Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

Quality Profile

Griffith College

Institutional Review 2025

Type of Institution:
Independent/Private HEI

CINNTE

THE REVIEW TEAM COMMENDS:

1. the robust and overarching monitoring of student opinion and wellbeing that permeates quantitative and qualitative, formal and informal mechanisms [which] is paramount and central to the institution's efficient student-centred approach. (p. 48)

2. the alignment and coordination of the IT staff and adjacent steering groups concerning IT management systems, data compliance and cyber risk management [...]. (p. 35)

3. [the institution's management of] the PEL arrangements [...] [T]he institution has proven both responsible and responsive through proactively stepping in and supporting students at other private colleges that have closed; and has developed positive partnerships as well as sound procedures in this respect. (p. 55)

4. [the] evident camaraderie amongst staff and [...] collegiate atmosphere which gives an impression of a satisfied and happy community and provides a setting for efficient pedagogy, good pastoral care and high academic morals that are maintained across the institution. (p. 26)

5. the institution's financial situation [which] appears very stable due to owning college property and maintaining considerable financial reserves as well as applying strict yet agile financial management, allowing for ambitious investment planning. (p. 60)

Full Report

Review Handbook

Terms of Reference

THE REVIEW TEAM RECOMMENDS:

1. [That Griffith College] visibly consolidate, formalise and embed into the QAE system the current planning of institutional and programme development arrangements, to form a complete strategic management practice that complements the current agile way of action-planning. (p. 20)

2. that Griffith College should strategically diversify its governance structures, both in the managerial as well as in the academic realm, by incorporating independent peer review, objective externality and a stronger student voice. (p. 23)

3. that the institution document a clear principle regarding academic staffing, which will provide clarity regarding full-time and part-time staff and the appropriate balance of each managing and delivering its programmes. (p. 25)

4. that Griffith College should seek to manage cohorts with respect to both the increased numbers and the quickly changing profile of international students in order to further develop a multicultural atmosphere that corresponds to the institution's ambitions on quality teaching and learning, including the stated decolonisation priority. (p. 39)

5. that Griffith College [...] define and align research ambitions with the institution's long-term strategy to ensure that the necessary infrastructure (financial governance and staffing), as well as QAE policies and procedures, can be established within the institution to realise these ambitions in a coherent manner. (p. 58)

Review Team

Annual Quality Report 2024

Annual Quality Report 2023

Follow-up Report