



QAI

10 YEARS

QAI and the future of Quality Assurance



QQI

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Director of Integration QQI

Providers and Quality Assurance

- Provider is central to QA
- In legislation – “providers shall establish procedures for QA ...”
- In international good practice in education – European Standards and Guidelines for QA

QQI's role in QA

- Varies according to the capacity and status of the provider
- For all providers:
 - Issue Guidelines
 - Promote National Framework of Qualifications (NFQ)
 - Monitor and review QA
 - Initiatives for system understanding and enhancement
- For providers without awarding powers
 - Validate programmes and make QQI Awards
- Recognising awarding powers
 - NFQ listing of awarding bodies (which may be providers)
 - Delegation of authority to providers

THE QUALITY CYCLE

of the European Quality Assurance Reference Framework for Vocational Education and Training

1. Purpose and Plan

Set up clear, appropriate and measurable goals and objectives in terms of policies, procedures, tasks and human resources.

2. Implementation

Establish procedures to ensure the achievement of goals and objectives (e.g. development of partnerships, involvement of stakeholders, allocation of resources, and organisational or operational procedures).



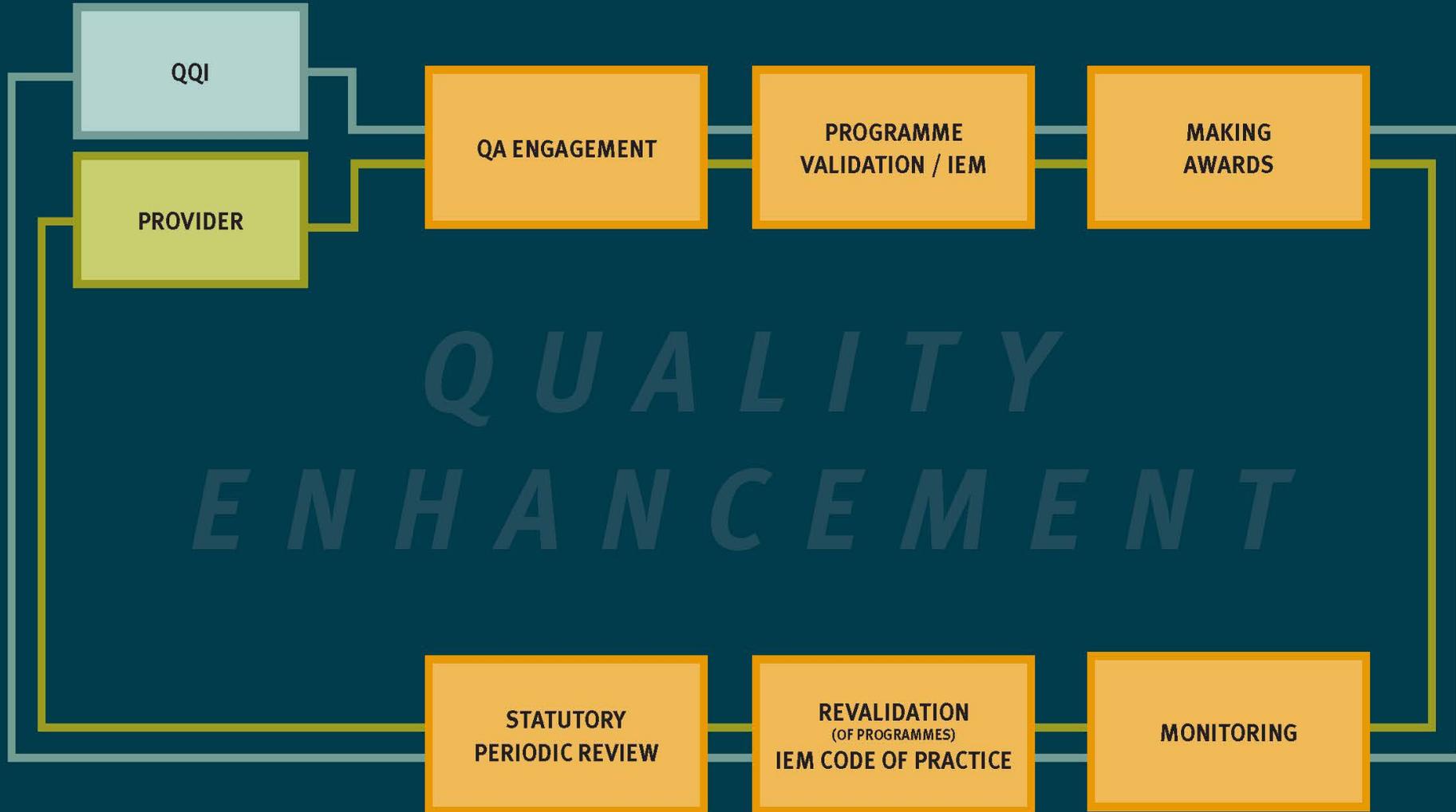
4. Review

Develop procedures in order to achieve the targeted outcomes and/or new objectives; after processing feedback, key stakeholders conduct discussion and analysis in order to devise procedures for change.

3. Assessment and Evaluation

Design mechanisms for the evaluation of achievements and outcomes by collecting and processing data in order to make informed assessment.

LIFE CYCLE OF PROVIDER ENGAGEMENT





IRISH STORIES and FOLKLORE

A COLLECTION OF
THIRTY-SIX CLASSIC TALES

EDITED BY STEPHEN BRENNAN

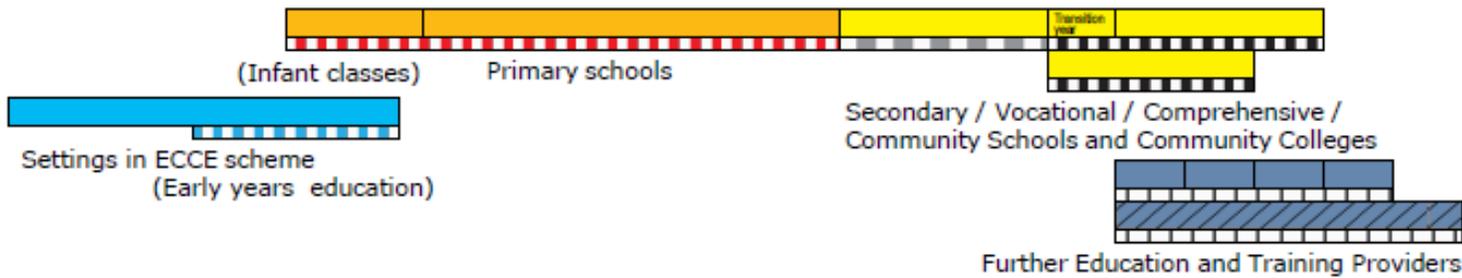
Featuring stories by: JAMES JOYCE, MARTIN ROSS, EDITH SOMERVILLE,
JONATHAN SWIFT, OSCAR WILDE, W. B. YEATS, and many more

Sectoral and sub-sectoral stories

Ireland

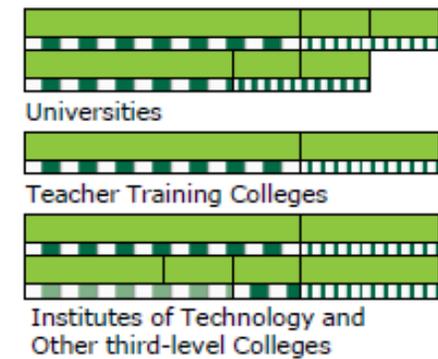
Age of students

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22



Programme duration (years)

0 1 2 3 4 5 6 7 8



IE

Future steps

- Consultation on successor to Cinnte for HE and beyond inaugural ETB
- Refinement of monitoring tools – annual quality reports, quality dialogue visits, improved data
- Policy influences
 - HEA Bill - governance and regulation (+ € 307m)
 - Major reform of FET funding and programmes
 - Tertiary strategy
 - Internationalisation strategy
 - Research bill



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