



An Roinn Breisoideachais agus Ardoideachais,  
Taighde, Nuálaíochta agus Eolaíochta  
Department of Further and Higher Education,  
Research, Innovation and Science

# Action Plan for Apprenticeship 2021- 2025

QQI 10<sup>th</sup> anniversary conference

18 October 2022

# Origins



Programme for Government:

“Apprenticeships need to be a much larger part of the education landscape in Ireland and play a role in taking us out of the COVID-19 crisis and in tackling climate action.”

# Ambition



Deliver an “apprenticeship system that is flexible and responsive, providing a strong value proposition for employers and potential apprentices, is attractive and easy to engage with, and delivers high standards and sought after qualifications.”



5 Objectives	13 Key Deliverables (62 actions)
1. A high quality and innovative approach	<ul style="list-style-type: none"> <li>A strong framework of quality assurance</li> <li>A robust data collection and performance framework will provide an evidence base for continuous improvement of the apprenticeship system</li> <li>An agile system, responsive to work place change and evolving skills needs</li> </ul>
2. Employer-driven responses	<ul style="list-style-type: none"> <li>Address barriers to employer participation through financial and non-financial measures</li> <li>Increase participation in apprenticeship by employers across all sectors of the economy</li> <li>Demonstrate Government commitment and leadership through increased availability of apprenticeship opportunities across the public sector</li> </ul>
3. Apprenticeship for all	<ul style="list-style-type: none"> <li>Include the voice of underrepresented cohorts in apprenticeship</li> <li>An inclusive apprenticeship access and delivery structure</li> <li>Monitor and assess targets</li> </ul>
4. A valued option	<ul style="list-style-type: none"> <li>Apprenticeship will be visible and recognised by learners and influencers (parents, friends and family and career guidance professionals) as an attractive route to qualifications and a career</li> <li>Apprentices will be supported to complete their programmes through clear communications, support networks and increased ownership of their learning journey</li> </ul>
5. A single cohesive system	<ul style="list-style-type: none"> <li>A coherent, representative, governance framework and structure</li> <li>All apprenticeships will be delivered through the single system</li> </ul>