

Results 2022

Dr Siobhán Nic Fhlannchadha
StudentSurvey.ie Manager



The results to all of the questions in StudentSurvey.ie...

Executive Summary

Summary of 2022 results — Individual questions

Higher-Order Learning 2022

62.9%

of students believed that their coursework emphasised quite a bit/ very much applying facts, theories, or methods to practical problems or new situations

56.6%

of students believed that their coursework emphasised quite a bit/ very much analysing an idea, experience, or line of reasoning in depth by examining its parts

59.6%

of students believed that their coursework emphasised quite a bit/ very much evaluating a point of view, decision, or information source

65.3%

of students believed that their coursework emphasised quite a bit/ very much forming an understanding or new idea from various pieces of information

Reflective and Integrative Learning 2022

59.0%

of students often/ very often combined ideas from different subjects/ modules when completing assignments

45.6%

of students often/ very often connected their learning to problems or issues in society

33.4%

of students often/ very often included diverse perspectives (political, religious, racial, ethnic, gender, etc.) in discussions or assignments

50.6%

of students often/ very often examined the strengths and weaknesses of their own views on a topic or issue

57.7%

of students often/ very often tried to better understand someone else's views by imagining how an issue looks from their perspective

63.0%

of students often/ very often learned something that changed the way they understand an issue or concept

67.8%

of students often/ very often connected ideas from their subjects/ modules to their experiences and knowledge

Quantitative Reasoning 2022

35.8%

of students often/ very often reached conclusions based on their analysis of numerical information (numbers, graphs, statistics, etc.)

26.9%

of students often/ very often used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

22.9%

of students often/ very often evaluated what others have concluded from numerical information



Learning Strategies 2022

53.7%

of students often/ very often identified key information from recommended reading materials

56.8%

of students often/ very often reviewed their notes after class, tutorials, labs or studios

47.0%

of students often/ very often summarised what they learned in class, tutorials, labs or studios, or from course materials

Collaborative Learning 2022

41.9%

of students often/ very often asked another student to help them understand course material

45.3%

of students often/ very often explained course material to one or more students

42.3%

of students often/ very often prepared for exams by discussing or working through course material with other students

52.6%

of students often/ very often worked with other students on projects or assignments

Student-Faculty Interaction 2022

15.4%

students often/ very often talked about career plans with academic staff

10.3%

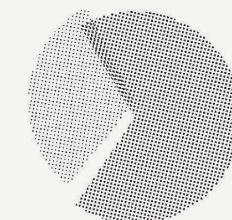
of students often/ very often worked with academic staff on activities other than coursework (committees, student groups, etc.)

20.5%

of students often/ very often discussed course topics, ideas, or concepts with academic staff outside of scheduled class, tutorials, labs or studios

16.6%

of students often/ very often discussed their performance with academic staff



Effective Teaching Practices 2022

66.9%

of students believed that lecturers/ teaching staff clearly explained course goals and requirements

68.9%

of students believed that lecturers/ teaching staff taught in an organised way

67.4%

of students believed that lecturers/ teaching staff used examples or illustrations to explain difficult points

37.6%

of students believed that lecturers/ teaching staff provided prompt and detailed feedback on a draft or work in progress

43.1%

of students believed that lecturers/ teaching staff provided prompt and detailed feedback on tests or completed assignments

The results to all of the questions in StudentSurvey.ie...

Executive Summary

Quality of Interactions 2022

59.7%

of students indicated as excellent (6/7 or 7/7) the quality of interactions with students

33.3%

of students indicated as excellent (6/7 or 7/7) the quality of interactions with academic advisors

43.3%

of students indicated as excellent (6/7 or 7/7) the quality of interactions with academic staff

33.2%

of students indicated as excellent (6/7 or 7/7) the quality of interactions with support services staff (career services, student activities, accommodation, etc.)

34.7%

of students indicated as excellent (6/7 or 7/7) the quality of interactions with other administrative staff and offices (registry, finance, etc.)

Supportive Environment 2022

57.7%

of students believed that their institution emphasised quite a bit/ very much providing support to help students succeed academically

54.5%

of students believed that their institution emphasised quite a bit/ very much using learning support services (learning centre, computer centre, maths support, writing support, etc.)

42.5%

of students believed that their institution emphasised quite a bit/ very much contact among students from different backgrounds (social, racial/ ethnic, religious, etc.)

50.3%

of students believed that their institution emphasised quite a bit/ very much providing opportunities to be involved socially

49.3%

of students believed that their institution emphasised quite a bit/ very much providing support for their overall well-being (recreation, health care, counselling, etc.)

24.9%

of students believed that their institution emphasised quite a bit/ very much helping them manage their non-academic responsibilities (work, family, etc.)

46.2%

of students believed that their institution emphasised quite a bit/ very much attending activities and events (special speakers, cultural performances, sporting events, etc.) organised by their institution

Learning, Creative and Social Skills 2022

62.1%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in writing clearly and effectively

52.3%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in speaking effectively

73.6%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in thinking critically and analytically

48.6%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in analysing numerical and statistical information

56.6%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in being innovative and creative

65.9%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in working effectively with others

53.3%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in solving complex real-world problems

45.1%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in being an informed and active citizen (societal/ political/ community)

Non-Indicator items 2022

47.5%

of students often/ very often asked questions or contributed to discussions in class, tutorials, labs, studios, or online

34.2%

of students often/ very often attended class, tutorials, labs, studios, or online without doing the preparation expected of them (completing readings or assignments, etc.)

35.2%

of students often/ very often made a presentation in class, tutorials, labs, studios, or online

Non-Indicator items 2022 (cont.d)

45.0%

of students often/ very often explored how to apply their learning in the workplace

46.6%

of students often/ very often exercised or participated in physical fitness activities (whether related to their course/ institution or in their life outside their institution)

38.5%

of students often/ very often blended academic learning with workplace experience

39.9%

of students often/ very often worked on assessments that informed them how well they were learning

51.9%

of students plan to engage/ have engaged/ were in the process of engaging in voluntary activity (whether related to their course/ institution or in their life outside their institution)

58.5%

of students believed that their experience at their institution contributed to their knowledge, skills, and personal development quite a bit/ very much in acquiring job- or work-related knowledge and skills

78.6%

of students would evaluate their entire educational experience at their institution as good/ excellent

83.5%

of students, if they could start over again, would probably/ definitely go to the same institution they are now attending

63.4%

of students had not seriously considered withdrawing from their degree programme

9.8%

of students had seriously considered withdrawing from their degree programme for financial reasons

13.3%

of students had seriously considered withdrawing from their degree programme for personal or family reasons

6.4%

of students had seriously considered withdrawing from their degree programme for health reasons

5.3%

of students had seriously considered withdrawing from their degree programme for employment reasons

8.5%

of students had seriously considered withdrawing from their degree programme to transfer to another institution

8.3%

of students had seriously considered withdrawing from their degree programme for another reason

You will find reflections on the results from the National Report 2022



Professor Eeva Leinonen, President, Maynooth University

A data-informed and evidence-based approach to decision-making is at the core of our approach to the development of the new Maynooth University Strategic Plan 2023–2028.

A data-informed and evidence-based approach to decision-making is at the core of our approach to the development of the new Maynooth University Strategic Plan 2023–2028. Students and staff are invited to contribute to all aspects of an open consultation

Introduction

[Influence on strategy and policy](#)

Using data from StudentSurvey.ie

Reflection on Chapter 4 Part 1 – Consideration of withdrawal

Reflection on Chapter 4 Part 2 – Enduring impact of COVID-19

The value of StudentSurvey.ie for enhancement and impact

Share



Looking Deeper Part 1

Consideration of withdrawal

"Have you ever seriously considered withdrawing from your degree programme?"

→ insight into the **reasons students consider withdrawing from their programme**, from which potential reasons for actual withdrawal could be extrapolated.

Looking Deeper Part 1

Consideration of withdrawal

37% of respondents have seriously considered withdrawing

- **final** year undergraduate respondents = **45%**
- first year undergraduate respondents = **35%**
- taught postgraduate respondents = **29%**

➤ **rate** of considering withdrawal

- **reasons** for considering withdrawal by student
 - gender
 - age group
 - country of domicile
 - mode of study, and
- course characteristics
 - field of study
 - programme type

Looking Deeper Part 1

Consideration of withdrawal

- ✓ Qualitative analysis
- ✓ Comparison with HEA non-progression data

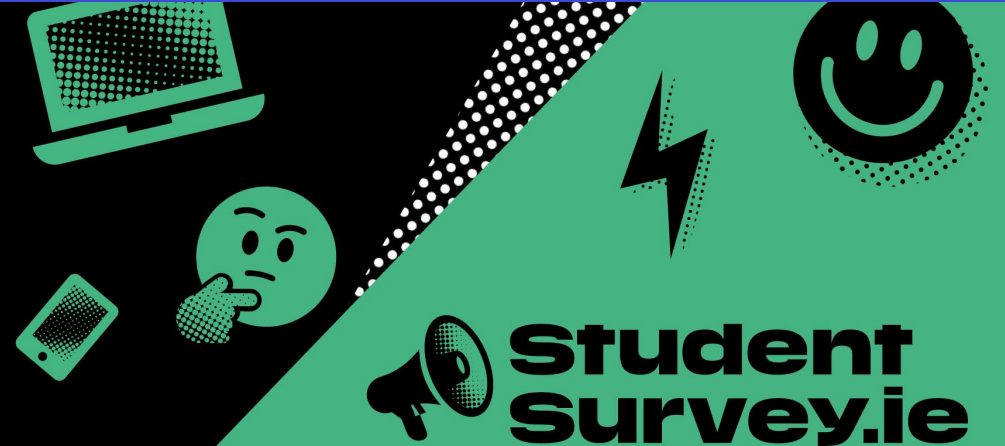
Digital first
approach...



StudentSurvey.ie

Trends Over Time

Research 2016–2021



Research bursaries of up to
€10,000 for the analysis of
qualitative data generated by
StudentSurvey.ie and PGR
StudentSurvey.ie

Short, online workshops on
analysis of StudentSurvey.ie data
during October and November

Thank You

Go raibh mile maith agaibh

info@studentsurvey.ie

01 708 2956

Studentsurvey.ie



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survey.ie**