



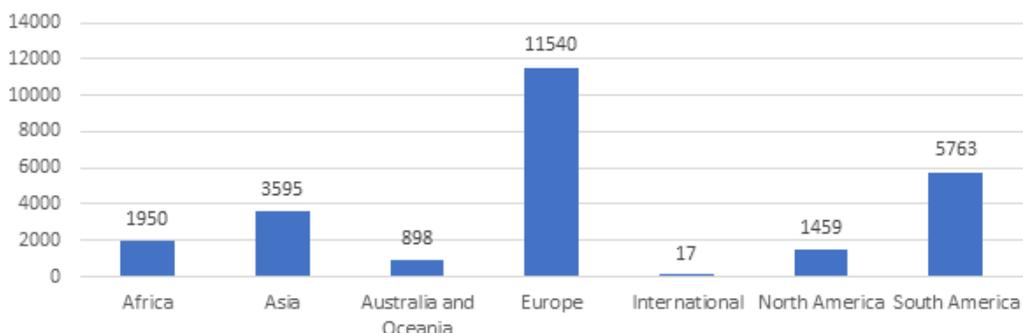
NARIC Ireland, hosted by QQI, provides recognition advice on foreign academic qualifications via its on-line service where an individual can access advice about their qualification in the context of the [National Framework of Qualifications](#).

We also provide information on Irish qualifications, on courses via [Qualifax](#) our learner database and promote [Europass](#).

Our website [www.naric.ie](http://www.naric.ie) lists more than 1,100 foreign qualifications by country of origin where individuals can access comparability statements comparing their qualifications to an award type and level in the context of the National Framework of Qualifications.

As a member of the ENIC-NARIC network we also provide advice regarding Irish qualifications and their recognition status in Ireland and abroad and in a general information context.

Comparability Statements by Continent (2018)



We can provide a full briefing to your staff about NARIC Ireland, the NFQ and credential evaluation on request.

## NARIC Ireland Team

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## Europass

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## HIGHLIGHTS 2018

Website analytics for 2018 indicate that there were almost 73,000 individual visits to the relevant country pages of listed qualifications.

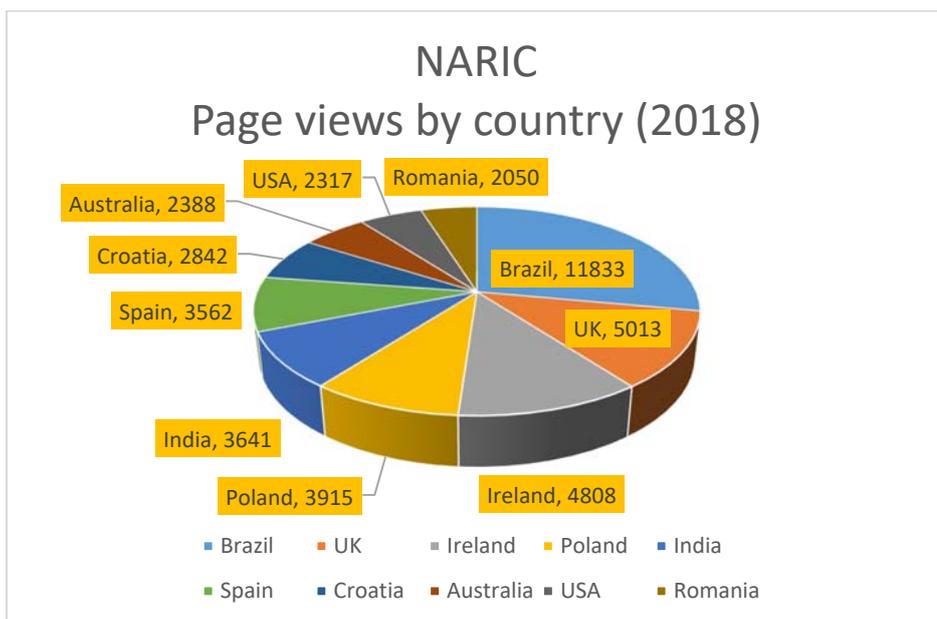
More relevant is the number of individual downloads of specific Comparability Statements which amounted to 25,222 in 2018.

Our User Access Guide is now available in eight languages including Arabic, Russian and Chinese helping users understand how to use and access our site. See [www.naric.ie](http://www.naric.ie)

During 2018 we hosted visitors from NARIC offices in the UK, Finland, Germany and Norway. Regular exchange of information on qualifications takes place at a global level through our links to the ENIC-NARIC network.

# NARIC Ireland

## Top 10 Country pages visited



## New Europass in development

In 2017 the European Commission adopted a proposal to revise the Europass Decision. This follows the recognition that changing trends in the labour market and the rapid changes in technology have impacted on the Europass framework.

The decision acknowledges that Europass must change to maintain relevance for all end users in a modern context.

A new Europass web platform or portal will be created, moving away from paper documents which will allow **users** to create their own Personal Environment/account. This has been labelled the **e-Portfolio**.

This **e-Portfolio** will contain a personal profile about the user's skills, qualifications including the Diploma supplement, work experience and records the individual's lifelong learning. The **e-Portfolio** should form a base which allows for importing and exporting of digital information in whatever form future labour and education market needs dictate, utilising technologies of the future such as **Digital Diplomas, Digital Badges and Blockchain credentialing**.

Updates on development of the new Europass will be posted on [www.qqi.ie](http://www.qqi.ie)

## HIGHLIGHTS 2018

The top 5 country website pages accessed worldwide on [www.naric.ie](http://www.naric.ie) were Brazil, UK, Ireland, Poland, and India.

Over 1,200 individual queries were responded to in relation to qualifications.

The top non-EU countries visited were Brazil, India, Australia and the USA.

The increase of traffic from the USA and Australia may indicate movement from these countries by Irish citizens back to Ireland but this is not measured.

# NARIC IRELAND

In 2018 QQI and the Hong Kong Qualifications Secretariat completed a joint project referencing their two frameworks of qualifications using the European Framework of Qualifications (EQF) as a translation device. Following the signing of a Memorandum of Understanding (MoU) project work comparing the frameworks was completed culminating with a published guide which is available [here](#).

A similar project is underway with the New Zealand Qualifications Authority which will be completed in early 2019.



## Peer Review of NARIC Ireland

In 2018 the NARIC Ireland service participated in a peer review which was undertaken by [Nuffic](#) the Dutch NARIC office. The review included a self- evaluation report prepared by NARIC Ireland followed by a site visit by a panel including Nuffic and an independent panel member nominated by the IUA, Ms Susan Power, Trinity College, Dublin.

The outcome of the peer review was one of 'substantial compliance' with the required standards with some areas for improvement. Areas for improvement included communications with the HE sector on the Lisbon Recognition Convention with NARIC and further documenting of our processes.

A copy of the full report can be viewed [here](#).

NARIC Ireland also engaged in a peer review and conducted the review for the Turkish ENIC NARIC.

## HIGHLIGHTS 2018

The [ENIC-NARIC network website](#) offers detailed information of use to HEI's.

New material is added regularly. Recent updates include country specific profiles on refugee countries such as Syria, Eritrea, and more will follow soon.

A revision to the Lisbon Recognition Convention in respect of refugees was ratified in 2017. The ENIC-NARIC site has helpful material to assist with [assessment of qualifications of undocumented refugees](#).

Our YouTube video explaining the NARIC services is available [here](#).

# NARIC Ireland

## Erasmus+ projects activity and participation 2018- 2020

### **1. Q-ENTRY**

This project aims to establish an International Database on Higher Education Entry Qualifications, creating an online database of upper secondary school qualifications that give access to Higher Education, for at least the 55 ENIC-NARIC countries. Data gathering is currently underway and QQI will submit material for Ireland. When complete we will disseminate the link to all stakeholders. This project is led by the Italian NARIC office CIMEA. [Q-Entry Project](#)

### **2. e-VALUATE**

This project is considering processes and procedures for the evaluating of e-learning for academic recognition, reviewing the practical recognition of new forms of learning (mainly MOOCs and SPOCS); UL also contributing to this project. A number of position papers are in development and will be circulated on completion. The University of Limerick is providing technical support on this project. This project is led by Nuffic the Dutch NARIC office. [e-VALUATE Project](#)

### **3. AR-Net**

This project is exploring the concept of Automatic Recognition in the Networks in 2020, working towards making Automatic Recognition a reality by 2020 in line with The Yerevan Communiqué (2015);

A number of position papers are in development and will be circulated on completion. This project is led by Nuffic the Dutch NARIC office. [AR-Net Project](#)

### **4. REACT**

PASSPORT FOR REFUGEES, Refugees and Recognition – Toolkit 2 (REACT) enhancing mobility, employability and access to further studies for refugees, displaced persons and persons in a refugee-like situation, including those lacking official documentation of their qualifications, by developing efficient, fair and transparent recognition procedures in the EHEA; The University of Limerick (and University of Sanctuary) is working with the project contractor Nokut the Norwegian NARIC office. [REACT Project](#)

## Update on progress on Automatic Recognition – agenda to 2025

In November 2018 the European Council adopted a Recommendation ([13955/18](#)) promoting automatic mutual recognition of higher education and upper secondary education training qualifications and the outcomes of learning periods abroad. In brief, the recommendation aims to ensure that any higher education and upper secondary education diplomas and the results of learning periods spent abroad awarded by an accredited institution within the Union are automatically recognised for the purposes of further learning in all Member States by 2025. More information on this can be viewed [here](#).

NARIC Ireland hosted by



QQI

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