

About the Re-imagining Assessment and Feedback Project

The study is supported by the National Forum for the Enhancement of Teaching and Learning in Ireland under the SATLE funding.

It is a collaborative project between the Teaching and Learning Centres in ATU Galway-Mayo, Sligo and Donegal.

The project leads include Dr Carina Ginty (ATU Galway-Mayo), Dr Niamh Plunkett and Gavin Clinch (ATU Sligo) and Dr Deirdre McClay (ATU

Donegal).









Overview of research and outputs to date

Conducted an Audit and Review of the current assessment strategies on each of the three programmes

Questionnaires and focus groups with recent graduates and current undergraduate students on their experience with Assessment and Feedback

Showcasing/networking events

Assessment Masterclass Series

Development of an Assessment Resource Online Directory (access on DigitalEd.ie - an ATU Digital Education Knowledge Platform)

ATU Re-Imagining Assessment Symposium June 2nd 2022

Project outputs:



Online Resource Directory

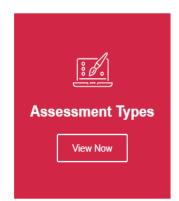
Available at: https://www.digitaled.ie/assessment/

Assessment Resources

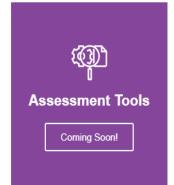


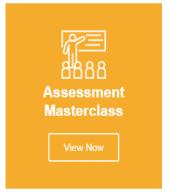
Explore a range of assessment resources developed through the **Re-imagining Assessment & Feedback for Student Success** project.

The ATU Re-imagining Assessment Project is co-led by Dr Carina Ginty (ATU Galway-Mayo), Dr Niamh Plunkett and Gavin Clinch (ATU Sligo). and Dr Deirdre McClay (ATU Donegal). For further information on the project contact the project Research Assistant, Emma McDonald at emma.mcdonald@atu.ie. This project was supported by the National Forum for the Enhancement of Learning and Teaching in Ireland under the SATLE fund.









Through this project a suite of Open Access Assessment resources was developed. It consists of four sections: Assessment Types, Assessment Resources, Assessment Tools and Assessment Masterclasses





Assessment Toolkit II – Time constrained examinations University of London International Programmes Claire Gordon, Jane Hughes and Colleen McKenna (2017)

The second assessment toolkit explores time constrained examintions. It shows that within the parameters of the time constrained exminations, there are important assessment design choices to be made to ensure that the methods of assessment are valid and fair, and at the same time that there is possibility for creativity and innovation within this classical assessment format.

View Resource

Authentic Assessments Examples Compenddium Part 1 & 2 (2021)

Author: Sally Brown & Kay Sambell

This detailed resource demonstrates a range of assessment examples from diverse disciplines. Outlining a systematic approach to building more authentic assigntments that align with learning outcomes and engage students in meaningful and productive activities.

View Resource

Resource

Re-imagining Assessment and Feedback – next steps

Development of Assessment tools section on the Assessment Learning Resource page.

Continuation of the Assessment Masterclass series.

Further data collection from both students and staff on their experience with assessment, feedback and academic integrity.

An assessment hackathon to be run on each campus during Digital Ed week (May 3rd – 5th 2023).

The Re-imagining Symposium to be run later this year.



Thank you

In June 2023 (date to be confirmed), we will be hosting a project symposium on-site in ATU Galway-Mayo and will also be live streaming the event.

Please scan the barcode and leave your email address if you are interested in receiving an invitation to register for the event.

