



**QFI**

**10 YEARS**

# Code of Practice for International Education Mark

# What is the Code of Practice?

Set of requirements for education and training for international learners

Informed by national and international good practice

Focus on learner protection and quality and consistency of the learning experience

Strengthen Ireland's reputation internationally



# How many Codes of Practice will be developed?

Code of Practice for higher education providers and provision (leading to authorisation to use IEM HE)

Code of Practice for English language providers and provision (leading to authorisation to use IEM ELE)



# Which providers may apply?

## **Higher education providers of education and training**

to international learners in the state enrolled on programmes leading to awards on the National Framework of Qualification

to learners outside the State enrolled on programmes leading to awards on the NFQ

## **Providers of English language education to international learners**



# What types of ELE contexts will the Code apply to?

General English

Study/Work

Examination preparation

English for specific purposes

English provision within Higher Education

Junior programmes: summer, closed groups

Face to face and online



# What areas will the Codes of Practice focus on?

Recruitment

Organisational structures

Learner experience

Staff experience

Academic structures

# QA for EL Programmes

- Robust procedures
- Learner experience
- QA guidelines for ELE programmes
- Council of Europe Framework of Reference:  
CEFR

# CEFR: learning, teaching, assessment

Common framework for description of levels, syllabus, course programmes, assessment and certification

EU and global reference tool

Writers, course designers, curriculum designers, universities, teacher education

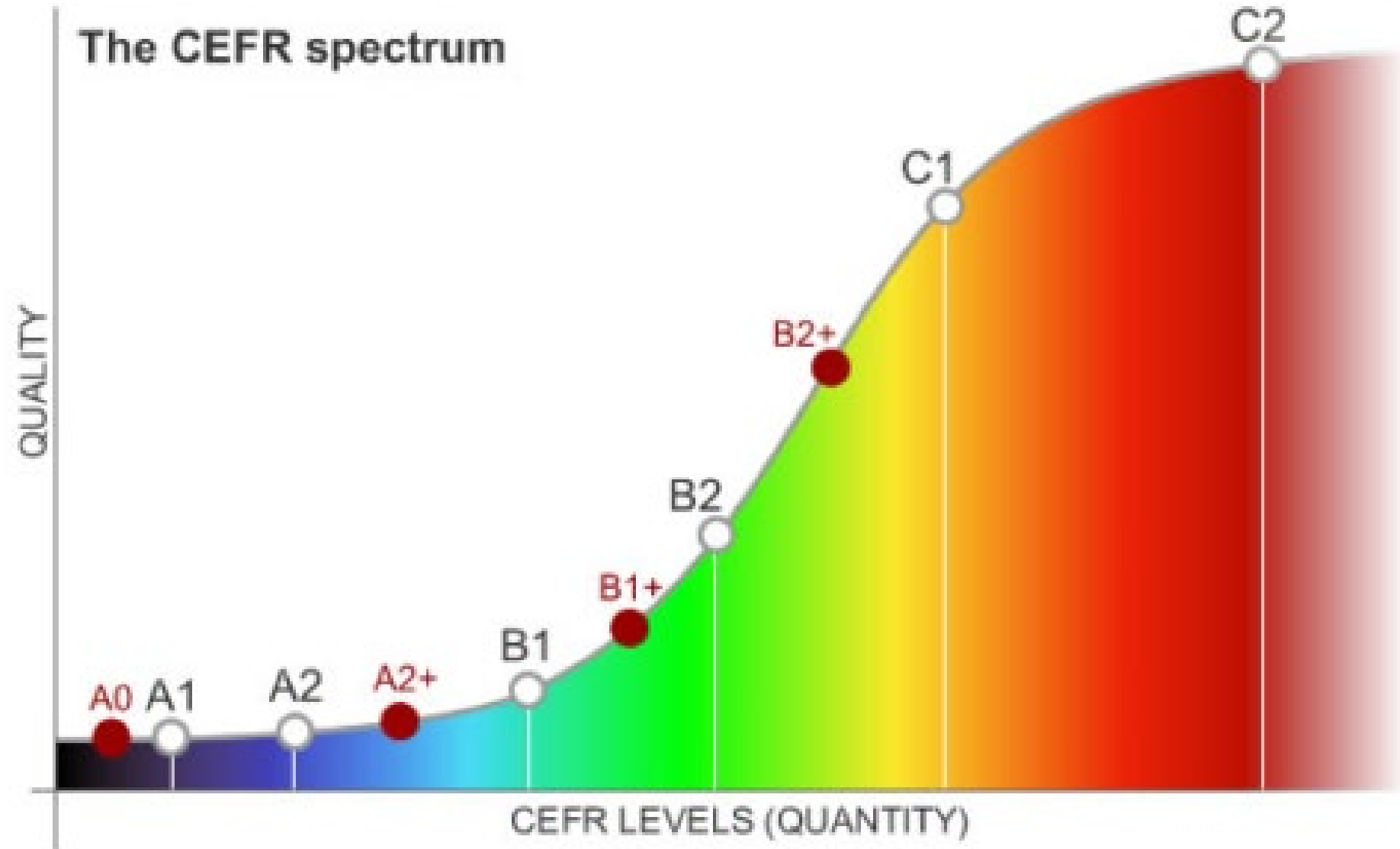
Employment, migration, national policy

Focus on empowerment of autonomous learner - what learner needs to be able to do





# Levels as a continuum



*Produced by Peter Brown, British  
School FVG – Trieste, for  
the Council of Europe*

# Beyond levels: competences

## **Communicative Activities:**

Listening for information and announcements

Reading for information

Formal discussion

Writing essays

## **Addressing audiences**

## **Communicative Strategies**

Identifying cues

## **Asking for clarification**

## **Common Language Competence**

Vocabulary range

Grammatical accuracy

## **Phonological control**

Sociolinguistics



# Advantages for providers

CEFR already in widespread use

Coherence in programme design

Help teachers

Enhancement of offer

Similar to how ELE providers are assessed by ACELS,  
Eaquals and other schemes

# Advantages for learners and other stakeholders

Enhancement of language learning experience

Focus on learner needs

Help learners to prepare for work or study

Recognition of certificate



# How will providers prepare?

ELE providers align their programmes to the CEFR

Use detailed descriptors to inform content based on learner needs and context

Programmes submitted as part of the assessment of compliance with the Codes of Practice

Desk-based panel assessment of programmes

Site visit





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# Provider survey for Learner Protection Fund

- Assessment of ELE provider fees
- Ages, nationality, courses, student weeks, course fees
- 2019, 2022, 2023