



NEW PARADIGMS #1:

Evaluating e-learning for academic recognition (e-VALUATE)

Project Description

This project concerns the practical recognition of new forms of learning (mainly MOOCs and SPOCS). A previous project addressed the need for guidelines on recognition and formulated recommendations for an evaluation format to signal and evaluate individual competences gained. The project also showed that there is a need for more transparency and information about on-line programme to allow sound decision making.

The objectives of e-VALUATE are to:

- provide an overview of the current state of play regarding on-line learning; Identify and describe important platforms and sources of MOOC and SPOC providers in terms of significance for credential evaluators;
- undertake a needs assessment on the type of information HEI's require for recognition
- develop an on- line information tool for HEI's to include information specifically on online learning of refugees- Using the experience of KIRON (who will be part of the steering group of the project) selecting high quality MOOCs for their online provision of higher education to refugees;
- Producing a toolkit for the networks (and possibly their stakeholders) on how to evaluate MOOCs and SPOCs in practice;

Target groups

Higher education institutions (HEI), ENIC-NARIC centres, students, online education providers, policy makers, refugee organizations.

Lead Nuffic, (Dutch NARIC),

Partners: NARIC Norway, NARIC Denmark, NARIC Lithuania, UK NARIC

Sub-team: NARIC Ireland

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