



etb

Bord Oideachais agus Oiliúna
an Chabháin agus Mhuineacháin
*Cavan and Monaghan
Education and Training Board*

Data Collection and Interpretation for Self Evaluation in Quality Assurance

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Data available within CMETB – September 2015

AVAILABLE CENTRALLY IN CMETB:

- QBS Validated Programmes
- Certification rates and CGA - QQI
- FARR
- Programme Approval Committee meeting minutes

COLLECTED FROM CENTRES:

- External Authenticator Reports
- External Authenticators Used
- Learner Appeals details per centre

Some new data collected since September 2015

- TQAS system operations
- PLSS – NCC, NCD
- CMETB Learner Appeals Panel
- Panel of Industry representatives willing to consult on CMETB programmes
- Programme Proposal Committee minutes
- Centre QA procedures
- Monitoring activities – Training Function
- Training Certification
- Policy documents/White Papers
- Extension to External Evaluation Panel
- Extension to External Authentication Panel

This data has assisted work on Quality Assurance...

- Direct Observation – transfer of the training function from LMETB
- Review of Policy documents has assisted in development of Draft CMETB QA procedures for Apprenticeship Programmes and Self Evaluation documentation for Apprenticeship programmes
- Registration data – readily accessible information on personnel to assist in the QA process
- Reporting data – gathering data from centres for input to various systems
- Interviews – with centre staff
- Case Study – Loughan House Prison Education Centre

What do you think this data will confirm?

- Gaps in our data
- The diversity in QA procedures between centres
- Some CMETB QA processes are cumbersome – gather further data via surveys/interviews as to how they can be improved
- We need to provide greater support to smaller centres around QA and therefore require additional resources at ETB level to do so

Is qualitative data better than quantitative data?

- Both required
- Credibility of findings
- Staff skills
- Costs
- Time constraints effect the choice of method

Centre based versus ETB wide data collection

- BOTH
- Interpretation of Data at ETB level to ensure consistency

The future - What kind of data / information will be useful for QA ? Challenges?

- Data for needs anticipation – holy grail!!!!
- Direct Observation – European counterparts
- Quality Assurance Training Programmes for ETB colleagues involved in QA function at all levels
- Quality control of Quality Assurance data collected

Challenges

- Diverse IT systems hold the data – difficult to conduct analysis
- Staff with expertise in the area of data management