

## Statutory Quality Assurance Guidelines for Apprenticeship White Paper

IT Sligo welcomes the development of the white paper and is in broad agreement with its contents. It has input views through the Institutes of Technology response paper. The following are individual responses from relevant staff.

### 4.2.2 Apprentice recruitment, progression and recognition. (page 30)

"mechanisms to recognise particular aptitude for the occupation that may compensate for lack of formal prior qualifications;"

*It is very important that an apprentice be aptitude tested for entry for the particular apprenticeship, so that resources are not wasted training apprentices who are not suitable for the apprenticeship.*

### 4.2.4.2 Staffing in the Educational/ Training institution (page 34)

"be conversant with the 'on-the-job' experience of the apprentices and be capable of actively integrating that experience into their teaching;"

*This is important that off the job trainers can relate the theory to the on the job experience of the apprentices.*

### 4.2.5.4 Teaching and Learning - Maintaining the curriculum (page 36)

Under "programme documentation" the paper states not to have this "overly detailed"

*This could lead to different providers interpreting the syllabus differently. This could lead to problems.*

## 5 SUPPORTS FOR APPRENTICES

### 5.1 GENERAL ISSUES

"Membership of a stable community is a significant part of the personal socialisation process all persons.

To that end, where there are multiple off-the-job providers, as far as possible apprentices should attend

one such provider for all releases, thus maintaining continuity of community, easing integration and improving learning efficiency by familiarity with library, IT and other institutional systems."

*It is important to encourage that apprentices should attend one off the job trainer.*

#### 6.1 MANAGEMENT INFORMATION AND DATA (page 51)

"Particular attention is required to ensure real-time data transfer between SOLAS, HEA, ETBs, IoTs, Universities and involved private colleges and systems should be developed or modified to achieve this."

*This is very important and improvement needs to be made from the current systems.*

*If it is not possible for an apprentice to attend a "single off the job trainer" then a mechanism should be in place to pass on all his information to the next off the job trainer. This is very important and needs to be improved.*