

**DRAFT Defined Award Standards for
Personal and Professional Development
(Minor Award, NFQ Level 5)**

Award Title	Personal and Professional Development
Teideal as Gaeilge	[To be translated]
Award Class	Minor Award
Level	NFQ Level 5 EQF Level 4
Credit Value	30 FET Credits
Mandatory/Elective	Mandatory

Purpose

This award is intended to equip the learner with knowledge skills and competence to become an ethical, reflective, resilient and adaptable healthcare assistant.

Learning Outcomes:

Upon successful completion, learners will be able to:

1. Demonstrate a broad range of employability skills for the healthcare sector including professional expectations and requirements.
2. Model ethical and empathetic behaviour by engaging in activities that enhance perspective-taking and emotional literacy.
3. Explore and engage with a range of strategies to support ongoing personal and professional wellbeing and resilience to enhance professional boundaries.
4. Engage in reflective practice to support personal and professional development.
5. Take responsibility for ongoing personal and professional learning.
6. Demonstrate a broad range of essential professional competencies in real-world healthcare settings, applying best practices in patient care and workplace collaboration.

Access

To access programmes leading to the above awards, learners should have achieved the knowledge, skills, and competence associated with NFQ Level 4 in the areas of literacy, numeracy, digital skills, communication, and personal effectiveness.

Learners must be able to communicate effectively with colleagues in the workplace through speaking, listening, reading, and writing. This may be through a formal qualification or relevant life and work experience demonstrating equivalent learning.

Transfer

Achievement of this award will enable the learner to transfer to other appropriate programmes leading to awards at the same level of the National Framework of Qualifications.

Progression

Achievement of this award will enable the learner to progress to other appropriate programmes leading to awards at the next or higher levels of the National Framework of Qualifications.

Recognition of Prior Learning (RPL)

Learners may be assessed based on their prior knowledge and experience. This must be conducted in accordance with the relevant policies and procedures of the provider.

Specific Validation Requirements:

- Garda Vetting.
- Access to appropriate learning environment (work base learning) with up-to-date equipment, fixtures and fittings, cleaning agents and materials, disinfectants, antiseptics, sterilisers, waste disposal and personal protective equipment.
- Access to an environment and equipment replicating the appropriate healthcare setting (classroom).
- Work-based learning hours to be set in the application for validation.

Sector Specific Requirements:

- CPR and use an automated external defibrillator (AED).
- Assisted Mobility Training (Safe People Moving and Positioning Training) in accordance with current legislation and workplace health and safety policies.