

Enhancing Learner Engagement in Blended & Online Learning: SQT's Approach to Effective Course Delivery

***Quality in Higher Education: Sectoral Findings & Enhancement
Showcase***

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SQT Programme Profile

SQT was established in 1989

36

Programmes

Lean Six Sigma,
Process & Project
Management

4

L6-L8 FET & HET Special
Purpose awards

114

Programmes

Compliance,
Standards & Auditing

(including Food Safety & Life Sciences)

4

L5-L7 FET & HET Special
Purpose awards

23

Programmes

Leadership & Personal
Development

3

L6 FET Special Purpose
& Minor awards

**Classroom
Duration**

1 to 20 day

Class Size

Typically, 10 to 15 learners

Delivery Mode

Classroom, Synchronous
Online, Blended

Course Type

In-Company or
Public

SQT Learner Profile



Adult Learner

Employed

Career Development vs. job seeker

**Short part-time
programmes**

**Supported by
their employer**

Typically solving specific business issues

Annual *

7,204

862

260

35%

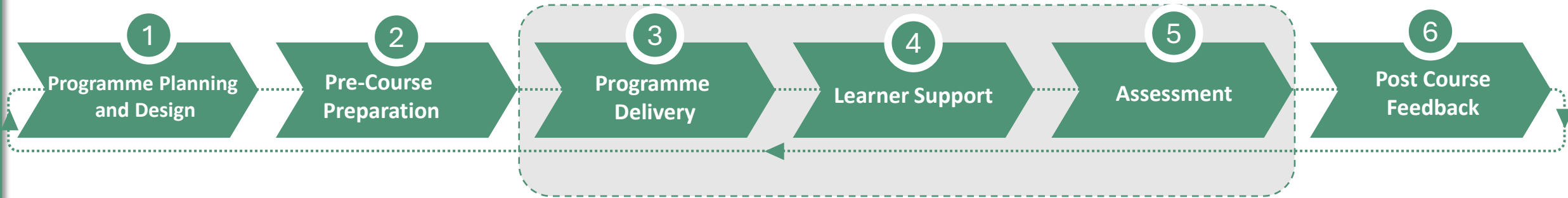
Learners

Courses

**Client
Organisations**

**Online /
Blended**

Our Learner Journey



This journey shapes how we design, deliver, support and enhance engagement at every stage

Learner Engagement within Our QA Framework

Our QA framework ensures that active engagement is designed - not left to chance

What Guides the Framework

1. Clear pedagogical principles
2. SQT Policies & Guidelines
3. Learner Expectations
4. Ongoing Tutor CPD
5. Active Tutor Community of Practice



How Tutors Apply It

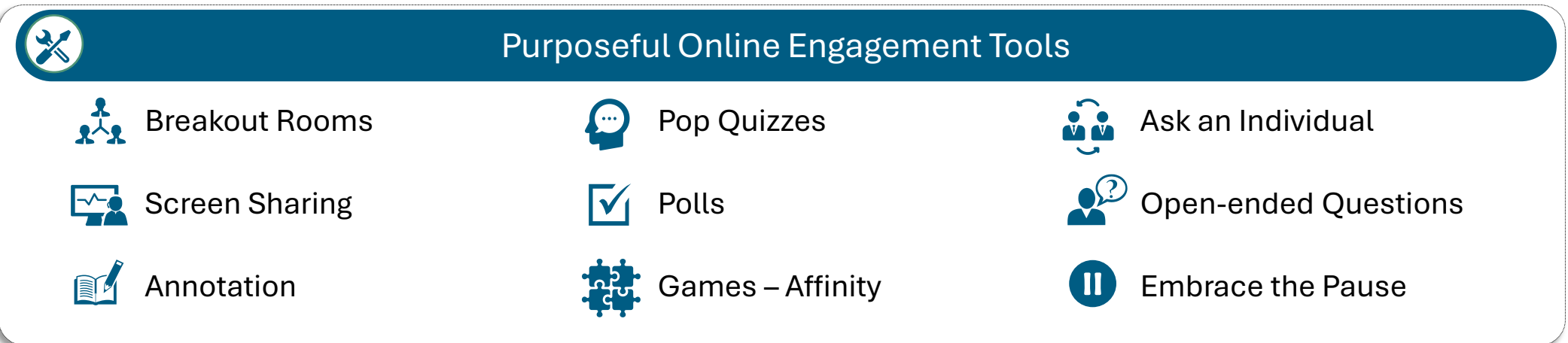
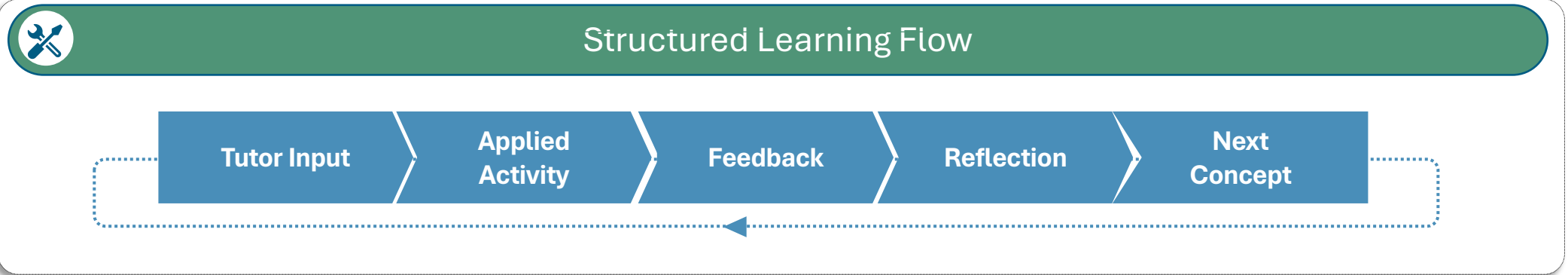
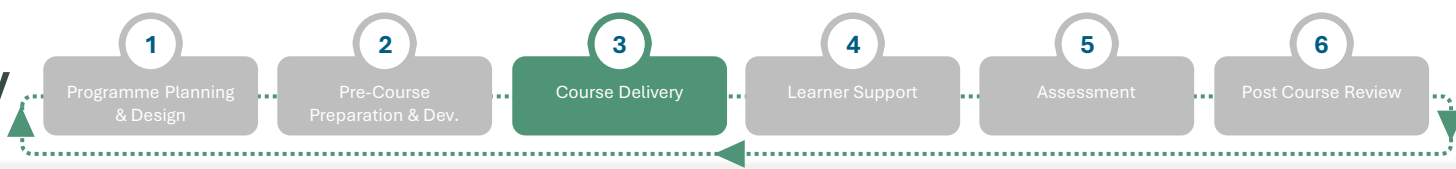
1. Shared framework for session design
2. Planned opportunities for engagement
3. Activities that support learner involvement



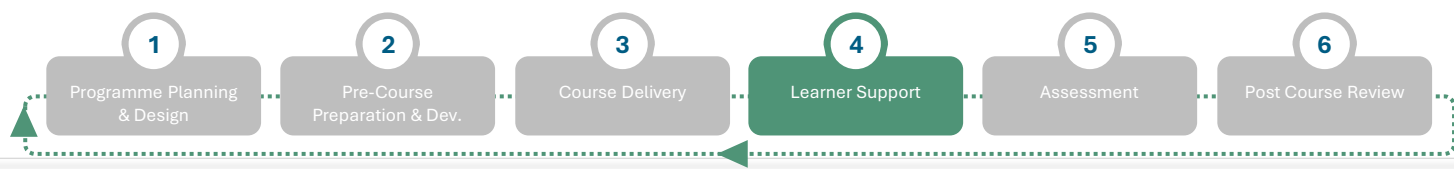
Learner Experience

1. Consistent high learning standards.
2. Well-paced, inclusive sessions
3. Flexibility for subject needs.
4. Relevance to learner experience

Engagement in Course Delivery



“I was excellent with the delivery of the course, engaging with participants and encouraging engagement with each other through break-out rooms”. **Process Validation for Medical Device Manufacturing (Virtual)**, April 2025



Support is tailored to the needs of busy adult Learners

Moodle

01

- Materials, instructions & resources available pre-course.
- Ongoing communication tools.

Coaching

02

- Targeted support during the programme.
- Learner Driven

Mentoring

03

- One-to-one guidance for application within the workplace.

Assessment

04

- Clear criteria & structured feedback for draft assignments.

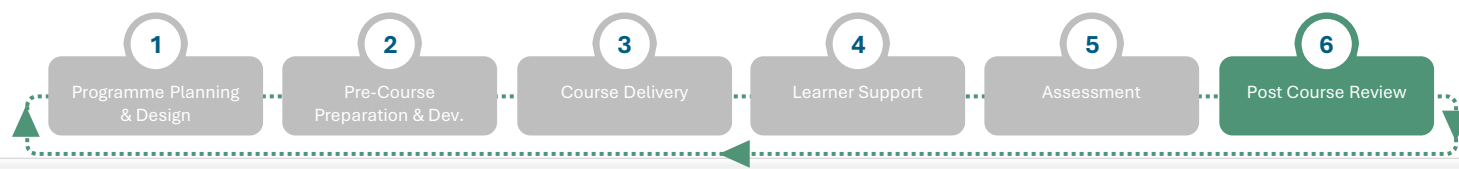


“The **one-to-one coaching sessions** are **spectacular**. The understanding and empathy that was shown was unbelievable ” **Leading and Managing People (Blended)**, June 2025



N has ensured everyone is confident of the course materials and requirements and **the mentoring sessions have provided clear guidance** on how to develop the project and areas for improvement.... **Lean Six Sigma Green Belt (Virtual)**, Sept 25

Monitoring Engagement



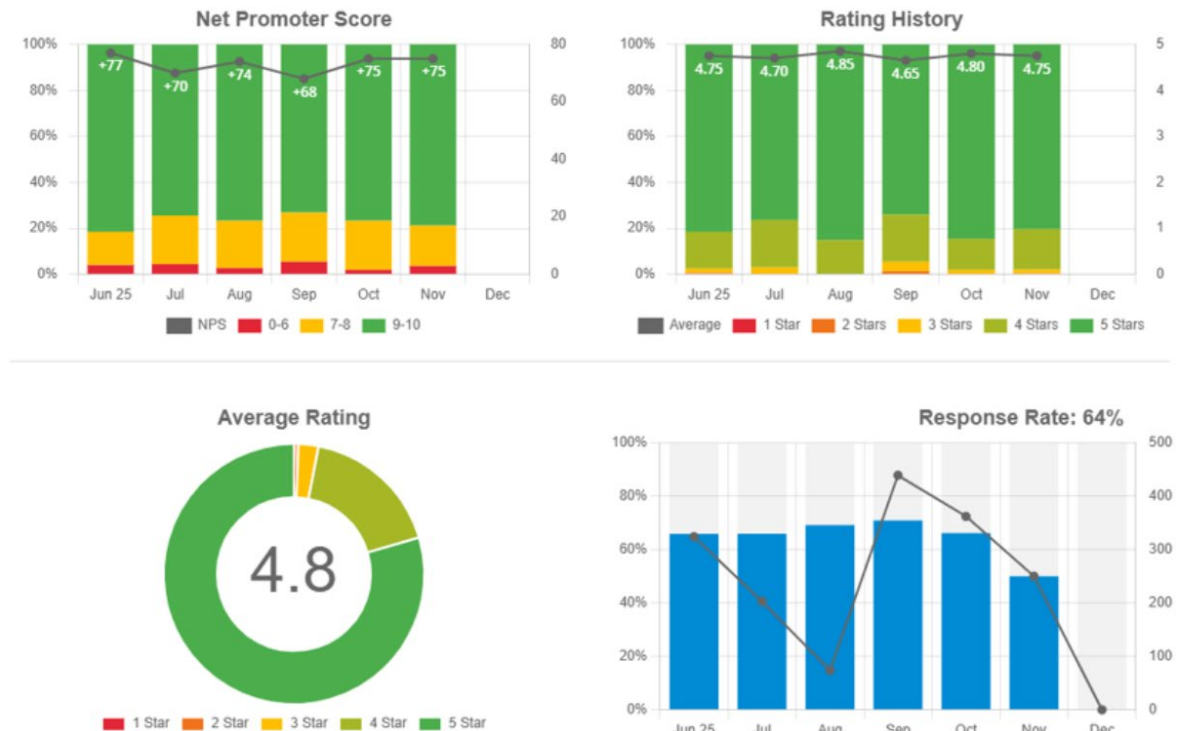
Course Check provides 'live' visibility of learner feedback at the end of each programme and at intervals for longer programmes

Course Check System

- ✓ Innovative Feedback Collection
- ✓ Specific Questions focusing on Engagement
- ✓ Drill down analysis at Programme and Question level
- ✓ Feedback Loops and Follow-Up
- ✓ Driving Continuous Improvement

SQT Training Ltd Dashboard

[View public profile](#)



Proven Effectiveness



96%
Engagement &
Interactivity Rating

64-70%
Response
Rate

95%
Overall Course
Rating

98%
Would
Recommend
to a Colleague



E was great at delivering the course, **she made it very engaging and made sure to include everyone in all discussions.** She also was very helpful and encouraged questions which allowed everyone to be comfortable to ask questions and engage. **Food Standards Auditing, May 2025**



This was a fantastic course,... I highly commend the tutor, given the subject matter can be intense at times he kept us all engaged. The support offered by both the tutor and the SQT team was best in class. **Lean Six Sigma Black Belt, December 2024**

Thank you for Listening

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