



Insights from MicroCreds

QQI/PRSB Finding Common Ground 10 December 2021

DR LYNN RAMSEY PROGRAMME LEAD IRISH UNIVERSITIES ASSOCIATION







University College Dublin Ireland's Global University







Trinity College Dublin Coláiste na Tríonóide, Baile Átha Cliath The University of Dublin





Maynooth University

National University of Ireland Maynooth





Our Universities

MICRO CREDS **STRAND 1:** National Framework for Micro-credentials

STRAND 2: Dynamic & sustainable model of enterprise engagement

STRAND 3: Discovery Platform, linked to a digital credentialing solution (Europass early adopter)

STRAND 4: Agilely developed & flexibly delivered suite of micro-credentials across partner universities

MICROCREDS: OVERVIEW

1. Strategic prioritization and governance

2. Pilot approach

3. Enterprise collaboration

Insights

- Strategic level commitment from Universities
- Reporting into IUA Registrars
- Steering Group
- Project leads
- Enterprise Advisory Group
- Ad hoc groups eg Senior Technical Leads Group and Communications Group

GOVERNANCE and OPERATIONAL STRUCTURE

MicroCreds Project Leads







ZSUZSANNA ZARKA Project Lead at Maynooth University



BRÍAN Ó DONNCHADHA, Project Lead at NUI Galway



DEIRDRE HARKIN Project Lead at Trinity College Dublin



MAGS ARNOLD Project Lead at University College Cork



SORCHA MULCAHY Project Lead at University College Dublin



SARAH BRADY Project Lead at the University of Limerick





Enterprise Advisory Group



DR AISLING SODEN Talent Transformation & Innovation Manager, IDA Ireland



TONY DONOGHUE Policy Advisor, Ibec



ALAN FAHEY Vocational Trainer, SAP Software Solutions



NATASHA KINSELLA Regional Skills Manager, Regional Skills Forum Dublin



HELEN MCMAHON Senior Executive for Client Skills, Enterprise Ireland



ADAM WEATHERLEY Learning & Development Manager, ISME



BRIDIE CORRIGAN MATTHEWS Network Director, Taste 4 Success Skillnet



SINEAD O'SHEA Client Services Director for Cpl Resources

1. Working Definition

2. Core Values

3. Constitutive elements

4. Common supplement

4 Element Universal Vision

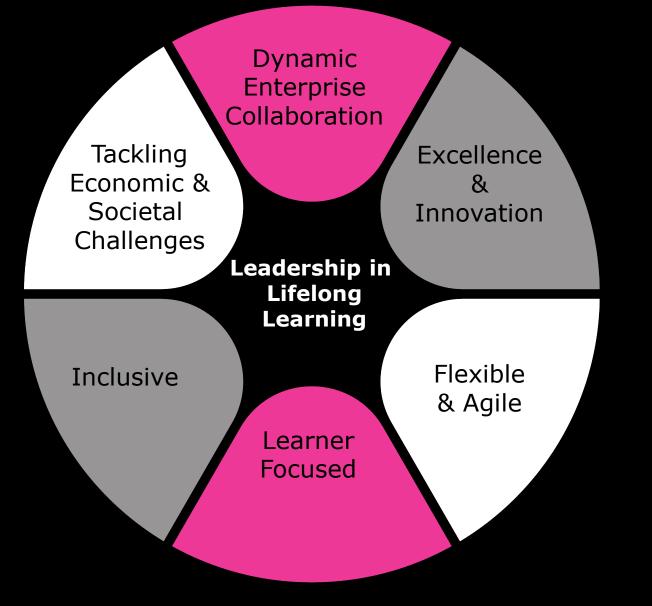
A micro-credential is a proof of the learning outcomes that a learner has acquired following a short learning experience. These learning outcomes have been assessed against transparent standards.

The proof is contained in a certified document that lists the name of the holder, the achieved learning outcomes, the assessment method, the awarding body and, where applicable, the qualifications framework level and the credits gained. Micro-credentials are owned by the learner, can be shared, are portable and may be combined into larger credentials or qualifications. They are underpinned by quality assurance following agreed standards

European Commission, 2020

WORKING DEFINITION

CORE VALUES







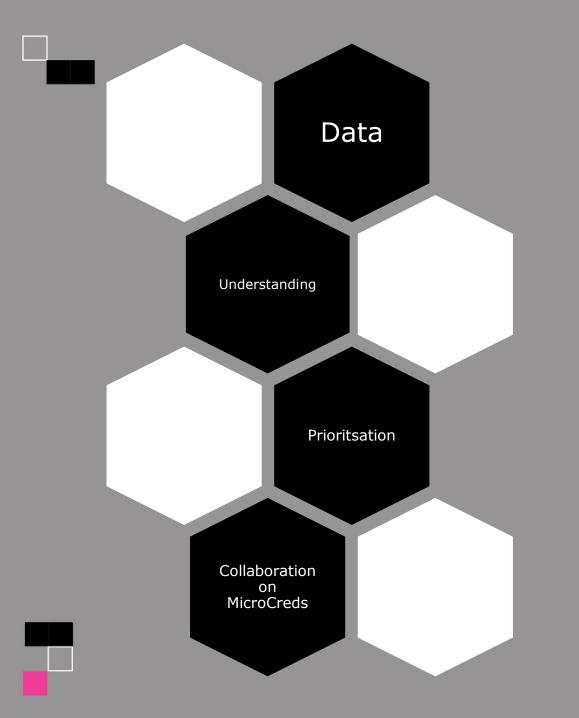
Pilot MicroCred Constitutive Elements Level 7-10 NFQ Credit size 1-30 ECTS

Quality assured

Stack towards a larger award

Transparent and objectively assessed against stated learning outcomes

Bologna Tools and Framework support recognition



MicroCreds Innovate

Pilot One: Zero Carbon

Pilot Two: Digital Transformation

Pilot Three: SMEs



CONTINUE THE CONVERSATION WITH US

@IUAMicroCreds

#MicroCredsIE



MICRO CREDS

Dr Lynn Ramsey Programme Lead, IUA lynn.ramsey@iua.ie g@DrLynnRamsey

Dr Emma Francis Project Officer, IUA emma.francis@iua.ie @DrEmmaFrancis1





Rialtas na hÉireann Government of Ireland

