









## Background

Ongoing focus on assessment and feedback in DkIT – strategy, policy, professional development, including MA in Learning and Teaching (MALT)

Focus on Feedback project (SATLE)

Masterclasses, sharing practice events; student internships – reflecting on feedback experiences, creating resources for students





#### What we did

- Call for stories (1000 words approx.)
- Sharing practice event prior to submission
- What, why, how, how well did it work, what next?
- First step for many in composing the stories



# Focus on Feedback <a href="https://eprints.dkit.ie/839/">https://eprints.dkit.ie/839/</a>

- Stories from students and teachers
- Sharing feedback practices and experiences
- Bringing to life key themes from literature
- Practice-focused







### Variety of feedback initiatives

Practice quizzes

Multi-stage assessment

Assessment criteria and

Generic feedback

rubrics

Self-assessment

Interim drafts

Exemplars

Written feedback comments

Peer review

Audio feedback

**Discussion** 

Screencasts

One-to-one meetings





#### **Purposes of initatives**

Develop students' assessment and feedback literacy by:

- Sharing the "rules of the game"
- Enabling them to receive and give feedback
- Maintaining a focus on improvement
- Developing ability to make judgements on the quality of work



#### Students spoke of . . .

Better understanding of assessment process and quality work

Engaging in feedback conversations – peers and teachers

Affective dimension: Growing in confidence

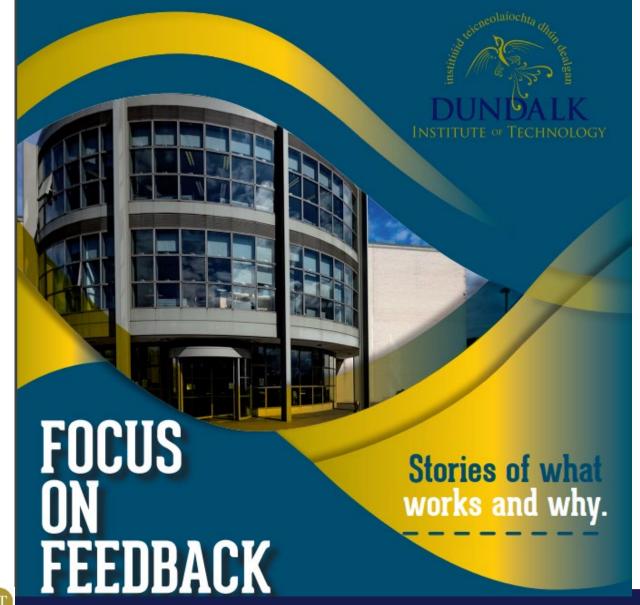
Increased motivation; trust

One story: life-changing potential of feedback









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