

QQI Submission to DFHERIS statement of strategy 2025-2028, 1 May 2025

Quality and Qualifications Ireland (QQI) is implementing its [Statement of Strategy for the period 2025–2027](#). This statement was approved by the Minister for Further and Higher Education, Research, Innovation and Science (DFHERIS). It aligns with and contributes to the achievement of priorities and directions set out in the DFHERIS strategy for 2024-2026, the implementation of the OECD *Skills Strategy Ireland* report and the *Global Citizens 2030 – Ireland’s Talent and Innovation Strategy* by setting out a comprehensive vision and plan for a flexible, responsive, and high-quality tertiary education system where learners have confidence that their learning experience is of a high quality and that their learning and qualifications are valued nationally and internationally. Over the period to 2027, QQI will focus its efforts on the National Framework of Qualifications (NFQ), the provision of authoritative information on qualifications, and the delivery of trusted regulation and guidance, and advice to DFHERIS.

A central priority for QQI is to future-proof the NFQ, ensuring that it remains a dynamic and authoritative source for quality-assured tertiary qualifications. QQI plans to award the TrustEd Ireland quality mark to higher education and English language education providers, guaranteeing international learners a high-quality educational experience.

The strategy also focuses on delivering trusted regulation, guidance, advice and services tailored to Ireland's diverse learner and provider landscape. QQI commits to sharing insights, research, and analysis through publications, its website, and both virtual and in-person events.

Recognising the importance of global collaboration, QQI aims to strengthen strategic relationships with European and international partners. This includes leading networks to address academic integrity threats and influencing best practices in quality assurance and qualifications.

Internally, QQI is dedicated to being a resilient, inclusive, and agile organisation, delivering responsive, transparent and effective services to all stakeholders.

QQI expects that its work and priorities will inform the next statement of strategy of the Department, in particular the importance of quality in and across all domains of education and in looking after learner interests. QQI's annual Performance Delivery Agreements and related oversight arrangements with DFHERIS will continue to provide the framework through which QQI's strategy is aligned with that of DFHERIS and to be the mechanism for linking any necessary adjustments to take account of the next Departmental strategy for 2025-2028.