Successful and Meaningful Student Engagement

Dr Ailsa Crum

Director of Membership, Quality Enhancement & Standards

26 May 2021

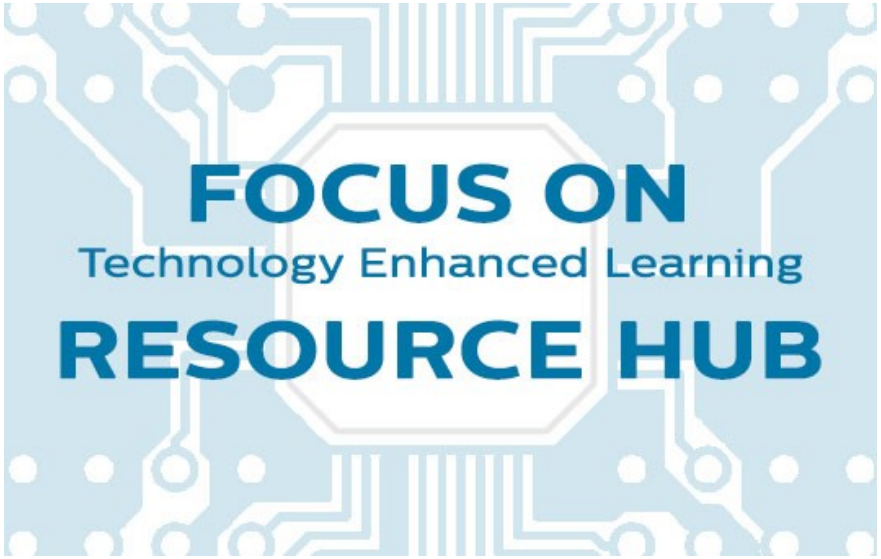
Students: consumers or partners…?

QAA Scotland

Pedagogy -> panicgogy -> pedagogy

Focus On: Technology Enhanced Learning

https://www.qaa.ac.uk/scotland/focus-on/technology-enhanced-learning



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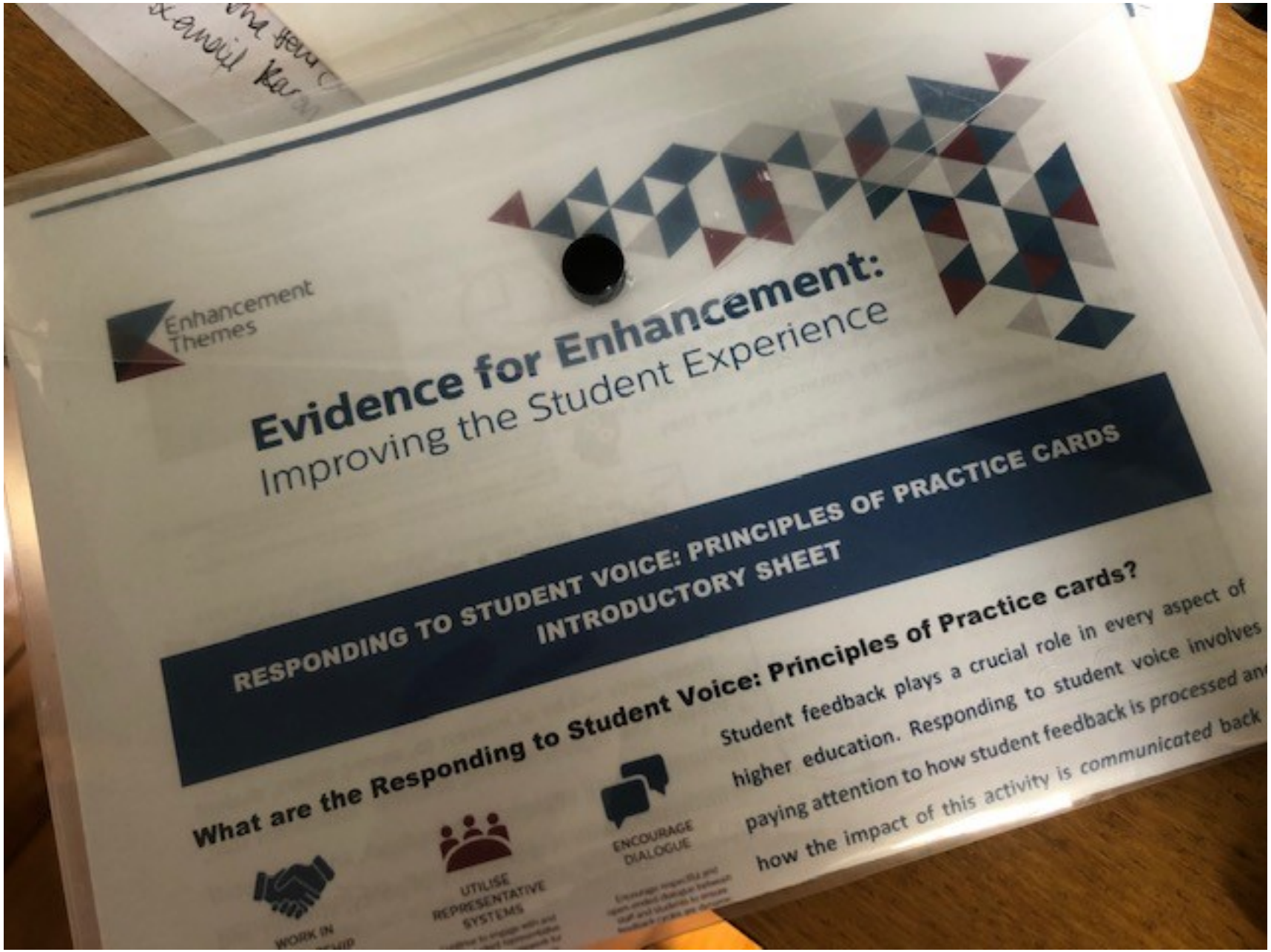

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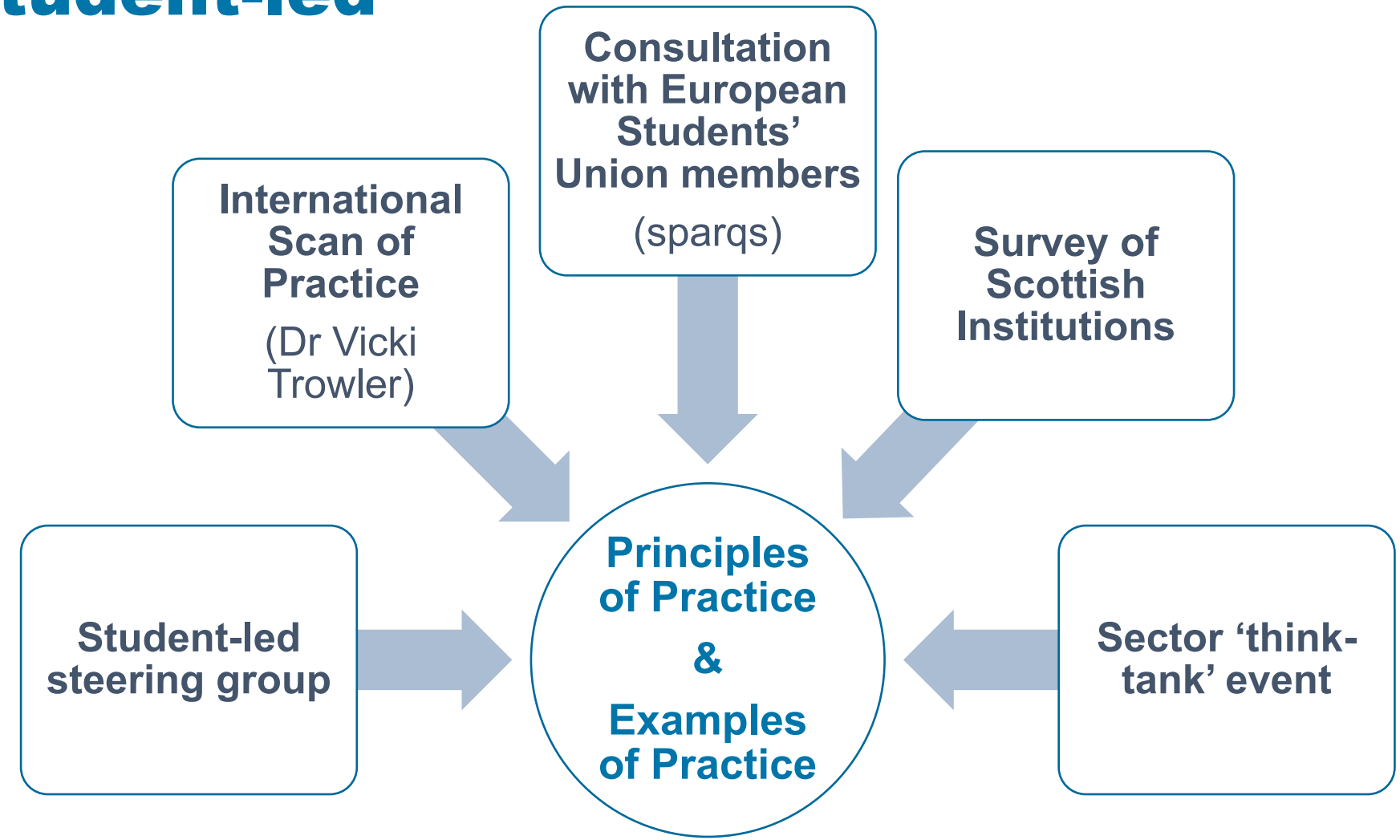
Deriving principles: sector-wide and student-led



RESPONDING TO STUDENT VOICE: PRINCIPLES OF PRACTICE

In responding to student feedback, **institutions** and **students' associations** should...

WORK IN PARTNERSHIP

UTILISE REPRESENTATIVE SYSTEMS

ENCOURAGE DIALOGUE

BE TIMELY

ENSURE TRANSPARENCY

EMBED ETHICS

SUPPORT ENHANCEMENT-LED APPROACHES

CELEBRATE ACHIEVEMENT

Enhancement Themes

WHEN CAN I USE THE CARDS?

Enhancement Themes

The principle cards can be used by individuals or groups in formal and informal contexts. Ultimately, the cards should be used in an active way rather than simply consulted as a check-list. You should write on them, annotate them, use them as a stimulus for discussion, and as mechanism for planning changes.
Here are some suggested uses, offered by students involved in the project which delivered these cards:

To audit Institutional or Students' Association policies

To gauge consistency and difference across Institution or Students' Association

As a framework for establishing student views

In staff development sessions

During programme or module review exercises

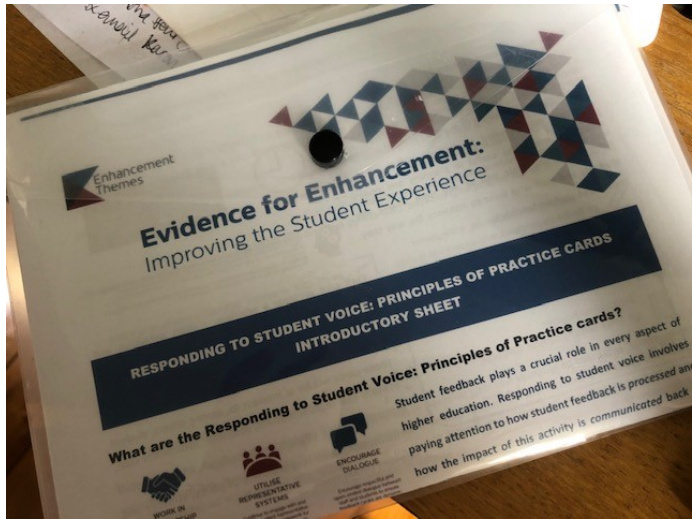
To identify, evaluate, and share effective practice

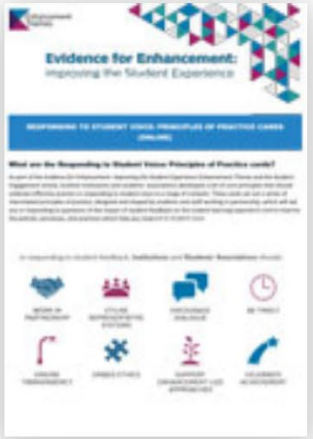
In workshops with students and/or staff

In staff and student representative inductions

Using the notes on the back of each principle card, the A3 planning grid sheet included in the pack can be used to plot activities and interventions across the principles.

https://www.enhancementthemes.ac.uk/current-enhancement-theme/student-engagement-and-demographics/responding-to-student-voice





RESPONDING TO STUDENT VOICE: PRINCIPLE OF PRACTICE CARDS - REVISED INSTRUCTIONS FOR USING ONLINE

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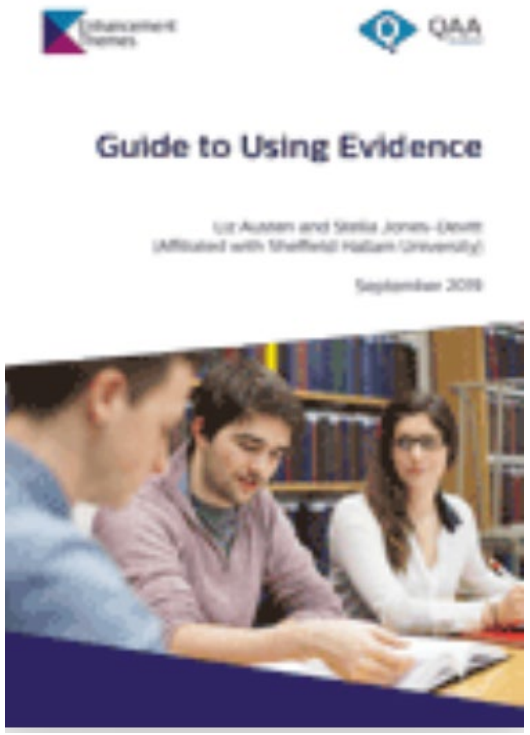


Guide to using evidence & planner tool

- ‘an incredible tool...you’ll always feel completely prepared’ – Alex Helund, Heriot Watt Students’ association

- ‘really helped us understand what was happening at different points in the year’ – Katie Dubarry, SRUC

Beyond COVID-19:
the Future of Digital and Blended Delivery

- Links between good practice in digital LTA and improved student engagement, progression and achievement

- Supporting students to engage in discussions about quality, academic standards and value

Digital pedagogy associated with positive student engagement:

- provider-wide guidance on course design
- a pedagogy-led blend of instructional and interactive content
- the ability for students to easily access and revisit material in their own time
- the use of digital platforms to encourage new forms of collaboration between students and industry partners
- opportunities for live interactions with academic staff

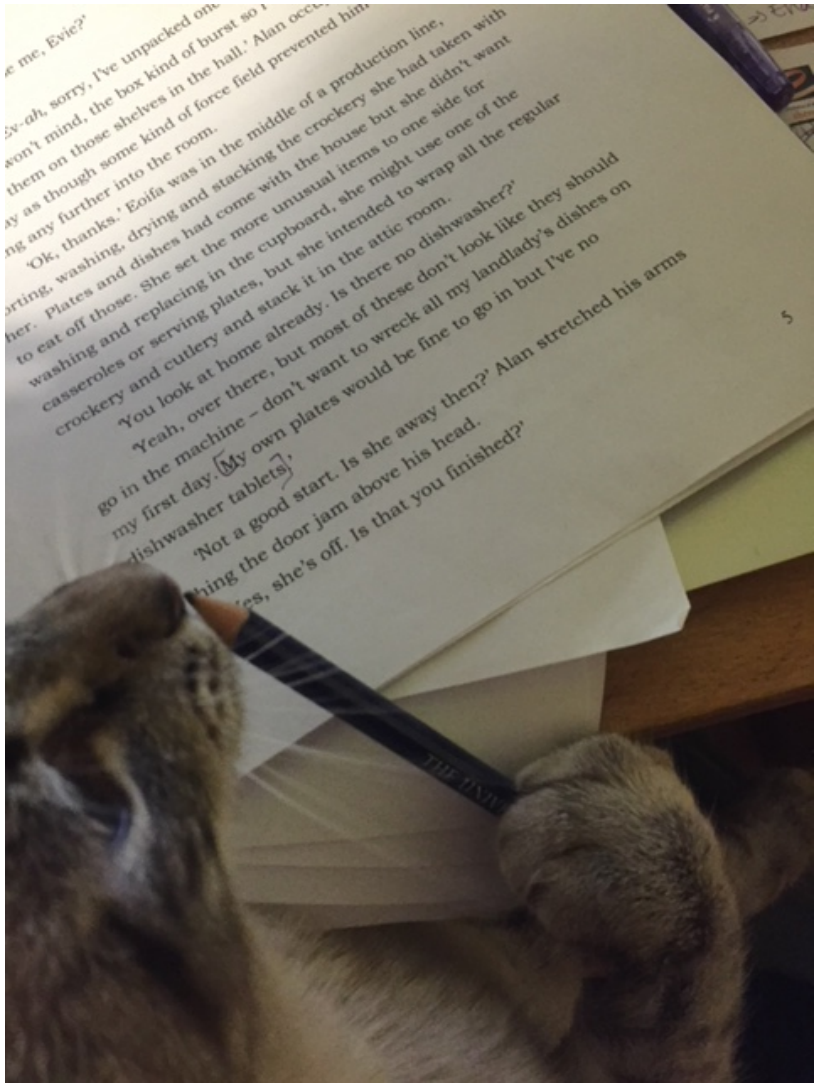
Students have demonstrated their resilience, flexibility and creativity in undertaking projects and related assessments during the pandemic

Beyond the pandemic…how will students study & what will we want from higher education?

Academic standards (value of the qualification)

Nature of student experience:

- Role of the campus?
- Personalisation & sense of belonging
- Patterns of provision (graduate/degree apprenticeships, lifelong learning, upskilling)



Thanks for listening – happy to take questions

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