



**Erasmus + ENIC-NARIC Projects 2018-2020**  
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**Q-ENTRY International Database on Higher Education Entry Qualifications**

**Project Description**

To create an online database with the list of the final upper secondary school qualifications that in the national education system of reference gives access to Higher Education

The database will cover at least the 55 ENIC-NARIC countries, and tentatively a number of the countries worldwide outside the ENIC NARIC networks, but the final number of countries covered will depend from the data and the information collected in the frameworks of the project.

In this sense the database will the basic information of final school qualifications in the country of reference: name of the qualifications, years of global schooling, if there is a state exam, etc. The database will also focus on the “international” qualifications like IB.

For each country/qualification I) the name of the qualification in original language; II) the transliteration in the Latin alphabet if relevant and the main characteristics of the qualifications: number of year of schooling, national exam if any, expiring date of the qualification in the case when after a number of years you should take again the national examination, information if a certain mark is required in order to have access to Higher Education, etc.

Links to the direct sources of information (websites of the Ministry of Education, etc.) will be published with the list of official schools, and websites/tools for verifying the authenticity, if available.

The 55 ENIC-NARIC countries will be involved as will a number of other countries (e.g. Mexico, Panama and Uruguay in the framework of the on-going RecoLATIN project, Lebanon, Algeria, Tunisia and Morocco in the framework of MERIC-Net project, Jordan and Palestine in the former RecoNOW project, etc.).

**Target Group**

The Q-ENTRY database will be searchable per country and per name of the qualification by the general public, so it will be available for ENIC-NARIC centres, HEIs, credential evaluators, employers, etc. and to all the individuals involved in the evaluation of foreign qualifications.

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