer review

Discussion

One-to-one meetings

Multi-stage assessment

Generic feedback

Self-assessment

Written feedback comments

Audio feedback

Screencasts

Purposes of initiatives

Develop students' **assessment and feedback literacy** by:

- Sharing the “rules of the game”
- Enabling them to receive and give feedback
- Maintaining a focus on improvement
- Developing ability to make judgements on the quality of work

Students spoke of . . .

Better understanding of assessment process and quality work

Engaging in feedback conversations – peers and teachers

Affective dimension: Growing in confidence

Increased motivation; trust

One story: life-changing potential of feedback



FOCUS ON FEEDBACK

Stories of what
works and why.

Focus on Feedback
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