



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Special Purpose Specification NFQ Level 5

Handling Fgas Mobile Aircon Conditioning Systems in Certain Motor Vehicles 5SXXXX

1. Certificate Details

Title Handling Fgas Mobile Aircon Conditioning Systems in Certain Motor Vehicles

Teideal as Gaeilge

Award Type Special Purpose

Code 5SXXXX

Level 5

Credit Value 5

Purpose The purpose of this award is to enable the learner to recover greenhouse gases (F gases) from air conditioning systems used in motor vehicles falling within the scope of Directive 2006/40/EC, in accordance with applicable European Union (EU) and national regulations.

Statements of Knowledge, Skill and Competence Learners will be able to:

Knowledge

Breadth

Demonstrate a working knowledge of current requirements for handling F-gases set out in applicable EC regulations

Kind

Describe the impact of F-gases on the environment to include their global warming potential in relation to climate change

Know How & Skill

Range

Demonstrate a clear understanding of the application and properties of F-gases used as refrigerants in air-conditioning systems of motor vehicles

Competence

<i>Context</i>	Use a recovery set (air conditioning station) to access the refrigerant of a mobile air conditioning system
<i>Role</i>	Perform full servicing of a motor vehicle air conditioning system containing F-gas(es).
	The learning outcomes associated with this award are outlined in the associated Component Specifications.
Access	<p>To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of this award on the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience.</p> <p>Learners will have prior learning and/or experience in the vehicle trade.</p> <p>Learners will be assessed prior to commencement of any programme leading to this award.</p>
Transfer	Achievement of this award will enable the learner to transfer to other appropriate programmes leading to awards at the same level of the National Framework of Qualifications.
Progression	Achievement of this award will enable the learner to progress to other appropriate programmes leading to awards at the next or higher levels of the National Framework of Qualifications.
Progression Awards	Learners who successfully complete this award may progress to a range of different awards.
Grading	<p>Pass</p> <p>Merit</p> <p>Distinction</p> <p>The grade achieved will be determined by the grades achieved on the components</p>

2. Certificate Requirements

The total credit value required for this certificate is 5. This will be achieved by completing:

Award Code	Title	Level	Credit Value
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All of the following component(s)

5NXXXXHandling Fgas Mobile Air Conditioning Systems in Certain Motor Vehicles

5

5

3. Supporting Documentation

1. Commission Regulation (EU) No. 517/2014
2. Commission Regulation (EC) No. 307/2008
3. Directive 2006/40/EC

4. Specific Validation Requirements

The provider must have the following in place to offer this award:

1. Test mobile air conditioning system(s)
 2. Appropriate safety equipment
4. Appropriate leak detection and recovery equipment for mobile air conditioning systems

5. Europass Certificate Supplement

The Europass Certificate Supplement for this award can be accessed at: www.qqi.ie.

6. FET Award Standards

QQI award standards are determined within the National Framework of Qualifications (NFQ), <http://www.nfq-qqi.com>. QQI determines standards for the education and training awards that it makes itself and that are made by providers to whom it has delegated authority to make an award. Providers offering programmes leading to QQI awards **must** have their programme(s) validated in accordance with current validation policy (see www.qqi.ie).

Award standards are designed to be consistent with the NFQ's award classes i.e. major, special purpose, supplemental and minor awards. They are expressed in terms of **learning outcomes** i.e. concise statements of what the learner is expected to know or be able to do in order to achieve a particular award. Learning outcomes for QQI awards are contained within the associated specifications:

AWARD CLASS	STANDARDS	AWARDS
Major Award	Certificate Specification	Certificate (Levels 1 to 5) Advanced Certificate (Level 6)

Supplemental Award	Supplemental Specification	Supplemental Certificate (Level 3 to 6)
Special Purpose	Specific Purpose Specification	Specific Purpose Certificate (Levels 3 to 6)
Minor Award	Component Specification	Component Certificate (Levels 1 to 6)

Award standards are thresholds, they describe standards of knowledge, skill or competence to be acquired, and where appropriate, demonstrated, by a learner before an award may be made.

Award standards will be reviewed from time to time as necessary. Minor changes may be made by the QQI executive outside the review cycle where necessary. Changes to standards are published on QQI's website. Providers with validated programmes and providers with delegated authority to make awards are responsible for monitoring relevant standards and making necessary responses to changes.

7. FET Credit

Every FET certificate and component specification includes an FET credit value (Table 1). FET credit is quantified in multiples of 5 FET credits (up to 50 hours of learner effort). Learner effort is based on the time taken by typical learners at the level of the award to achieve the learning outcomes for the award. It includes all learning time involved including: guided learning hours, self-directed learning and assessment.

Table 1: FET Credit Values

NFQ Level	Major Awards Credit Values	Default Credit Values Minor Awards	Other Permitted Minor Award Credit Values	Special Purpose and Supplemental Award Credit Value Ranges
1	20	5	10	
2	30	5	10	
3	60	10	5,20	>5 and <60
4	90	10	5,15,20	>5 and <90
5	120	15	5,10,30	>5 and <120
6	120	15	5,10,30	>5 and <120

Guide to Level

Learning outcomes at this level include a broad range of skills that require some theoretical understanding. The outcomes may relate to engaging in a specific activity, with the capacity to use the instruments and techniques relating to an occupation. They are associated with work being undertaken independently, subject to general direction.

Strand	Sub-strand	Nature of learning
Knowledge	Breadth	Broad range of knowledge
	Kind	Some theoretical concepts and abstract thinking, with significant depth in some areas.
		Some underpinning theory
	Range	Demonstrate a broad range of specialised skills and tools

Know How & Skill	Selectivity	Evaluate and use information to plan and develop investigative strategies and to determine solutions to varied unfamiliar problems
	Competence	
Competence	Context	Act in a range of varied and specific contexts, taking responsibility for the nature and quality of outputs; identify and apply skill and knowledge to a wide variety of contexts
	Role	Exercise some initiative and independence in carrying out defined activities; join and function within multiple, complex and heterogeneous groups
	Learning to Learn	Learn to take responsibility for own learning within a managed environment
	Insight	Assume full responsibility for consistency of self-understanding and behaviour

Extract from 'Determinations for the Outline National Framework of Qualifications': NQAI

For Consultation



QQI

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Component Specification NFAQ
Level 5 Handling Fgas Mobile Air Conditioning Systems in Certain Motor Vehicles
5NXXXX

1. Component Details

Title Handling Fgas Mobile Air Conditioning Systems in Certain Motor Vehicles

Teideal as Gaeilge

Award Type Minor

Code 5N

Level 5

Credit Value 5

Purpose The purpose of this award is to equip the learner with the relevant knowledge, skill and competence to work without supervision to recover fluorinated greenhouse gases (F-gases) from air conditioning systems used in motor vehicles falling within the scope of Directive 2006/40/EC, in accordance with applicable European Union (EU) and national regulations.

Learning Outcomes Learners will be able to:

The Learning Outcomes for this award are those as stated in the ANNEX of [Commission Regulation \(EC\) 307/2008](#). The ANNEX expresses the minimum requirements as to skills and knowledge to be covered by an evaluation body.

Assessment

General Information All assessment should be planned in accordance with the programme assessment strategy developed as part of the programme submission for validation. See **Policies and Criteria for Validation of Programmes**. Assessment should be undertaken consistently and reflect current assessment

guidelines. See www.qqi.ie.

All FET assessment is criterion referenced. Successful achievement of the award is based on learners attaining the required standards of knowledge, skill or competence consistent with the **minimum intended programme learning outcomes**.

The techniques set out below are considered the optimum approach to assessment for this component. In exceptional circumstances providers may identify alternative assessment techniques through the provider's application for programme validation which are reliable and valid but which are more appropriate to their context.

Assessment of a number of components may be integrated across programmes for delivery, provided that the learning outcomes of each minor award are assessed.

Group or teamwork may form part of the assessment, provided each learner's achievement is separately assessed.

All providers are required to submit an assessment plan as part of their application for programme validation. Assessment Plans will include information relating to scheduling and integration of assessment. See current FET validation guidelines at www.qqi.ie.

Assessment Techniques

In order to demonstrate that they have reached the standards of knowledge, skill and competence identified in all the learning outcomes, learners are required to complete the assessment(s) below.

The assessor is responsible for devising assessment instruments (e.g. project and assignment briefs, examination papers), assessment criteria and mark sheets, consistent with the techniques identified below and QQI's assessment requirements.

Programme validation will require providers to map each learning outcome to its associated assessment technique. All learning outcomes **must** be assessed and achieved in accordance with the **minimum intended module learning outcomes** set out in the validated programme.

Skills Demonstration

Examination - Theory

Description

Skills Demonstration

A skills demonstration is used to assess a wide range of practical based learning outcomes including practical skills and knowledge. A skills demonstration will require the learner to complete a task or series of tasks that demonstrate a range of skills.

The assessor will devise a skill demonstration / practical test based on the criteria as provided for in the ANNEX of Commission Regulation (EC) 307/2008. The learner must complete tasks based on the learning outcomes. The skills demonstration will be terminated if learner actions result in potentially unsafe practice. In this case the learner will fail to meet the standard.

This assessment must be passed for the learner to achieve the award.

Examination - Theory

An examination provides a means of assessing a learner's ability to recall and apply knowledge, skills and understanding within a set period of time and under clearly specified conditions.

A theory-based examination assesses the ability to recall, apply and understand specific theory and knowledge.

The assessor will devise a theory based examination based on the criteria as provided for in ANNEX of Commission Regulation (EC) 307/2008.

This assessment must be passed for the learner to achieve the award.

Recognition of Prior Learning (RPL)

To support the development and implementation of RPL with regard to access, granting credit/exemptions and achievement of awards/parts of awards, providers should refer to **QQI's Statutory Guidelines for Quality Assurance, the Policies and Criteria for Validation of Programmes** and the **Principles and Operational Guidelines for the Recognition of Prior Learning in Further and Higher Education and Training** available at www.qqi.ie

Grading

Pass	50% - 64%
Merit	65% - 79%
Distinction	80% - 100%

Specific Validation Requirements

The provider must have all of the following in place to offer this award:

- 1 Mobile Air Conditioning System.
- 2 Air conditioning recovery station
3. Safety equipment and leak detection tools which would include an electronic sniffer and ultraviolet light dye detector for the mobile Air conditioning system

Supporting Documentation

1. Commission Regulation (EU) No 517/2014
2. Commission Regulation (EC) No 307/2008
3. Directive 2006/40/EC

Access

To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience.

Learners will have prior learning and/or experience in the mobile vehicle trade.

Learners will be assessed prior to commencement of any programme leading to this award

Transfer

Successful completion of this component award enables the learner to transfer to programmes leading to other certificates where this component is a mandatory or an elective requirement.