

COVID-19 CRISIS: RESOURCES¹ FOR REMOTE AND ONLINE LEARNING, TEACHING AND ASSESSMENT RELATED TO ACADEMIC INTEGRITY

Collected here is a range of resources made available by a number of national and international organisations as a response to the COVID-19 crisis. These resources have been made available to support approaches to remote learning, teaching and assessment which uphold academic integrity when education is happening in an online environment and/ or remotely. Many of the websites contain lists of other external websites which they have identified as useful.

The collection is divided into national and international. We intend to review and update it on a regular basis - please contact us [here](#) for any suggested materials that could be usefully added.

NATIONAL

1 Quality and Qualifications Ireland (QQI)

An advisory document for providers *Building Confidence: supports and arrangements for the Tertiary Education System (TES)* - [link here](#) .

An advisory document for providers on alternative approaches to assessment in a remote learning environment *Guiding Principles for Alternative Assessments* [link here](#)

For providers offering QQI awards *Measures to Mitigate Impact of COVID-19 Pandemic on Programmes leading to QQI Awards* – [link here](#)

2 National Forum for the Enhancement of Teaching and Learning in Higher Education (NFETL)

Spreadsheet containing links to resources re online teaching, learning and assessment, produced in response to the COVID-19 crisis [here](#):

This webpage also contains the following 4 documents on the theme of *Online Teaching, Learning & Assessment*:

- 10 Points to Consider when Choosing Alternative Assessment Methods
- 10 Points to Remember when Learning Online
- 10 Ways to Ensure Online Assessment is Accessible and Inclusive (with AHEAD))
- Selecting Online Alternatives to Common Assessment Methods

The digital teaching and learning initiatives with resources produced, funded by the National Forum are available at this [link](#) . See below for some key examples:

¹ a resource is a material (whatever form) which can be used / applied to (try to) provide a solution.

2014: All Aboard; TELTools; Student Success Toolbox for Flexible Learners; Using Digital Technology to Enhance Inter-Professional Education

2015: Digilanguages; GEOLAB; ePortfolio Strategy to Enhance Student Learning, Assessment and Staff PD; Take 1 Step: TEL Week in the Shannon Consortium

2016:DSTEP; ATLAS: Aligning Teaching and Learning across the Technological Sector

2018: #OpenTeach; Enhancing the Digital Capacities of Experienced Online Instructors and Digital Learning Capabilities of their Students

3 Irish University Association (IUA)

The IUA Enhancing Digital Teaching & Learning project has produced advice on maintaining academic integrity in online assessment. [Link here](#)

There is also a Vlog series which records students and staff in Irish universities describing their experiences of online learning during COVID19. [Link here](#).

A webinar *Teaching Online in a Crisis*. [Link here](#).

4 AHEAD

The AHEAD 2020 Conference *Through the Looking Glass*, moved online in response to the COVID-19 pandemic. [The website](#) hosts 10 webinars focusing on issues related to online and remote teaching and learning from the conference.

AHEAD has conducted two surveys for teachers ([link here](#)) and for students ([link here](#)) to find about the impact of COVID-19 to their teaching and learning.

5 NSTEP

Resources to help staff and students re students engagement during the COVID-19 crisis can be found [here](#).

6 SOLAS

SOLAS' online learning service, eCollege, available free of charge as a support to learners who have been impacted by the current containment measures. They are doing this to support those already doing a FET course who would like to augment their learning as well as those who have recently become unemployed or had their hours reduced and who wish to upskill and reskill in digital skills. To find out mor, ecollege link [here](#).

7 ETBI

The ETBI FET Digital Library has been made available in response to the COVID-19 crisis. There is a significant number of ETBI FET resources available, as well as a wide range of links to other relevant international websites. Link [here](#).

8 Dublin City University (DCU),

National Institute for Digital Learning (NIDL)

The National Institute for Digital Learning website houses a very extensive range of resources for both students and teachers – *Swiftly moving to teaching online* – here is the Resource Bank [link](#).

#OpenTeach (project funded by the National Forum for Teaching & Learning)

The #Openteach: Professional Development for Open Online Educators project website: The #Openteach project is based at DCU Connected, part of the NIDL– [link](#) to the project here.

9 NUI Galway

A Quick Guide to Quickly Teaching Online – link [here](#).

10 University College Cork

This [link](#) provides advice and support in using IT platforms and hosting services, written for teaching staff. Some of it is only relevant for college staff but some of it is useful for any teacher using IT to deliver programmes.

11 University College Dublin

The UCD Teaching and Learning Centre has produced some resource sheets for academic staff re remote teaching and learning. These are addressed to UCD staff but may also be of universal relevance and interest.

- 1) on alternative assessment methods for teaching staff. [Link](#) here.
- 2) for online delivery of remote teaching. [Link](#) here.
- 3) on academic integrity on online and at-distance assessments. [Link](#) here.

A webinar is available on alternative remote assessment methods, designed and delivered by Teaching and Learning Centre staff. [Link](#) here.

12 University of Limerick (UL)

This [link](#) provides access to a guidance sheet on alternative remote assessment suggestions for teaching staff.

Guidance on assessment choices and tools provided at the [link](#) here.

Quick reads and resources on online teaching and learning. [Link](#) here.

A webinar recording on *Adapting Quickly to Teaching Online* from Harvard Business Publishing, accessed [here](#) (from the UL webpage).

13 Trinity College Dublin

Teaching, learning and assessment under COVID-19 – a number of resources and advice to support teachers during the COVID-19 crisis. Link [here](#).

INTERNATIONAL: listed in alphabetical order

1 AQSA, Australia

There is a number of FAQs related to online teaching and learning. [Link](#) here.

2 British Council: Remote teaching – how to keep learners' attention

Remote Teaching ebook by Graham Stanley [link](#)

Webinar – What makes a good remote teacher? [Link](#) here.
Resources developed for the COVID-19 crisis, for online teaching [here](#).

3 Cambridge Assessment

A series of blog posts for teachers on [how to move top online delivery of classes](#).

There is an offer of a 90-day free trial of their digital teaching and learning service [Cambridge Elevate Academic Publishing](#) has made higher education textbooks free to access online. All 700 textbooks published and currently available in HTML format on Cambridge Core can now be accessed free until the end of May.

4 Cambridge University Press

Link to advice and resources for online teaching and learning for English language teachers and learners re the COVID-19 crisis [here](#).

5 EFL (English as a Foreign Language) Talks

Tips for Teaching Online – 11 10-minute talks from ELE professionals. [Link](#) here.

6 English Language Teaching – Oxford University Press

Webinars on online teaching and learning and a list of resources, including free access to 148 graded readers. [Link](#) here.

7 Epigeum, Oxford University Press

Resources to help in the move to online teaching in response to the COVID-19 pandemic. Currently free until the end of May. [Link](#) here.

8 European Network for Academic Integrity (ENAI)

Educational materials to use in teaching and learning about academic integrity – [link](#) here.

This includes the following materials including training modules for HEI instructors:

- Where is the borderline between poor academic practice and plagiarism?
- A webinar titled 'Integrity in the Classroom'
- How to build a culture of academic integrity at your institution
- Definitions of plagiarism – a training module for HEI instructors
- An Academic Integrity Seminar for students
- Reasons for plagiarism by students – why does it happen? A training module for HEI instructors
- Learning about the students' perspectives – A training module for HEI instructors
- Contract cheating – A training module for HEI instructors

Please note that there is an extensive resource here - 25 pages of materials for teaching staff, policy-makers and students. All documents have been produced by the Working Groups within the last 36 months.

There is an ongoing iCOP (International Contract Cheating Project) ongoing. See [link](#) for more information and contact details.

From the recent 2020 ENAI conference, [here](#) are the slides from the key note by Dr Thomas Lancaster (Imperial College London) (the originator of the term, contract cheating). There is an interesting slide on the opportunities and challenges re the COVID-19 crisis.

[Here](#) is another interesting talk from the conference, *Will law and regulation change the behaviour of essay mills?*, given by Professor Michael Draper (Swansea University).

9 Google

Teach from Home, a temporary hub of information and tools for teachers during the COVID-19 crisis – Resources for Teachers (discovered through the UL webpages of remote T&L resources). [Link here](#).

10 International Association of Universities (IAU)

COVID-19 Global Impact Survey and resources. Link [here](#). The resources also contain links to other relevant sites.

11 International Center for Academic Integrity (ICAI)

A wide range of information, blog posts, links to articles on the theme of academic integrity. Many relate also to remote and online learning, teaching and assessment. – [link here](#)

There is a wide range of resources here for providers – the link [here](#) is to the Educational Resources site. Many of these relate to the issues raised in online learning, teaching and assessment.

There is a number of recorded [webinars](#) available, including the ones below.

ICAI recently broadcast 3 webinars titled *Going Remote with Integrity* which can be found at the webinar link above, to support remote learning in the context of the COVID-19 pandemic.

Webinar 1: *Going Remote with Integrity: Introduction*

Webinar 2: *Going Remote with Integrity: Technological Tips and Techniques*

Webinar 3: *Going Remote with Integrity: Your Academic Integrity Policy Gone Virtual*

12 Kiron

A number of webinars and resources created by Kiron (which works with refugees) and the Technical University of Applied Science Lubeck (funded by the German Federal Ministry of Education and Research (discovered through the UL webpages of remote T&L resources). [Link here](#).

13 Macmillan Education & Norwich Institute for Language Education (NILE)

A link to their Distance Teaching and Learning Hub containing webinars and resources [here](#).

14 Macmillan Education: One Stop English

A well-established website for ELE digital resources, offered for free during the COVID-19 pandemic. [Link](#) here.

15 MOOC List

Find MOOCs and Free Online Courses from Coursera, edX, FutureLearn and other providers and universities in a wide range of categories and subjects including online learning and associated topics. [Link](#) here

16 National Union of Students, UK

A Guidance document for student unions on contract cheating has been produced by the NUS. Link [here](#) for the information on it. This is a membership site so you will need to get permission to access the document.

17 Open Educational Resources Commons

Contains a large number of digital educational resources on a Creative Commons basis. [OER Commons](#) is a public digital library and collaboration platform

18 OpenLearn: free learning from the Open University

There are a number of PD programmes here for educators regarding online teaching and learning. [Here](#) is one example *Take your teaching online*.

19 QAA, UK

Key resource documents produced in response to the COVID-19 pandemic including:

- 1) COVID-19: Initial Guidance for Higher Education Providers on Standards and Quality. [Link](#) here.
- 2) *Doing the Right Thing: securing standards in challenging times* – a blog by CEO, Douglas Blackstock [here](#).
- 3) QAAs new guidance: Higher Education Responses to the COVID-19 Challenge. Link [here](#).
- 4) Access to HE: Update for Students and Providers. Link [here](#).
- 5) Doing the Right Thing – securing standards in challenging times. Link [here](#).
- 6) COVID-19 Support: New QAA Guidance for HE Providers on Maintaining Quality and Academic Standards. Link [here](#)

20 SEDA

The SEDA Google Doc: Responding to Coronavirus – resources and links [here](#). A very extensive range of links and resources for remote teaching and learning resources (discovered through the remote learning and teaching curated materials on the UL website)

21 Specialist Language Courses (SLC)

A variety of [teacher training courses online for online delivery](#) such as *How to teach online using Zoom*. A large range of webinars, advice etc re online teaching and learning. Addressing language educators but a lot of it is generic to online programme delivery.

22 Teacher Training Videos

Russell Stannard is a well-known expert in TEL in language education. There are 8 webinars [here](#) for teachers on how to teach and effect learning using Zoom.

23 TEQSA, Australia

Online Learning Good Practice webpage with [links to resources](#) 1) *Getting Started: best practice for establishing online learning*; 2) *Enabling staff to work with online learning*; 3) *Student experience*; 4) *Assessment Integrity*; 5) *International Perspective*

24 Transforming Assessment

This is a website established by Australian academics interested in online assessment. It received funding support from the Office of Learning and Teaching and recently a Special Interest Group (SIG) under the umbrella of the Australasian Society of Computer in Learning in Tertiary Education (ASCILITE). Significant number of resources for practitioners and academics – link [here](#).

25 Trinity College London

A range of webinars on online teaching and learning for language teaching professionals and learners in response to the COVID-19 crisis. [Link](#) here.

26 Turnitin

Resources on [how to foster academic integrity in a remote learning environment](#).

27 UNESCO

Please note that the webinar recording on coping with COVID-19 will be available online soon and all presentations will be shared at this [link](#).

You can find more information and data on the impact of COVID-19 on education via UNESCO's website [here](#):

UNESCO IITE, UNESCO International Research and Training Centre for Rural Education (INRULED), Smart Learning Institute of Beijing Normal University and other partners have jointly released a *Handbook on Facilitating Flexible Learning During Educational Disruption: The Chinese Experience in Maintaining Undisrupted Learning in COVID-19 Outbreak*. – [link](#) here.

OECD-Harvard. 2020. A framework to guide an education response to the COVID-19 Pandemic of 2020: - [link](#) here.

An extensive resource base of distance learning solutions - [link](#) here

World Bank. 2020. How countries are using edtech (including online learning, radio, television, texting) to support access to remote learning during the COVID-19 pandemic. [Link](#) here .

28 UC San Diego Academic Integrity Office

For academic staff

Moving to Remote Assessment with Integrity – [link](#) here

Ensure Accessibility, Integrity and Privacy- [link](#) here

How to be a better online teacher: Advice Guide – [link](#) here

Education continuity tools and resources – [link](#) here

Strategies for remote instruction – [link](#) here

Guidelines for online courses and programmes – [link](#) here

Technology resources – [link](#) here

Proctoring Services on UCSD Campus – could be useful for other HE contexts – [link](#) here

For students:

Preparing to learn remotely – [link](#) here

29 University of New South Wales (UNSW)

An award-winning MOOC on Learning to Teach Online with 5 modules over 5 weeks (discovered through the UL webpage). [Link](#) here.

30 YouTube

A short documentary, *Reading between the Lines: Exploring the Essay Mill Industry* made by journalism students at Nottingham Trent University. Link [here](#).