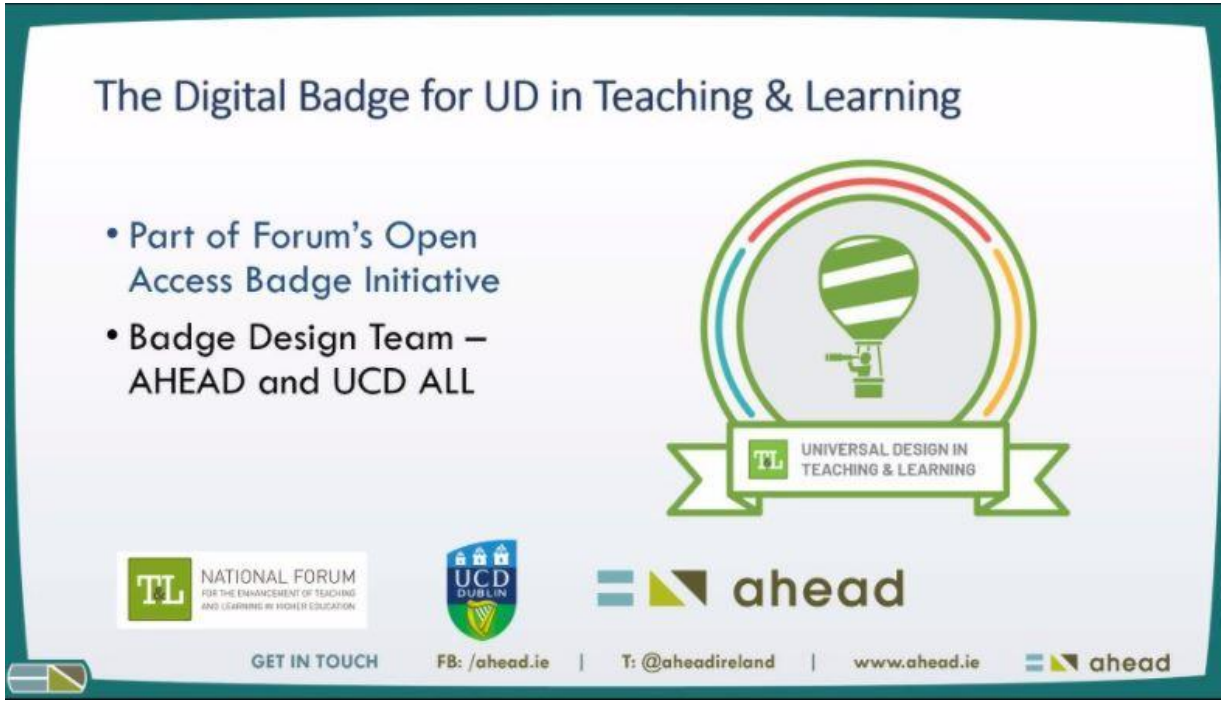

TELMS

Technology Enhanced Learning Mentoring Support

LEARNERS AS LEADERS AND GUIDES

Carrie Archer PL&D Coordinator, CDETB

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TEL MENTORING MODEL

MENTORS

MENTEES

LEARNERS

Preparatory Phase

Building readiness (at scheme and centre levels)
Recruitment of the mentees.
Induction of the mentees.

Step 1

Mentor & Mentee
initial meeting: agreements
(date setting/goal setting)
-30 minutes

Step 2

Mentor & Mentee Training
Session 1
-60 minutes TEL training
-30 minutes Planning for
Mentor-led demo lesson

Step 3

Planning for Mentor-led demo lesson
-1 hour

*Step 4

Mentor-led Demo Lesson & reflection
-1 hour Demo Lesson incorporating:
-15-minute learner feedback
-15-minute mentor/mentee reflection

Step 5

Mentor & Mentee
Training Session 2
-30 minutes TEL
training
-30 minutes co-planning
for Step 7 Team teach.

2 mentees will be trained & supported, + 1 new mentor will be trained & supported = 1 timetabled hour per week for the Mentor

Step 6

Mentor/mentee
consolidation of
Team-teach.
-1 hour

* in the classroom

Step 10

Mentor/Mentee review and
closing etc.
-15 minutes

*Step 9

Mentee -led Demo Lesson
& reflection
-1 hour incorporating:
-15-minute learner feedback
-15-minute mentor/mentee
reflection.

Step 8

Mentor & Mentee
Training Session 3
-1 hour

*Step 7

Team teach Lesson &
reflection
-1 hour Team Teach Lesson
incorporating:
-15-minute learner feedback
-15-minute mentor/mentee
reflection

Brave Vulnerable Exposed

Using Flipgrid - It is useful for someone who wants to express themselves by talking rather by writing

Here are two suggestions about how the teacher could make the lesson better in the future. 1. Maybe a faster pace. 2. slow the lesson down therefore we reckon the pace must have been just about right!

What I liked most about this lesson was that the interactive parts really held my attention.

On using Moodle quizzes - more engaging because we had to do the work rather than listening only

What I did not like about this lesson was my hair looked like a crow's nest and i couldn't smoke.

I enjoyed this class because I felt involved

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"The polls during the videos to test you"

I liked working in a group because I felt I could discuss my point of view

Because I did the work on my phone in class I could do it at home as well

The interactive aspect of the class meant that we all got to interact in the same lessons via a fun quiz.The quiz aspect of the game gave us an opportunity to solidify the information we had learned.It was all in all very well organised and fun

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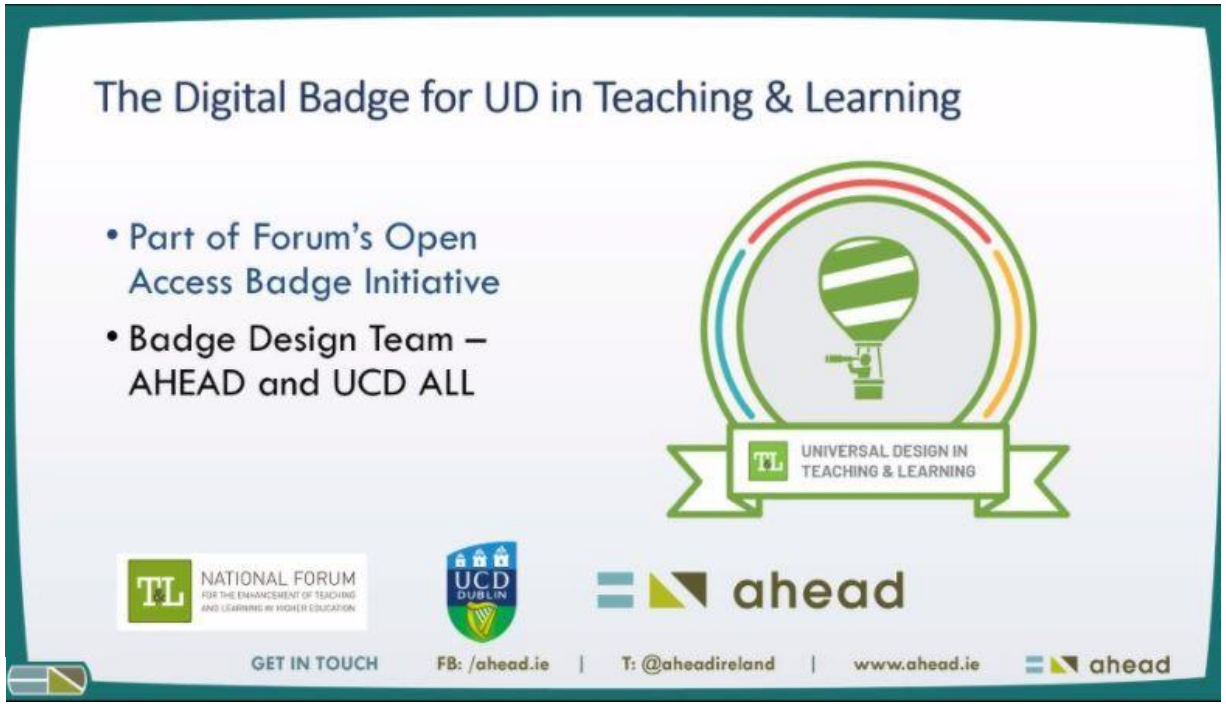
76 UDL Badgers!
39 Facilitators
UDL CoP



cdcfe
Coláiste Dhúlaigh College of Further Educati

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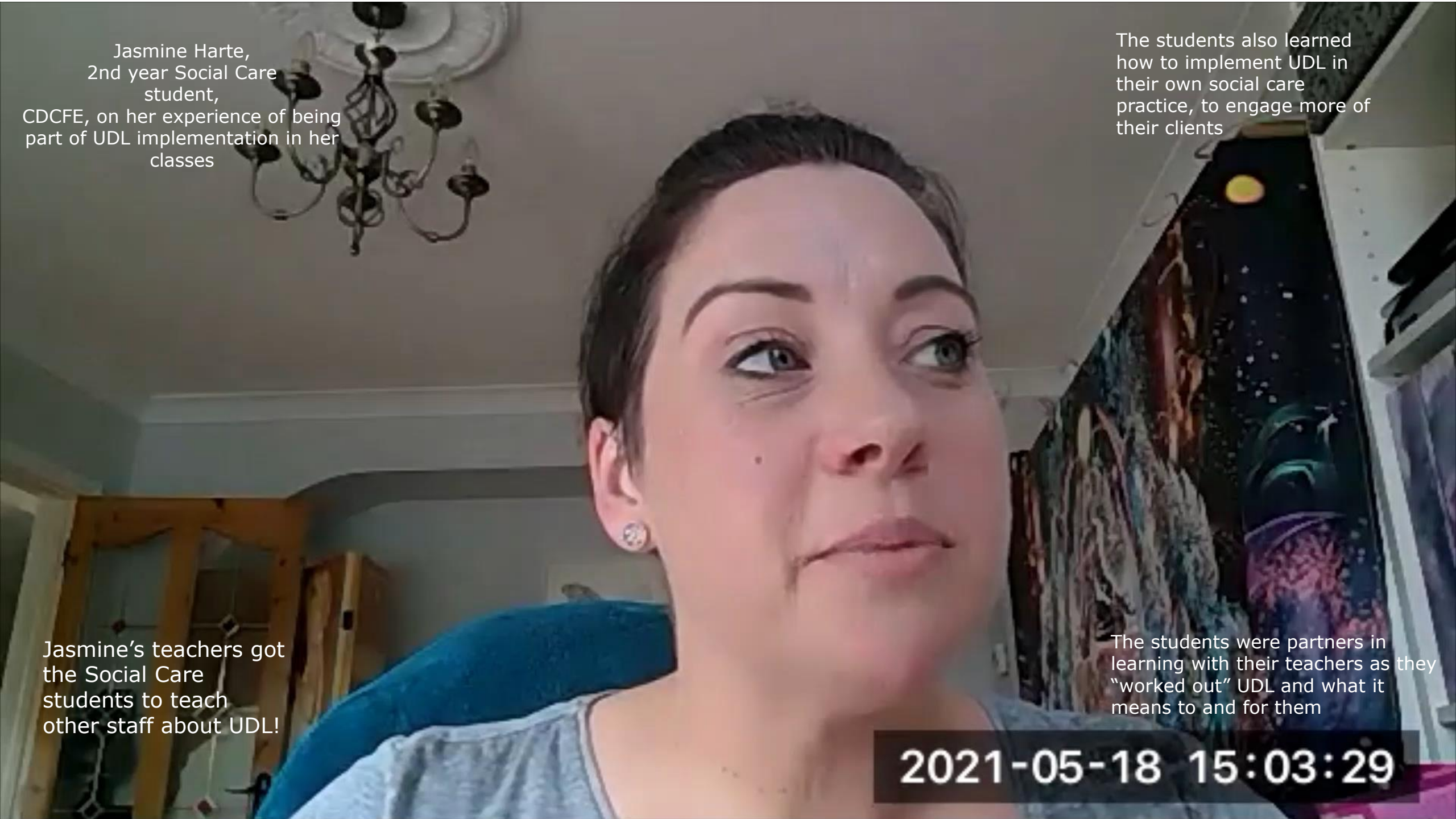
Jasmine Harte,
2nd year Social Care student,
CDCFE, on her experience of being part of UDL implementation in her classes
The students also learned how to implement UDL in their own social care practice, to engage more of their clients
Jasmine's teachers got the Social Care students to teach other staff about UDL!
The students were partners in learning with their teachers as they "worked out" UDL and what it means to and for them
2021-05-18 15:03:29

Youthreach learner, CDETB

Thank you for letting me learn

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