

Framework for Academic Misconduct Investigation and Case Management

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Academic Integrity Pillar

Aim of NAIN is to uphold Academic Integrity

- Academic integrity: Starting with a common language
- Guidelines underpinning a partnership approach to Academic Integrity
- □ Framework for Academic Misconduct
 Investigation & Case Management









Integrity

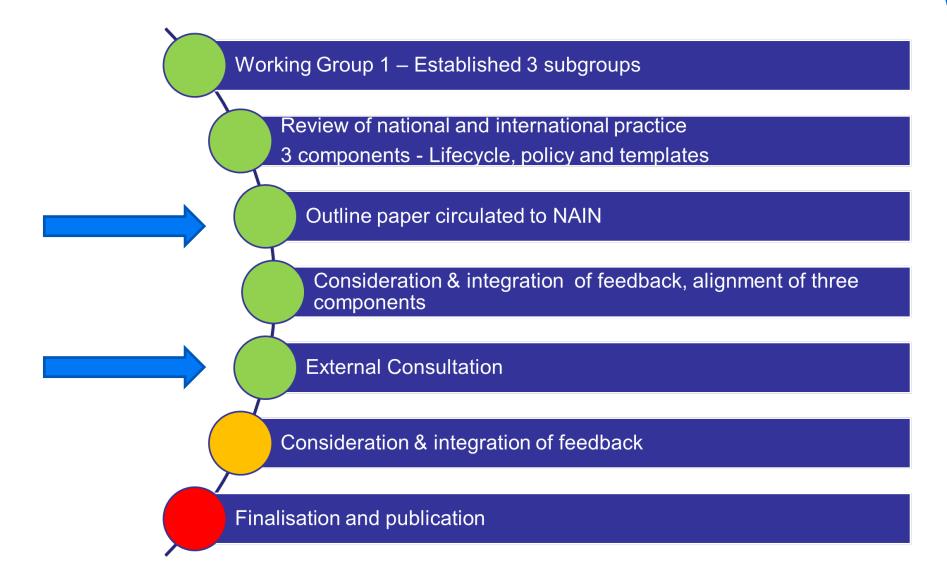
Guidelines





Development Process





Framework Overview



1. Education and awareness building

6. Review and update of processes

2. Detection and Investigation

5. Record and Report

Determine
 Academic
 Misconduct
 Type

4. Determine Sanction(s)

Determine the type of Academic Misconduct



- National approach to facilitate uniformity across the sector
- Three levels of academic misconduct proposed:
- Identification determines how to progress of the case

Level 3- Seve<mark>re Academic Misconduct</mark>

Level 2 - Academic Misconduct

Level 1 - Poor Academic Practice

Progression of the Framework



Tremendous Feedback!!!

- Majority of HEI's responded almost 100% engagement
- PSRB input Teaching Council, NMLI, LAI
- HEI Agencies which included THEA, IUA, HECA, PCHEI. NRIF and NStEP

Next Steps: Incorporation of Feedback



- Overseen by Co-Chairs
- Goals:
 - Cohesion across document
 - Focus on core intention support of investigation and management of academic misconduct cases
- WG1 Consolidation of the feedback:

 What feedback incorporated into final Framework

Next Steps



- Publication of the Framework
- Communications TeamRollout
- Feedback on the uptake of the Framework



Thank you



- All who provided feedback
- Working group 1, sub-groups and convenors
- QQI and the NAIN Steering Committee for support with all the feedback and administration
- Looking forward to the launch of the Framework

