Reflections from a Provider

QQI Reengagement Provider Briefing and Peer Learning Event

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Dave Collins

Director Academic Affairs, Chevron College

Background

- Training Manager/Director of Academic Affairs, Chevron College 2013 – Present

- Deliver HE and FE classroom, blended and online training in Early Years and Healthcare sectors

- Chevron Training successfully completed Reengagement in April 2019

- Member numerous Reengagement panels in 2019-2021

Overview of Reengagement Process

➢ Step 1 - Review of relevant material

  ➢ Core and Sector Specific Guidelines

  ➢ Blended Guidelines

  ➢ QA Reports QQI

  ➢ QA manuals on provider websites

➢ Step 2 - Allocate Resources

  ➢ Senior people need to be allocated

  ➢ Needs to be mainly internal

➢ Step 3 - Gap Analysis

➢ Step 4 - QA development work

Overview of Reengagement Process

➢ Step 5 - External review

May need to repeat step 4 and 5 several

➢ Step 6 - Fill in application form

➢ Step 7 - Submit To QQI

➢ Step 8 – QQI screening

➢ Step 9 – Panel queries prior to visit

➢ Step 10 - Panel visit

External Roles

- External - no involvement in any function – design, delivery, management or ownership
- Write Profile not Bio's of Individual in your QA

Sources

- ETB
- Institutes of Technology
- Universities
- Other providers
- Linked In
- EA's
- QA consultants

Meeting the Panel

➢ Session 1

Presentation of Application for Reengagement

- Introductions and context setting
- Presentation by provider on
  - ○ Self-assessment process and report
    - ▪ Resourcing and Capacity – Findings
    - ▪ Quality Assurance – any vulnernabilities identified
  - ○ QA Procedures for approval
    - ▪ Structure
    - ▪ Governance and Externality
    - ▪ Communication to stakeholders
    - ▪ Monitoring of effectiveness
    - ▪ Further development required
- Panel to seek clarification as required in interactive discussion. Focus to be on findings of gap analysis and self assessment, particularly on how QA system will manage areas of potential vulnernability.

Meeting the Panel

➢ Session 2

QA Policies and Procedures for

- Teaching and Learning
- Programme development and approval processes
- Access, Transfer and Progression
- Staff – Recruitment, Maintenance, Development and Supports
- Assessment <in context>
- Learner Information and Supports – before and during programmes

➢ Session 3

QA Procedures for

- Learner Recruitment, Learner Supports, Learner Records
- Information management and Public Information

Meeting the Panel

➢ Session 4

Optional Meeting with selected provider representatives

➢ Session 5

Preliminary Feedback to Senior Management

Advice

- Positive and Supportive experience
- Use QA approval reports
- Engage with other providers
- Reengagement is forward looking
- Keep charts simple
- Separation between corporate and academic
- Separation between those that produce and approve
- Ensure external review before material gets to a panel
- Management buy in
- Trust your team