

CASE STUDY

Title: The development of a resource to help with inductions at Innopharma Education

Themes: Learner Support

Keywords (2-3 words): Feedback, process improvement, learner support, inductions, enhancement;

Short Abstract (optional):

Insert Case Study 2 below (in form of text, images, multimedia etc.):

Inductions can be overwhelming sometimes, for both staff and learners. For staff, the concern lies with timing and maintaining learner engagement throughout. For learners, there is a lot of information to take in within a relatively short amount of time and information can easily be missed or forgotten.

In January 2022 the Self-Paced Orientation resource was created by the Learner Support Coordinator to go hand-in-hand with the standard programme induction and to help in the aspects outlined above. The Self-Paced Orientation is an interactive resource that offers a gentle introduction to learners in terms of services and supports available at Innopharma Education. The resource takes learners through the sections outlined below and offers videos, tutorials and/or images on each section:

- Introduction to the Resource
- Virtual Learning Environment
- Learner Hub
- Learner Supports
- Library
- Career Hub
- Workshop Series
- Academic Integrity
- Cybersecurity Awareness
- Best of Luck!



Image illustrating the Self-Paced Orientation resource on the Innopharma VLE

This resource is available as part of a common space on the Innopharma virtual learning environment. Learners have access to this resource ahead of their programme induction and can therefore gain an understanding of services and learner supports available at the college ahead of their programme induction. The resource provides a foundation of information that the programme induction builds upon, however it is not necessary as a precursor to the induction – the resource can very well be visited post programme induction also. As this resource is self-paced, learners can make their way through the content at their own pace; the information and relevant sections can be reviewed as needed throughout their programme.

In December 2022, Innopharma carried out an analysis of the virtual traffic within the Learner Hub throughout the year. The Self-Paced Orientation resource was one of the top five most clicked resources available to learners in the Learner Hub, having been clicked almost 600 times by learners.

As a result of this resource, inductions are freed up somewhat and allow for more engagement between staff and learners. Supports and services are still covered at programme inductions, however not in as much depth as they would have been previously. The resource is also mentioned at inductions and learners are encouraged to explore it as needed. Learner Support contact information is made available at induction for any queries.

The addition of this resource has allowed for programme inductions to be more relaxed and engaging for learners and staff at Innopharma Education.