

Quality and Qualifications Ireland Dearbhú Cáilíochta agus Cáilíochtaí Éireann

TRINITY COLLEGE DUBLIN

QUALITY PROFILE

Type of Institution: UNIVERSITY

001



THE REVIEW TEAM COMMENDS

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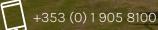
- Trinity for placing emphasis on dialogue, consultation and engaged discussion throughout the college.
- All of those at Trinity who have been involved in initiating, promoting and implementing the Trinity Education Project (TEP).
- All involved in teaching and learning at Trinity on successfully executing a pivot to fully online programme delivery in highly adverse circumstances.
- Trinity on delivering significant grant funding and consistently demonstrating national leadership in this endeavour.
- Trinity's innovative efforts in aligning philanthropic campaigns to the advancement of research-related projects.

Full Report

Review Handbook

QQI CINNTE Q

Institutional Review 2022



THE REVIEW TEAM RECOMMENDS

Trinity is recommended to implement tangible and formal improvements to the current governance and management structures that will increase the effectiveness, efficiency and agility of Trinity at a pivotal time for the institution.

Trinity focuses on the management of quality assurance on enhanced monitoring of the implementation of academic policies.

Trinity develops and implements explicit, well-documented and clearly communicated employment, tenure and promotion criteria for academic staff at all levels.

Trinity develops an overarching strategy for Learning and Development that aligns to Trinity's developmental needs and strategic objectives for the decade ahead.

Trinity provides all cohorts and subgroups of students with timely, clear and consistent information about key policies, including those that relate to access, transfer and progression, learner supports, assessment and feedback.

Terms of Reference

Review Team

Annual Quality Reports