

Practising student partnership in assessment

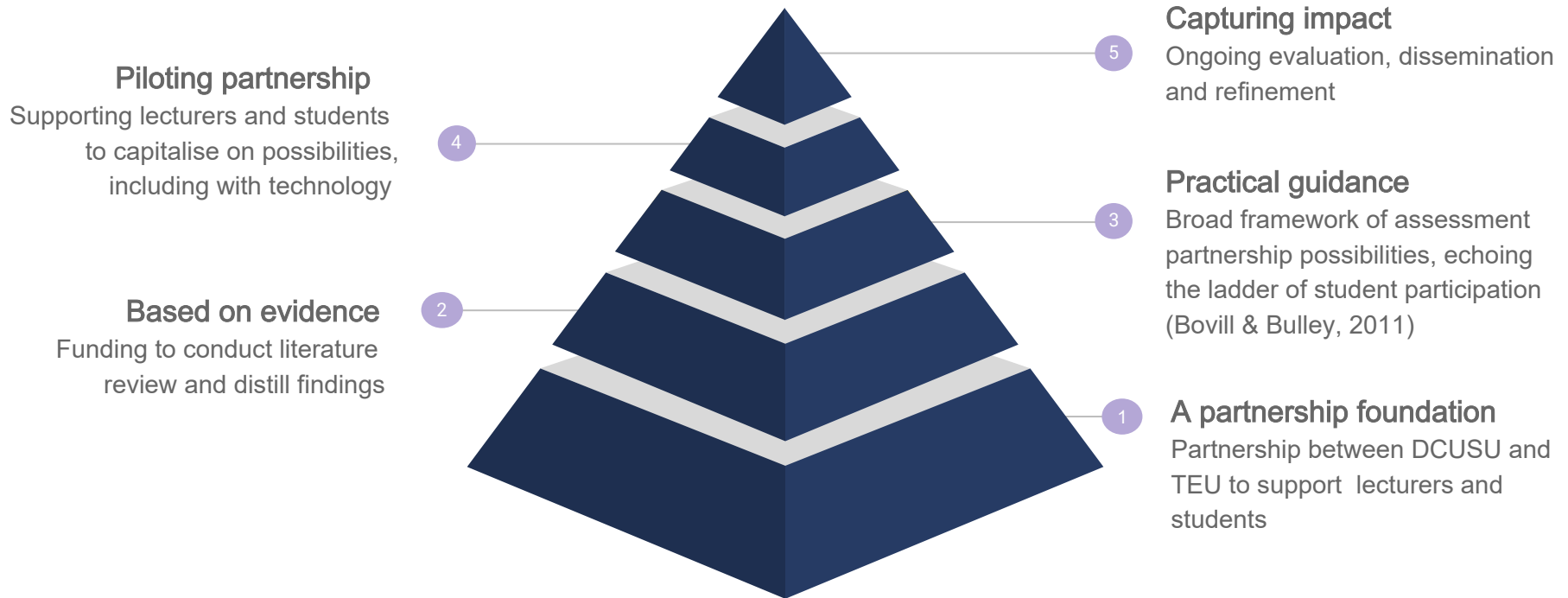
Rob Lowney, SCMALT
Teaching Enhancement Unit
Dublin City University

@lowneyrob

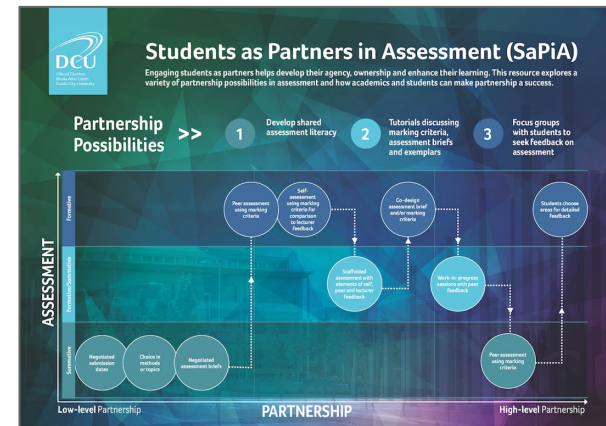
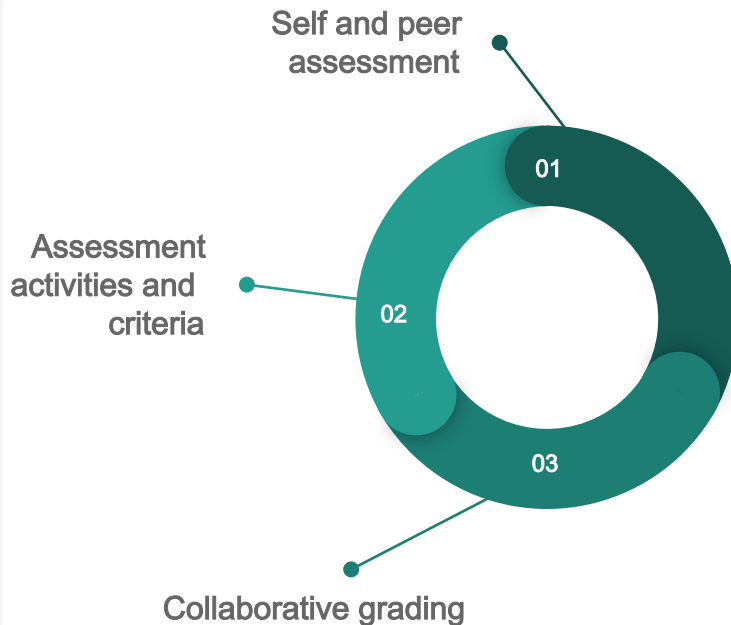
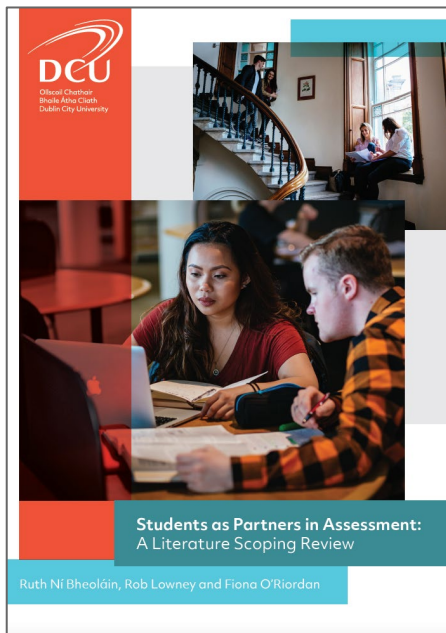
#SaPiA



Building partnership in assessment



Literature review > themes > framework



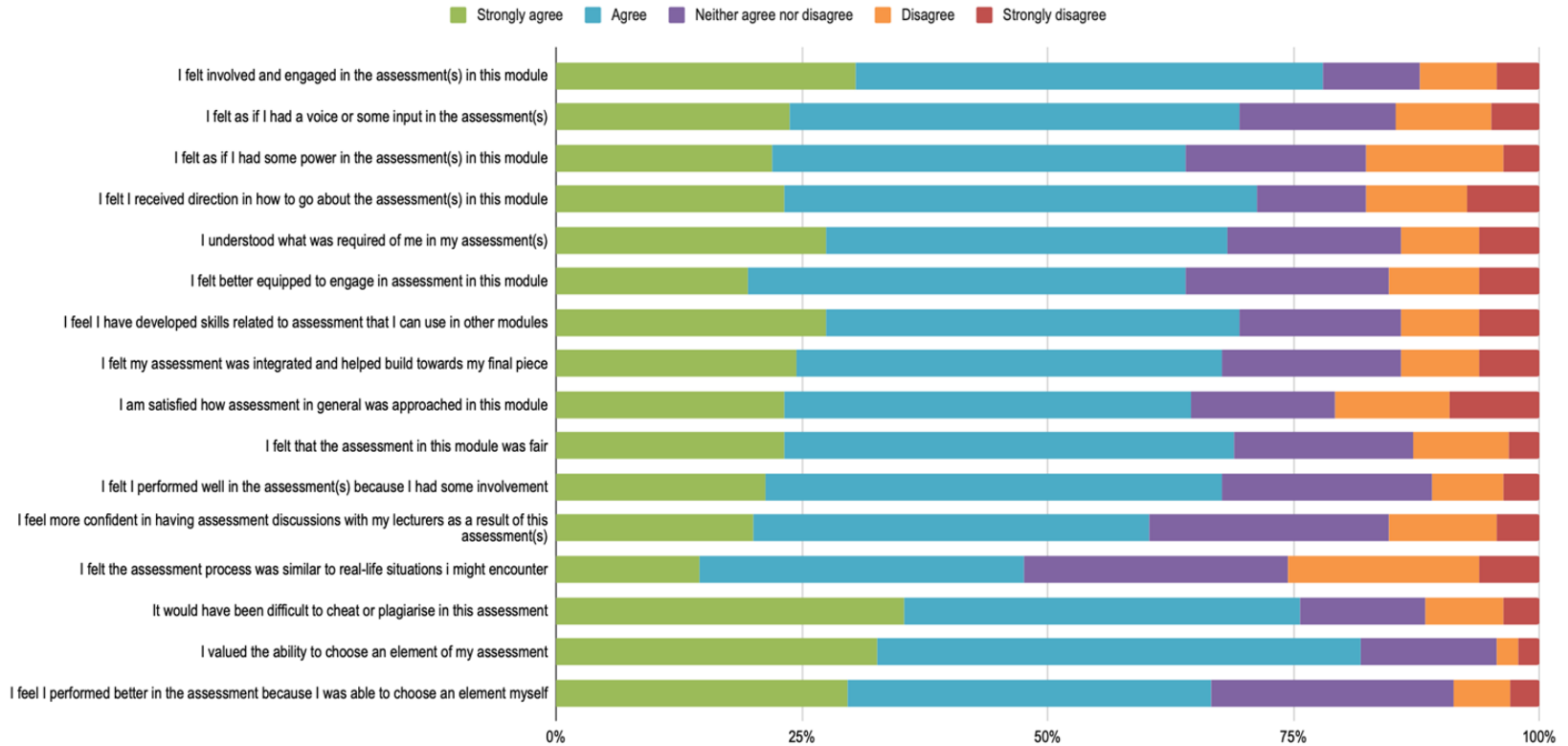
<https://bit.ly/sapia>

<https://bit.ly/sapia> - lit

Year 1 & 2 Pilots: subjects and approaches

Computer science	Choice in assessment mode and topic	Aviation	Co-creation of marking criteria and peer review
Economics	Peer review in student -led tutorials	Business	Peer assessment
Early childhood education	Choice of assignment, material, group composition, co - creation of grading rubric	Education	Choice of group project format and group peer review
French language	Peer review and peer assessment	Marketing	Peer reviews
Geography	Co-creation of quiz questions	Physical Education	Co-creation of rubric, choice of formats in e - portfolio
Human resources	Choice of topic with formative feedback	Science and Engineering	Group and individual peer assessment
Politics	Peer assessment of a peer's draft essay, before final submission	Social science	Choice of paper and presentation topic and submission date
		Sociology	Choice of essay and poster topic

SaPiA Year 2 (21-22) Student Responses



Student attitudes

- 78% of student respondents strongly agreed/agreed that they felt involved or engaged with the module because of the assessment partnership
- 82% of student respondents strongly agreed/agreed that they valued the ability to choose an element of their assessment
- 76% of student respondents strongly agreed/agreed that it would be difficult to cheat or plagiarise in the assessment approach used
- Where utilised, students enjoyed the provision of choice, peer assessment, broad topics, group work, and feedback

Seeing other students perspectives

The assessment was more interesting as it wasn't just sitting down and writing an essay, we were actually included and involved.

I loved being able to focus on one specific area that was of interest to me

It was practical. I'll have to do it in real life