

Finding Common Ground



PSRB
Professional Statutory
and Regulatory Bodies

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To date, QQI has completed a number of studies on different aspects of professional body programme-related activity with the HEIs:

- Report on Professional Body Accreditation in Higher Education Institutions in Ireland (PARN) 2017
- Accreditation/Approval of Higher Education Programmes by Professional Bodies, 2018
- A Thematic Report on the Accreditation, Approval, Review of Programmes of Higher Education by Professional and Regulatory Bodies (2015-2018) – 2019

And more recently :

The Principles for Professional Engagements with Education Providers, (including Programme Validation, Professional Accreditation and Approval) 2021

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To understand these differences and discover more common areas, it may, for example, be helpful to reflect first on the following aspects:

- core functions; discrete and statutory responsibilities;
- strategy vision, mission and values;
- governance; and staff overlap – academic and professional;
- accountability; national and international;
- wider operating environment;
- policy responsibilities and context;
- business model;
- research interests;
- types of programmes that are of interest and those programmes outside this remit;
- accreditation/approval criteria; programme infrastructure in HEIs including QA;
- placement in HEIs and links to professional recognition; accreditation; standards;
- student/practitioner and graduate engagement ;
- other areas not referred to above.