

# SELF-EVALUATION & REFLECTIVE PRACTICE SEMINAR

Exploring the benefits of self-evaluation and reflective  
practice from strategic and operational perspectives

Farmleigh, Phoenix Park, Dublin  
Wednesday 6 April 2016

QQI IN  
ASSOCIATION  
WITH ETBI



**QQI**

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

# AGENDA

- 09:00 Registration (Tea/Coffee)
- 09:50 Welcome and opening address- **Dr Padraig Walsh, QQI**
- 10.00 **Professor Linda Evans, School of Education, University of Leeds**  
“Extended” professionalism for enhancement: fostering cultures of reflective practice  
*In this keynote address Professor Evans will introduce the notion of an ‘extended’ and ‘restricted’ professionalism continuum that may be applied to professionals working in the FE sector. Drawing on her extensive research into professional working life in education contexts, she will illustrate how, through professional development, people may progress along the continuum towards the ‘extended’ end, contributing to building cultures of reflective practice that underpin institutional enhancement.*
- 11.00 **Thomas Smith, Glasgow Clyde College**  
Glasgow Clyde College and Quality  
*The Quality processes at Glasgow Clyde College (a newly merged college), including self-evaluation and the College internal quality cycle.*
- 11.35 BREAK
- 12.00 **Shared presentation on Youthreach**  
**Gerard Griffin, National Co-ordinator, Youthreach/VTOS**  
Youthreach model of reflective practice/continuous improvement  
*Enhancing the quality of service provision within the Youthreach Programme, using the Quality Framework as an appropriate model of reflective practice and continuous improvement.*
- Sheila Sullivan, QF Facilitator**  
Implementing the Quality Framework processes at Centre level  
*A brief overview of how Youthreach staff, students and stakeholder groups engage annually with the Quality Framework.*
- 12.50 LUNCH
- 14.00 **Sean Feerick, EQAVET**  
EQAVET - approaches to self- evaluation  
*Exploring how the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET) can be used in supporting a culture of quality assurance at system and provider level.*
- 14.20 **Katalin Molnár-Stadler, M&S Consulting Ltd., Budapest, Hungary**  
Self-assessment in VET Schools in Hungary  
*The experience of VET schools in Hungary, including the model/criteria, approach and process used, and also some of the benefits and lessons learned.*
- 15.15 **Dr Terry Maguire, National Forum for the Enhancement of Teaching and Learning**  
Creating Synergies from the parallels between FET and HE  
*Highlighting the available resources that have been developed through the National Forum for the Enhancement of Teaching and Learning in higher education that have potential value in supporting current developments in further education and training.*
- 16.00 Close
- 

# SPEAKER PROFILES

## Professor Linda Evans

Linda Evans is Professor of Leadership and Professional Learning at the University of Leeds. Her research is focused on working life in education contexts, and she has published widely on various aspects of this, including: morale, job satisfaction and motivation; professionalism; professional cultures; professional development and learning; and leadership.

Linda is an associate editor of the journal, Educational Leadership, Management, Administration and Leadership. She is frequently in demand as an invited speaker and has presented keynotes in her native UK and overseas, including in France, Portugal, Mauritius, Australia and Russia.

## Thomas Smith

Thomas Smith has over 20 years' experience in the delivery of college systems and procedures and leads the Glasgow Clyde College in accreditation of qualifications at national level and coordinates all college quality assessment procedures with external bodies such as the Scottish Qualification Authority, the Scottish Credit and Qualifications Framework (SCQF) and City and Guilds.

Thomas has led a number of EU projects delivering project quality assurance procedures and provided support to both domestic organisations across Scotland and EU partners. Other duties include managing the College Management Information System.

## Gerard Griffin

Gerard Griffin worked for a number of years as a teacher of maths and physics in a vocational school, before he took on a leadership role within traveller education with the Department of Education and Skills. Having completed a Masters in Education, he took on a key role as an advisor to the Department in relation to the Senior Traveller Training Centre network. This role involved making key recommendations on a number of different areas associated with the Centres, in a number of different key areas e.g. staff development, curricular development and policy developments.

Gerard is presently working as the National Co-ordinator for the Youthreach and VTOS Programmes for the past three years. This role involves the co-ordination of the development of both networks of centres that provide education and training courses for early school leavers and adults returning to education and training. Gerard has a key role in ensuring the delivery of a high quality education and training programme that meets the needs of the learners attending Youthreach. Gerard has recently updated the quality framework for the Youthreach programme; this consists of a series of quality assurance processes that assist staff to examine centre practice, identify strengths and challenges and implement actions to improve the service they provide. An overview of the quality framework for the Youthreach Programme will be outlined in detail at this event.

## Sheila Sullivan

Sheila Sullivan is a Quality Framework facilitator working with staff teams in Youthreach centres throughout the country. Her role is to assist staff to examine centre practice, identify strengths and challenges and implement actions to improve the service they provide.



## **Sean Feerick**

Sean Feerick manages the secretariat of the European network for quality assurance in vocational education ([www.eqavet.eu](http://www.eqavet.eu)) based in Dublin. With a professional background in education and training, he is an experienced programme manager and policy analyst with many years of experience working with policymakers and practitioners both nationally and internationally.

Sean has worked for the European Commission, the Council of Europe, the European Training Foundation and a number of universities and national administrations on promoting the European dimension of education and training, building and monitoring quality assurance approaches in vocational education and training, reform of teacher education and communicating the results of research funded by EU projects to a wider audience of policymakers.

Recent projects have included supporting EU member states in developing and monitoring their quality assurance approaches in VET, a review of research on youth transition to the world of work on behalf of DG Research and Innovation and work with the European Lifelong Guidance Network on the place of career guidance in initial and continuing teacher education programmes.

## **Katalin Molnár-Stadler**

Since 1997 Katalin Molnár-Stadler is the managing director and the senior quality expert and senior quality consultant of the M&S Consulting Ltd. (Budapest, Hungary) – a privately owned limited liability company. She has been dealing with quality assurance and quality management since the early nineties and joined the education and training sector in 2000 and since then she has been playing a key role in developing and enhancing the quality of education and training both on national and European levels.

In the last 15 years Katalin's professional activity has been focussing on professional management and expert/consultancy services, activities mainly in the field of quality management/quality improvement of education and training (including general (public) education, vocational education and training (VET), adult education/learning, adult VET and higher education). She has been playing a key role in designing, developing and implementing a series of practical initiatives, system and provider level approaches in line with the relevant VET policies and legislation including self-assessment systems (models, processes, methodological and implementation guidelines).

She was the driving force and key expert of designing among the first in the EU member states an integrated approach to quality management in the Hungarian VET sector as a whole (comprising school-based VET, CVET, adult VET and higher level VET) in line with the European Quality Assurance Reference Framework (EQAVET).

## **Dr Terry Maguire**

Originally a science graduate from University College Cork, Terry Maguire spent 14 years working in Higher Education in Scotland where she pioneered flexible and blended approaches to teaching and learning. She completed her PhD (2000-2003) at University of Limerick and her research focused on the professional development needs of those providing adult mathematics education. In 2006 she was appointed to the post of Head of Lifelong learning with Institute of Technology Tallaght, Dublin where she was responsible for the provision of part-time students and e-learning. Terry was seconded to the National Forum for the Enhancement of Teaching and Learning in October 2013. Terry chaired Adult Learning Mathematics, an international research forum from 2013-2015, she is currently a Trustee of the organisation. She is the creator of the Maths Eyes initiative which has achieved national and international prominence as a means of bringing mathematics to life and building confidence in an individual, everyday use of mathematics.