



EXTERNAL REVIEW

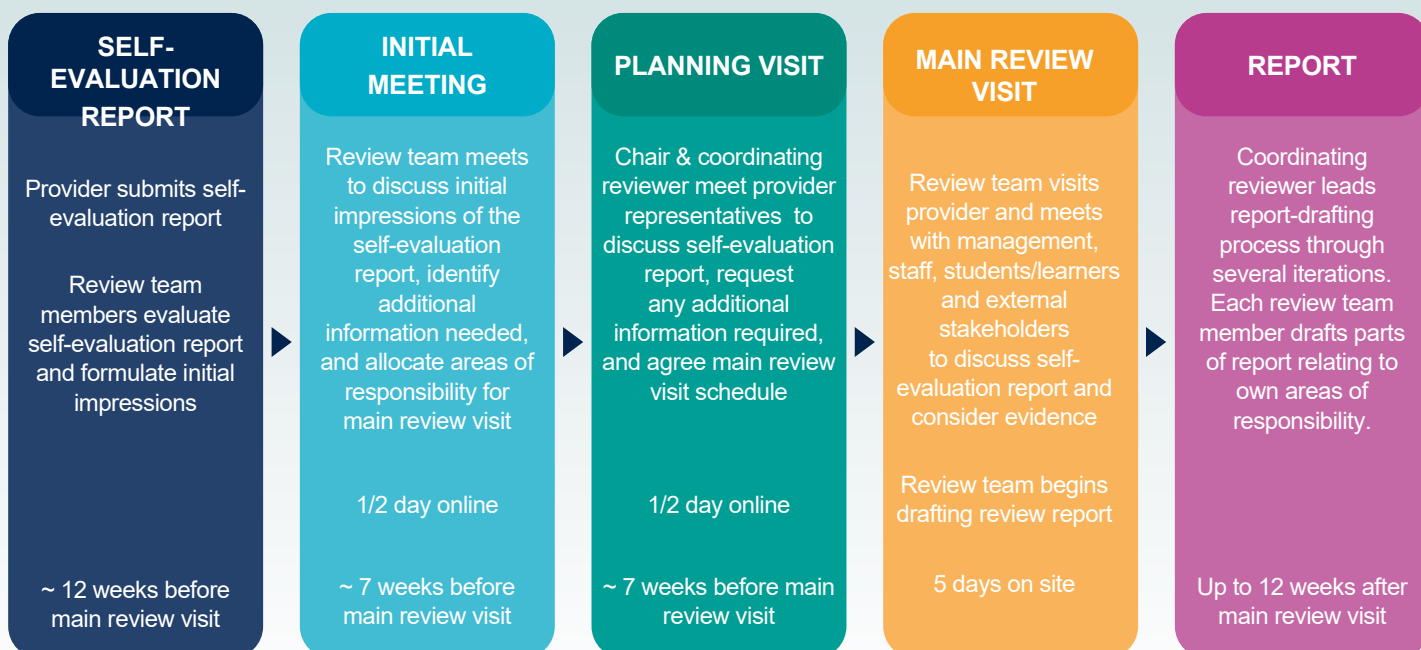
QQI coordinates and oversees the external quality review cycle of Irish public and private higher education institutions (HEIs) and further education and training (FET) providers. External review evaluates the effectiveness of institution and provider-wide quality assurance procedures to establish, ascertain, maintain and enhance the quality of education, training, research and related services. QQI appoints independent teams of peer reviewers, with a broad range of expertise and from a variety of backgrounds, to conduct quality reviews of institutions and providers on its behalf.

If you have expertise and skills that meet the criteria set out below and are interested in acting as a reviewer for QQI, we would be delighted to hear from you. Please complete this short survey to be considered for inclusion in our pool of reviewers. QQI will brief all reviewers in advance of their acceptance of the role.

REVIEW TEAM COMPOSITION



REVIEW PROCESS & TIME COMMITMENT



WHAT DO REVIEWERS GAIN FROM THE EXPERIENCE?



Contributing to Academic Quality

“Being a QQI reviewer offers a unique and privileged opportunity to work with an expert panel drawn from academia and industry to support the enhancement of academic standards and learning and teaching ... It is a demanding yet enriching experience, and wholly beneficial to the individual and the institution itself.”

*Dr Claire Carney, Vice Principal Student Learning Experience, City of Glasgow College
Coordinating Reviewer, CINNTE Cyclical Review (Higher Education)*



Professional Development

“Acting as a reviewer was a valuable opportunity for me to broaden my knowledge of the higher education sector from a new perspective. The insight I gained into new innovations and practices, in the review process and from the other team members, has transformed my ability to think strategically, structurally and culturally about an institution.”

*Dr Morgan Cawley Buckley, MA Student (Higher Education), TU Dublin; Lecturer, Carlow College
Student Reviewer, CINNTE Cyclical Review (Higher Education)*



Insight into Innovative Practices

“Engaging with QQI as a reviewer of quality assurance in further education and training provided a unique opportunity to work with a number of experts in the fields of both further and higher education as well as industry experts ... I gained insight into innovative practices, different approaches to QA and knowledge from other stakeholders/experts and was able to take away good practices to share with my colleagues. The process was a very intense, comprehensive, professional process and a very enjoyable experience.”

*Linda Coone, Head of Quality Assurance and Improvement, Rehab Group
Reengagement Panel Member (Further Education and Training)*



Insight into Other Organisations

“The QQI process for quality evaluation was the most robust and comprehensive deep dive into the operations of a third-level institution I have been involved in. The outstanding professionalism of the QQI team and their processes ensure that, as an external committee member, I was able to focus 100% on evaluating and effectively assessing the institution.”

*Ken Finnegan, CEO, Tangent (TCD Ideas Workspace)
Industry Representative, CINNTE Cyclical Review (Higher Education)*



Engaging with Other Providers and Stakeholders

Acting as a reviewer as part of a reengagement panel for a further education and training (FET) QQI provider was a unique and valuable opportunity for me to engage with fellow panel members, QQI and other providers. The process enhanced my understanding of all relevant Quality Assurance guidelines at FET level and built on my knowledge of how providers can seek to implement QQI's guidelines on a practical level. In my experience, everyone benefits and the process is worthwhile and rewarding for all concerned.

*Dave Collins, Director of Training, Chevron Training
Reengagement Panel Member (Further Education and Training)*