

Academic Integrity Masterclasses

“Finding The Thread: A practical guide to Contract Cheating.”

with Kane Murdoch (University of New South Wales (UNSW), Australia)

Hosted by the National Academic Integrity Network and co-ordinated by QQI

The masterclasses have been part-funded by the National Forum for the Enhancement of Teaching and Learning in Higher Education

Dates: Monday 9th May – Friday 13th May 2022

Venue: Radisson Royal Dublin Hotel, Golden Lane, Dublin 2 D08 VRR7



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Content

Mr Murdoch will share some Australian background, setting a context for their development of guidance and procedures in relation to academic integrity:

- Why is Australia the leader in this field? What happened and how did they respond?
- What UNSW did initially and the evolution of their approach
 - 'Courageous conversations'
 - Plagiarism as an academic skill/time management deficit
 - Digital forensics - point to potential of metadata in submissions and in VLE/LMS use

UNSW has significant experience in this area and has developed a number of sophisticated approaches to the above. The Australian experience including the development of UNSW's 'constructive conversations' approach to investigating and sanctioning misconduct with its focus on 'rehabilitation'/redemption rather than expulsion, will be shared. This approach has been vetted and approved by the legal team at UNSW and scripts have even been crafted to support its implementation.

Intended outcomes

These masterclasses will provide higher education practitioners (academic and professional support staff) who may have limited time and resources at their disposal, with a toolkit to help staff to explore, consider and manage the investigation, including the detection, of academic misconduct:

Bearing in mind that institutional resources are limited, what can be achieved/done in this space?

- What can HEIs be doing to identify contract cheating?
- Things academics can do to confirm at the initial level – examples;
- Advice/guidance on use/potential/limitations of software solutions, e.g., Turnitin, Ouriginality and others

General information

- The Leaders' session is designed for senior leadership within the **public higher education sector**.
- There will be three masterclasses for public HEI staff and one for staff in private / independent providers. Nominated public HEI participants will be placed in the masterclasses on a '1st come, 1st served' basis.
- There will be approx. 20-25 participants in each masterclass.
- Participants may be advised in advance as to
 - data they might bring with them to the masterclass
 - any pre-masterclass tasks
- Participants may communicate with Kane regarding any particular issues or questions they may have regarding the content of the masterclasses through the academicintegrity@qqi.ie email address.

Queries about the organisation of the masterclasses should be sent to academicintegrity@qqi.ie.



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Masterclass Schedule Monday 9th May – Friday 13th May 2022

Programme	Participants	Intended outcomes - further understanding of:
Mon 9th May 10:30 – 15:00	<p>Session 1</p> <p>Leadership workshop</p> <p>This session is designed for senior leadership within the public higher education sector, e.g.</p> <ul style="list-style-type: none"> • presidents • deputy president • registrars • senior policy makers and • other senior leaders from the public HEI sector <p>The focus will be on high level policy approaches with an opportunity to discuss, share, update and ask questions.</p> <p>National Academic Integrity Network Chair, Mr Billy Kelly (DCU), will attend this session (QQI staff will not be in attendance).</p> <p>Participants will be sent reading materials to be considered in advance of the masterclass.</p>	<p>The Australian Story - reputational protection, government support and institutional reactions responses, structures in place to detect cheating and support teaching and learning staff and to fund these efforts;</p> <p>the nature of sophisticated digital threats current and impending, including artificial intelligence;</p> <p>the need for some kind of institutional support/ infrastructure – coherent Institutional/systematic approaches, including examples of most recent institutional policies elsewhere to tackle cheating at every level – technical, academic;</p> <p>the content of the “detection tools and methodologies” as to be provided to staff in other sessions and an understanding of the types of support policy development could ideally embrace;</p> <p>the benefits of less draconian methods of dealing with cheating – e.g., <i>Courageous Conversations</i> - providing a route for students to redeem themselves; of the links to other vital policy areas such as assessment and student support;</p> <p>The links to other related policy areas such as assessment and student support.</p>



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<p>Tues 10th May 10:30 – 15:00</p>	<p>Session 2</p> <p>Masterclass for public HEI staff including RCSI</p>	<p>Registrars are asked to nominate two staff participants who will be allocated to one of the 3 public HEI staff sessions.</p> <p>NAIN members may also be in attendance.</p> <p>This session will adopt a ‘train the trainer’ approach - participants will return to their institutions to train colleagues with input from this masterclass.</p> <p>This will be of particular interest to:</p> <ul style="list-style-type: none"> • staff (academic or professional) interested in supporting policy development, implementation or understanding the tell-tale signs of detection • staff who are actively working on disciplinary matters; student supporting enhancement teaching and learning schemes • staff who can train the trainers in HEIs • front-line academic staff who are working in a teaching and learning delivery mode as well as those supporting policies on assessment etc. • institutional members of the National Academic Integrity Network <p>A QQI staff member will be in attendance.</p> <p>Attendees will be asked to complete some reading and tasks in advance of the masterclass.</p>	<p>The Australian Story - some background and what has happened and is happening in Australia and UNSW</p> <p>Ideas and know-how on how to identify forms of cheating, including contract cheating</p> <p>Some core tools they can use as the start of their institutional toolkit of academic integrity resources</p> <p>Actions to share with institutional staff in their institutions, e.g., what they can do to educate and raise awareness with their colleagues</p> <p>Involvement of students as champions</p> <p>Digital forensics and tracking</p>
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<p>Wed 11th May 09:30-13:30</p>	<p>Session 3</p> <p>Masterclass for staff from Dublin-based public HEIs including RCSI</p>	<p>Registrars are asked to nominate staff participants for this group.</p> <p>This session will adopt a ‘train the trainer’ approach - participants will return to their institutions to train colleagues with input from this masterclass.</p> <p>This will be of particular interest to:</p> <ul style="list-style-type: none"> • staff (academic or professional) interested in supporting policy development, implementation or understanding the tell-tale signs of detection • staff who are actively working on disciplinary matters; student supporting enhancement teaching and learning schemes • staff who can train colleagues in HEIs • front-line academic staff who are working in a teaching and learning delivery mode as well as those supporting policies on assessment etc. • institutional members of the National Academic Integrity Network <p>A QQI staff member and NStEP representatives will be in attendance.</p> <p>Attendees will be asked to complete some reading and tasks in advance of the masterclass.</p>	<p>The Australian Story - some background and what has happened and is happening in Australia and UNSW</p> <p>Ideas and know-how on how to identify forms of cheating, including contract cheating</p> <p>Some core tools they can use as the start of their institutional toolkit of academic integrity resources</p> <p>Actions to share with institutional staff in their institutions, e.g., what they can do to educate and raise awareness with their colleagues</p> <p>Involvement of students as champions</p> <p>Digital forensics and tracking</p>
<p>Wed 11th May 14:30 – 17:00</p>	<p>Session 4</p> <p>Student briefing</p>	<p>This session is aimed at:</p> <ul style="list-style-type: none"> • student union sabbatical officers • HEI class reps 	<p>The Australian Story, how UNSW works with students, the “courageous conversations” approach, and some samples of support structures available to students in</p>



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		<ul style="list-style-type: none"> • national student assembly members • National Academic Integrity Network student members • NStEP staff <p>A QQI staff member will be in attendance.</p> <p>Attendees will be asked to complete some reading and tasks in advance of the masterclass.</p>	<p>Australia which enable students to preserve their integrity.</p> <p>Student officers will be able to understand and communicate to other student officers, student groups, forums in which they are involved, what can be done as peers to support and help vulnerable students, including the concept of a route to 'redemption' for those proven to have engaged in academic misconduct.</p> <p>Students should be aware of the extent of the problem and vulnerability of students as they lose their integrity.</p> <p>Student policy makers and USI representatives will be able to identify and share the potential support structures for students that should form part of the HEI policy landscape.</p>
Thurs 12th May 09:30 – 13:30	Session 5 Masterclass for private higher education institutions	<p>Registrars or equivalent are asked to nominate staff participants for this group.</p> <p>This session will adopt a 'train the trainer' approach - participants will return to their institutions to train colleagues with input from this masterclass.</p> <p>This session is aimed at:</p> <ul style="list-style-type: none"> • private HEI senior leadership • registrars • senior managers 	<p>The Australian Story - some background and what has happened and is happening in Australia and UNSW</p> <p>Ideas and know-how on how to identify forms of cheating, including contract cheating</p> <p>Some core tools they can use as the start of their institutional toolkit of academic integrity resources</p> <p>Actions to share with institutional staff in their institutions, e.g., what they can do to educate and raise awareness with their colleagues</p>



		<ul style="list-style-type: none"> academic and professional staff from all areas who are interested in supporting policy development and implementation and understanding the tell-tale signs of detection staff who can provide training for colleagues institutional NAIN members <p>A QQI staff member will be in attendance.</p> <p>Attendees will be asked to complete some reading and tasks in advance of the masterclass.</p>	<p>Involvement of students as champions</p> <p>Digital forensics and tracking</p>
Thurs 12th May 14:30 – 17:00	Session 6 NAIN steering committee and QQI staff briefing	<p>A session for:</p> <ul style="list-style-type: none"> NAIN steering committee members QQI staff leading on Academic Integrity 	<p>There will be reflection and discussion on the effectiveness of the masterclasses.</p>
Friday 13th May 10:30 – 15:00	Session 7 Masterclass for public HEI staff including RCSI	<p>Registrars are asked to nominate staff participants for this group.</p> <p>This session will adopt a ‘train the trainer’ approach - participants will return to their institutions to train colleagues with input from this workshop.</p> <p>This will be of particular interest to:</p> <ul style="list-style-type: none"> staff (academic or professional) interested in supporting policy development, implementation or understanding the tell-tale signs of detection 	<p>The Australian Story - some background and what has happened and is happening in Australia and UNSW</p> <p>Ideas and know-how on how to identify forms of cheating, including contract cheating</p> <p>Some core tools they can use as the start of their institutional toolkit of academic integrity resources</p> <p>Actions to share with institutional staff in their institutions, e.g., what they can do to educate and raise awareness with their colleagues</p> <p>Involvement of students as champions</p>



		<ul style="list-style-type: none"> • staff who are actively working on disciplinary matters; student supporting enhancement teaching and learning schemes • staff who can train the trainers in HEIs • front-line academic staff who are working in a teaching and learning delivery mode as well as those supporting policies on assessment etc. • institutional members of the National Academic Integrity Network <p>A QQI staff member will be in attendance.</p> <p>Attendees will be asked to complete some reading and tasks in advance of the masterclass.</p>	Digital forensics and tracking
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