

Building a Culture of Academic Integrity: student partnership, collaboration and skills development.

Catherine O'Donoghue, Lecturer, TUS

Frances O'Connell, VP Student Experience and Education, TUS

Johanna Archbold, Head Librarian, TUS Library: Midlands



Embedding a culture of academic integrity

Core Values in TUS

Excellence & quality

Professionalism

Innovation

Partnership

Transparency & integrity

Supportiveness

Equity & inclusiveness

Accessibility

Agility

In TUS, the culture of academic integrity belongs to everyone.

Key drivers for TUS approach:

- Co-owned with all our students;
- Provide skills in academic integrity that will protect the integrity of the qualifications earned by students;
- Protect the reputation of the university;
- Reflect the key work of NAIN.



Awareness building



Build strong partnerships & collaboration between students, academic staff & professional staff;



Ensure access for students to bespoke resources to avoid academic misconduct;



Work towards a shared understanding of local policies of academic integrity;



Heighten awareness of risks and consequences of academic misconduct to both learners and the wider community.

Proactive measures



Collaboration

Collaborative programme for National Academic Integrity week

- Staff & Student planning team
 - Awareness
 building
 workshops and
 activities.







Skill building





Recognising and responding to student and staff needs to support a lived culture of integrity.







Build awareness of available assistance to work with integrity across TUS:

Develop classroom based resources for staff.

Library and AWC,

Induction activities,

Classroom based learning.

Ongoing development of bespoke student resources in academic integrity.

Skill building measures



Student supports

- Library workshops, online resources, individual support;
- Academic writing centre support – individual, small group, class group.



Our learning so far...



