
Promoting Academic Integrity in a New Era

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Contract Cheating & Academic Integrity

What do I need to know?

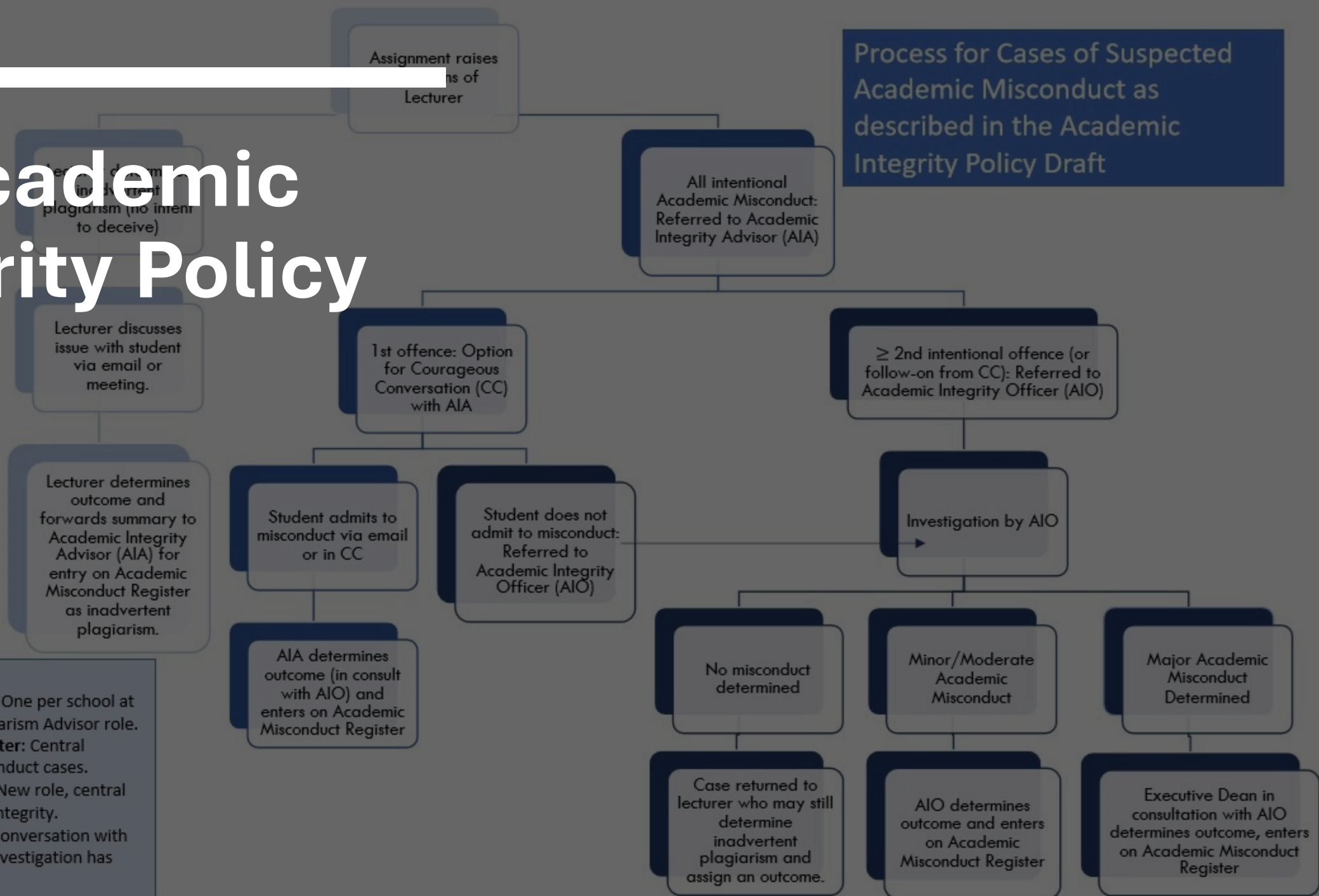


Acknowledgements

<https://crannog-he.ie/mmcontent/CCMenu/story.html>

An Academic Integrity Policy

Process for Cases of Suspected Academic Misconduct as described in the Academic Integrity Policy Draft



NEW TERMS:

- **Academic Integrity Advisor:** One per school at least, replacing current Plagiarism Advisor role.
- **Academic Misconduct Register:** Central database of academic misconduct cases.
- **Academic Integrity Officer:** New role, central responsibility for academic integrity.
- **Courageous Conversation:** Conversation with student before any formal investigation has taken place.



Collusion or Collaboration

CELT workshop facilitated by Máiread Greene and Michelle Tooher



A Conversation on Contract Cheating

June 2022



Academic Integrity

How can you help?

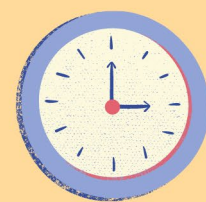


Let's talk about Academic Integrity

#ownyourwork

FOUR STUDENTS ARE DOING A GROUP

They have left it very late to meet and have just one day left to complete the project.



Three project members, Diarmaid, Aoife and Sahas, have arrived at the agreed time, but Bethany is late.



Aoife thinks they should wait and discuss it together.



Bethany finally message to have emergency surgery won't be able to do any on the project.



She other work her project

John has an open-book take-home exam to do.



01

It was released at 9am, and he needs to submit it by 5pm.

He reads the questions and starts to panic.

02



03



04

He logs on to a note sharing website and posts the questions.



05

He locates some answers and submitted other use worldwide copies and pastes them into his document.

WHICH OF THE FOLLOWING ARE ACADEMIC INTEGRITY ISSUES HERE



USING HIS BOOKS FOR THIS EXAM



LOGGING ON TO A NOTE SHARING WEBSITE



UPLOADING ONLINE SITE



COPYING & SUBMITTING ONLINE EXAM

ANGIE, BENNY, AND DOMINIC ARE TAKING QUANTITATIVE DATA ANALYSIS.



They each have to write up a quantitative results section from a set of results they have been given.



They have all done their research and reading alone and are meeting at the library.



They plan to write up the results section together.



They feel this is okay because the formal structure of writing up quantitative results means their work should look almost the same anyway.

SHOULD THE STUDENTS HAVE TAKEN THIS APPROACH?

Conversation is key

