

# Centring Students in Quality Assurance to Promote Equity and Engagement



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# Center students in ways that are...

Evidence informed

Equity minded

Context aware

Growth oriented

Values based



# Center students in ways that are...

## Evidence informed

Equity minded

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Values based

Local evidence from  
surveys and stories

Broader evidence from  
research and practice

In the hands of people who  
will use the evidence to act





# Center students in ways that are...

Evidence informed

**Equity minded**

Context aware

Growth oriented

Values based

Systemic inequities require  
systemic remedies

Becoming more equitable  
requires institutional and  
individual humility

Disaggregate data!



# Center students in ways that are...

Evidence informed

Equity minded

**Context aware**

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Variations in student  
engagement and  
experiences are greater  
within any one institution  
than between any  
two institutions

(Wabash National Study, n.d.)



# Center students in ways that are...

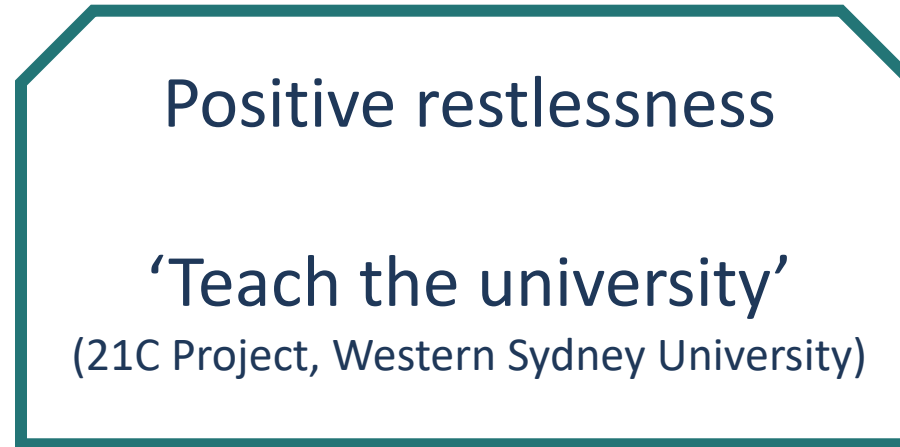
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‘Targeting simpler outcomes provides a clear focus..., but it also carries the message that this [work] is not really very important – thus making success more difficult to attain.’

(Condon, Iverson, Manduca, Rutz,  
& Willett, 2016, p. 120)

‘Big questions, worthy dreams’

(Daloz Parks, 2000/2019)

