

Submission on Statutory Quality Assurance Guidelines for Apprenticeship

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NALA submission to QQI on Statutory Quality Assurance Guidelines for Apprenticeship

We welcome the draft Statutory Quality Assurance Guidelines for Apprenticeship.

We would like to make the following recommendations:

1. In the **Occupational Profile** identify the most essential literacy and numeracy practices inherent in the occupation, and make these explicit in the programme's intended **learning outcomes**. [3.7.5]
2. Include a guideline requiring the **integration of language, literacy and numeracy support and development** into all teaching, learning and assessment, in on-the-job and off-the-job provision and at all programme phases.
3. Specify that **assessment** design should present no unnecessary literacy barriers to evidencing achievement of learning outcomes.
4. Amend 5.5 (page 50) to add "and appropriate supports provided", ["This information should be shared ...and appropriate supports provided"]. Add requirement for design of programmes to ensure proactive non-discrimination, reasonable accommodation, and equality of opportunity for people with disabilities.
5. In 6.2 include a requirement to provide information in plain English and in a range of accessible formats.
6. Specify that **access** programmes should develop the literacy and numeracy identified as necessary for successful engagement in the early stages of apprenticeships.