



QQI

Key Staff Perspectives on Assessment

Let's talk about assessment: Rethinking Assessment
Croke Park Conference Centre, January 30th, 2023

'Our goal is a change in culture around assessment.'

Assessment needs to reflect changing T&L environments and expectations of learners.

COVID opened the door to new thinking on assessment – this should be sustained to keep assessment reform high on the education agenda.

Assessment techniques should prepare learners for work.

Policies are needed which enable space for innovation in TLA – rigid infrastructures can be constraining.

Authentic assessment needs examining - a focus on application of knowledge, competence and skills.

Academic integrity needs to be a core cultural feature.

We should be diversifying approaches to assessment.

Student workload and over-assessment are issues.

Is assessment happening at the level of the programme?

How can authenticity be reflected in assessment design?

What new opportunities does e-assessment offer?

How can student partnership in assessment be fostered?

How does the assessment reflect the Learning Outcomes?

Is there a link btw assessment of the programme and WBL?

Where does the institutional responsibility lie for upholding academic integrity?

Is feedback on assessments supporting students' further learning?

Is external examining having its intended impact?



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Key Student Perspectives on Assessment

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