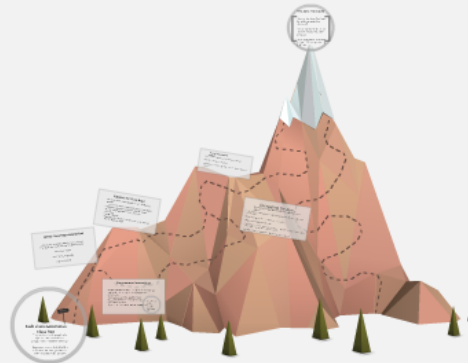


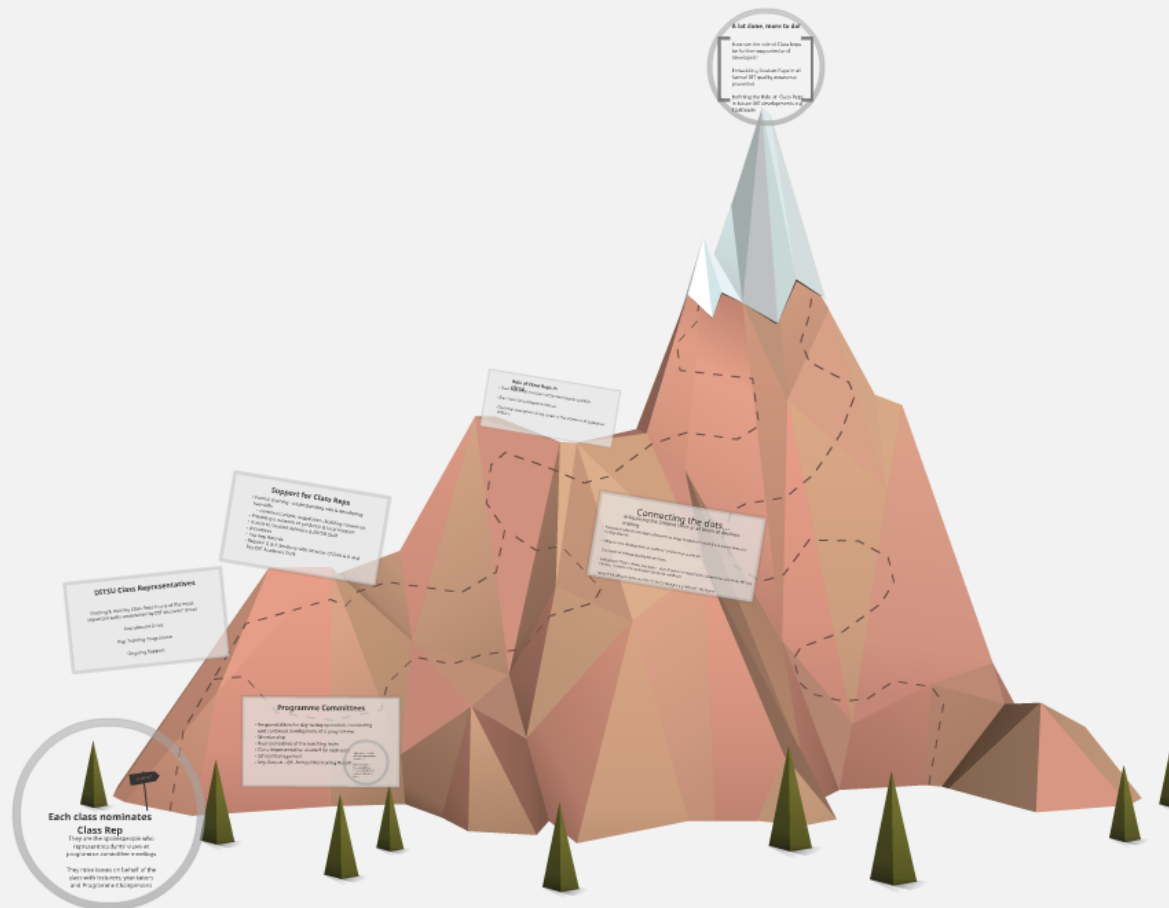
Listening to the Student Voice

Working Together to Develop the Role of Class Reps



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Each class nominates Class Rep

They are the spokespeople who
represent students' views at
programme committee meetings

They raise issues on behalf of the
class with lecturers, year tutors
and Programme Chairpersons

DITSU Class Representatives

Electing & training Class Reps is one of the most important tasks undertaken by DIT Students' Union

Recruitment Drive

Rep Training Programme

Ongoing Support

Support for Class Reps

- Formal Training - understanding role & developing key skills
 - communications, negotiation, building consensus
- Providing a network of guidance & local support
- Access to Student Advisers & DITSU Staff
- Incentives
- Top Rep Awards
- Regular Q & A Sessions with Director of DAA & R and key DIT Academic Staff

Programme Committees

- Responsibilities for day-to-day operation, monitoring and continual development of a programme.
- Membership
- Representatives of the teaching team
- Class Representative elected for each year
- School Management
- Key Output – Q5 Annual Monitoring Report

How does the Student influence programme committee?

How do Student Representatives encourage others to complete Feedback forms?

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How does the Student
influence programme
committee?

How do Student
Representatives
encourage others to
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Role of Class Reps in DITSU

- Class Reps elect members of Student Council at CRMs
- Elect their School Representatives
- Class Representatives bring issues to the attention of Sabbatical Officers

Connecting the dots...

Articulating the Student Voice at all levels of decision-making

- Sabbatical Officers members of Governing Body, Academic Council & sub-committees and College Boards
- Influence the development of academic policies & procedures
- Oversight of College Quality Action Plans
- Sabbatical Officers recent successes - Best Practice in Dissertation Supervision, Academic Writing Centre, Viewing of Examination Scripts & Feedback.
- Sabbatical Officers drive specific DITSU Campaigns e.g. What If, 'My Rights'

A lot done, more to do!

How can the role of Class Reps be further supported and developed?

Embedding Student Reps in all formal DIT quality assurance processes

Defining the Role of Class Reps in future DIT developments e.g TU4Dublin

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