



#### 本指南介绍

本指南提供有关外国学历以及如何在爱尔兰获得认定的信息。它将教您如何使用 NARIC 爱尔兰外国学历数据库。

#### NARIC 爱尔兰

NARIC 爱尔兰公司就外国学历的学术认定提供建议。我们尝试将外国学历与爱尔兰国家学历框架(NFQ)中的近似类型与级别学历(爱尔兰)进行比较。

#### NARIC 外国学历数据库

NARIC 爱尔兰外国学历数据库提供有关学历的可比性建议和信息。这些信息将有助于你了 解自己在爱尔兰教育和培训体系中的学历。

其还可以帮助雇主、资助机构和教育培训机构确定申请人是否具备适合某项工作、资助或 课程的相近学历。

#### 我的学历不在数据库中?

如果您在数据库中找不到自己的学历,您可通过电子邮件联系我们:

naric@qqi.ie,我们将尽最大努力帮助您。我们没有公开办公室,只能通过电子邮件回答您的问题。





图 1-搜索数据库





- » 现在,您将以列表的形式看到您的结果。
- » 在下面的图 2 中,您将看到为以下搜索返回的结果:

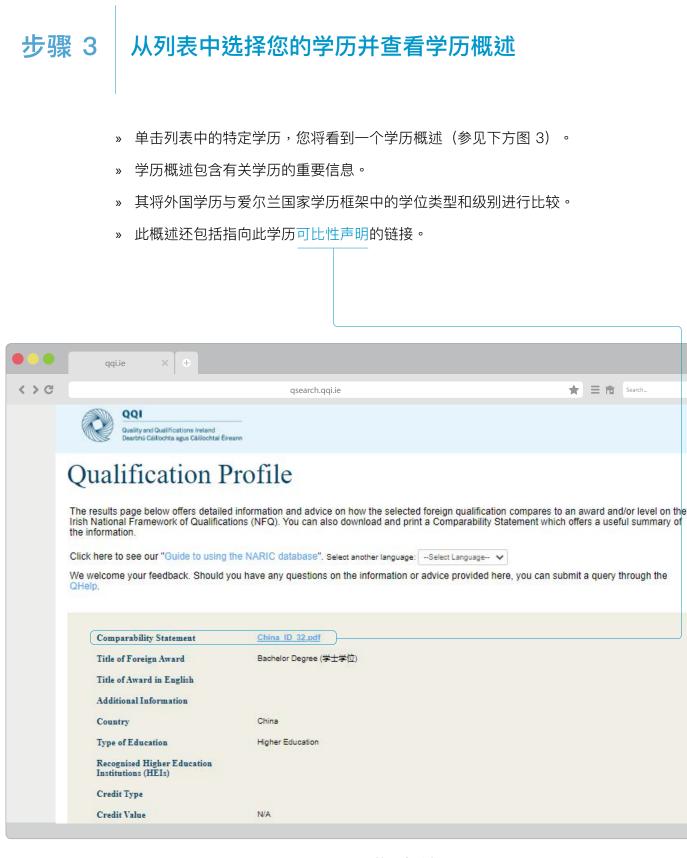
~国家=中国

~教育类型=高等教育

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	QQI Quality and Qualifications Ireland Dearbhú Cáilíochta agus Cáilíochtai	Éireann					
	NARIC Ireland Foreign Qualification by comparing it, where possible, to a major award type and level on the Irish National Framework of Qualifications (NFQ). A comparability statement for each qualification listed is available for download.						
	If your qualification is NOT listed in the database you can apply for advice on the general academic recognition of your qualification here. Click here to see our "Guide to using the NARIC database". Select another language:Select Language 🗸						
	Search Country	4 Qualifications from China of High	er Education				
	Type of Education	Zhuanke (专科) Irish Award Class: Higher Certificate	NFQ Level: 6	Country: China	-		
	Search Clear	Bachelor Degree (学士学位) Irish Award Class: Honours Bachelor Degree	NFQ Level: 8	Country: China	-		
		Master's Degree (硕士学位)			-		



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» 这一单页可比性声明可供下载和打印。

这将帮助你和雇主或教育培训机构了解你的学历。

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			<b>QQI</b> Dearbhú Cáilíochta agus Cáilíochtaí Éireann Quality and Qualifications Ireland			
	Advice on Academic Recognition of a Foreign Qualification Comparability Statement					
	Foreign Qualification:	Bachelor Degree (学士学位)				
	Country:	China				
	NFQ Award-Type / Level:	NFQ Award-Type / Level: Honours Bachelor Degree at NFQ Level 8				
	NFQ LEVEL SUMMARY Learning outcomes at Level 8 relate to an understanding of the theory, concepts and methods pertaining to a field (or fields) of learning, with innovation as a key feature. The outcomes include an awareness of the boundaries of the learning in the field and the preparation required to push back those boundaries through further learning. The outcomes relate to adaptability, flexibility, ability to cope with change and ability to exercise initiative and solve problems within their field of study. In a number of applied fields the outcomes are those linked with the independent, knowledge-based professional. In other fields the outcomes are linked with those of a generalist and would normally be appropriate to management positions.					
	awarded by nationally recognised a basis of changes and developments feedback on the information provide The advice presented does not repr assist an employer, professional rec	<b>bove</b> is based on current understandings of the comparability warding bodies in their country of origin. The advice given no in national and international education and training system d; feedback should be submitted through the QHelp portal esent access to employment, a regulated profession or edu cognition body or education and training provider determine me entry. However, final recognition decisions for the purpor	nay need to be re-examined in the future on the ts and our knowledge thereof. We welcome at <u>www.QQI.ie</u> at a splicant to the information provided may if an applicant holds the qualifications deemed			
		institutions, professional recognition bodies and employers				
		图 4 – 可比性声明				

#### 关于 NARIC 的更多信息

有关 NARIC 工作的更多信息, 请参见<u>此处</u>

访问 <u>www.QQI.ie</u>