

Listening to Learners' Voices – A Key Strategic Partnership

- Prepared By Cork ETB Learners' Voices Group -
 - Presented by Anna Jakobek and Nuala Glanton -
- 19th October 2022



cetb

Bord Oideachais agus
Oiliúna Chorcaí
*Cork Education and
Training Board*

Cork ETB Learners' Voices Group

Learner Led

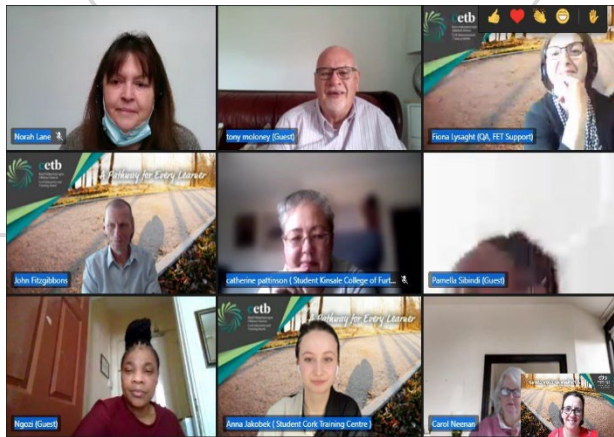
The group is led by learners and supported by staff

Learner Focused

The group is focused on the needs of Cork ETB learners

Promotes

The group encourages and promotes the learner voice throughout Cork ETB



Messenger

The group is a messenger, both ways, between learners and Cork ETB

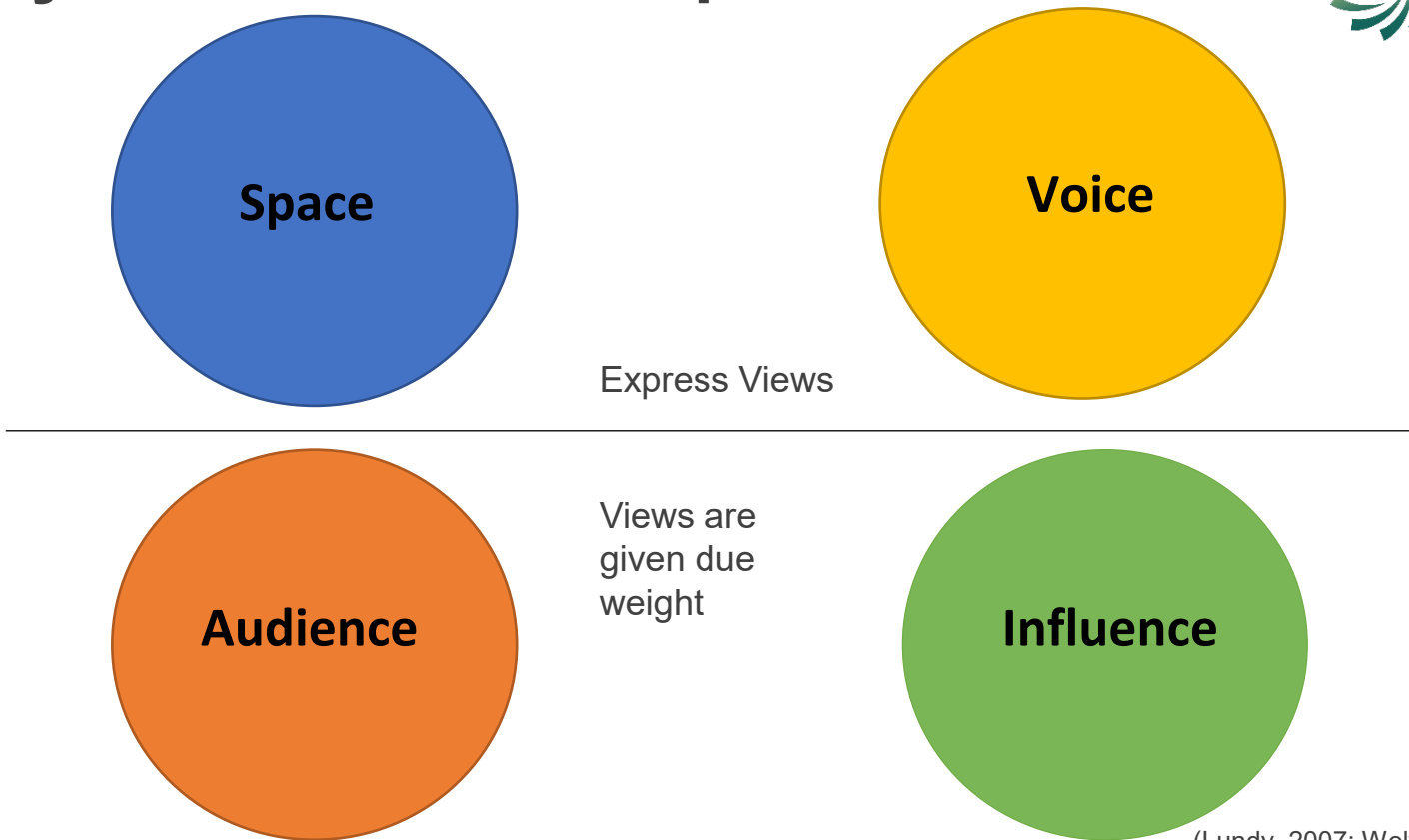
Representation

The group represents Cork ETB learners

Safe Space

The group provides a safe space for learners to share their voice

Lundy Model of Participation



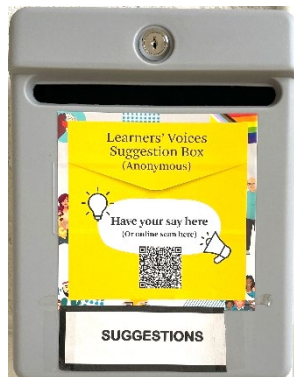
(Lundy, 2007; Welty and Lundy, 2013)

Key Achievements



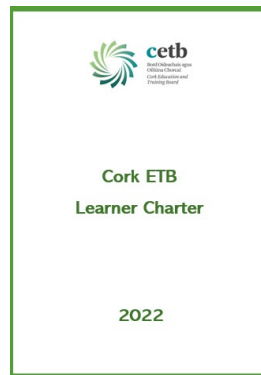
Poster

Created a single point of contact. Posters in all Cork ETB centres and campuses



Suggestion Boxes

Suggestions boxes in every centre so learners can give suggestions to management



Cork ETB Learner Charter

Drafted a Learner Charter, in plain English, which has been approved by Cork ETB



Student Card

Proposed an ISIC student card for all FET students



Representation

Members have spoken at a number of local and national events

Benefits of Learner Voice

Benefits for Learners

01

Respect

Learners are respected to engage in a dialogue about learning and governance

02

Identity and Improvement

Learners achieve a sense of identity of being part of a team and a sense of achievement when they see improvements

03

Active Citizenship

Learners gain experience of representation, governance and decision making

04

Confidence

Through representation and speaking publicly learners gain confidence and valuable experience



Benefits of Learner Voice



“Our learners are at the heart of what we do, and it is important to give their voice the weight it deserves”

Benefit for Cork ETB

01

New Ideas

Learners voices include suggestions of new directions and improvement

02

Evaluation and Monitoring

Learners' Voices contribute to the evaluation and monitoring of what we do

03

Meets Learners' Needs

Listening to learners allows provider to be flexible and responsive to meet learner needs so that they are successful in their studies

04

Collaborative Learning Community

When learners are listened to it creates a positive learning culture for staff and learners



A pathway for every learner

www.corketb.ie

