## Comments, links and questions from QQI's Blended Learning, QA and Academic Management seminar on Friday 18th September 2020

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| **Posted by** | **Comment** | **Link** | **Question** | **Response** |
| Peter Cullen, QQI | **QQI Report:** The Impact of COVID-19 Modifications to Teaching, Learning and Assessment in Irish Further Education and Training and Higher Education | <https://www.qqi.ie/News/Pages/Irish-Further-and-Higher-Education-and-Training-Sectors-step-up-during-Lockdown.aspx> |  |  |
| Peter Cullen, QQI | It was helpful that institutions had been making increasing use of blended teaching and learning  approaches. This meant that all institutions had a core of staff who were available to help support the transition to remote teaching, learning and assessment. However, understandably, many staff and students were not prepared for the abrupt transition to remote teaching and learning. | QQI COVID-19 TLA Report 2020, P. 7  <https://www.qqi.ie/News/Pages/Irish-Further-and-Higher-Education-and-Training-Sectors-step-up-during-Lockdown.aspx> |  |  |
| Peter Cullen, QQI | An article from an April 2020 edition of Inside Higher Education made the following three  predictions about Teaching and Learning after COVID-19:  • ‘Blended learning will dramatically Increase • Online education will be a strategic priority at every Institution • Existing and potential online programme management partnerships will be rethought’ | QQI COVID-19 TLA Report 2020, P. 48  <https://www.qqi.ie/News/Pages/Irish-Further-and-Higher-Education-and-Training-Sectors-step-up-during-Lockdown.aspx> |  |  |
| Sue Hackett, QQI | Re the academic integrity webinar we recently ran, you can find the recording of this here | <https://www.qqi.ie/Articles/Pages/National-Academic-Integrity-Network.aspx> |  |  |
| Professor Mark Brown, DCU | Making Blended Education Work… | <https://www.futurelearn.com/courses/making-blended-education-work> |  |  |
| Professor Mark Brown,  DCU | A Digital Edge: Essentials for the Online Learner… | <https://www.futurelearn.com/courses/a-digital-edge-essentials-for-the-online-learner> |  |  |
| Peter Cullen, QQI | Enhancing online teaching, learning and assessment will be an ongoing priority for institutions as  will the need for online delivery of academic and professional support, care and guidance services  to students and staff. The institutional effort and resources required to establish a planned blended  format for all 20/21 programmes are significant. | QQI COVID-19 TLA Report 2020, P. 175  <https://www.qqi.ie/News/Pages/Irish-Further-and-Higher-Education-and-Training-Sectors-step-up-during-Lockdown.aspx> |  |  |
| Professor Mark Brown, DCU | Blended Education Maturity Model… | <https://embed.eadtu.eu> |  |  |
| Professor Mark Brown,  DCU | CoL Guide to Blended Learning… | <http://oasis.col.org/bitstream/handle/11599/3095/2018_Cleveland-Innes-Wilton_Guide-to-Blended-Learning.pdf?sequence=1&isAllowed=y> |  |  |
| Professor Mark Brown,  DCU | Quality Matters… | <https://www.qualitymatters.org/qa-resources/rubric-standards> |  |  |
| Professor Mark Brown,  DCU | Educause article, a question of blended learning… | <https://er.educause.edu/articles/2020/4/a-question-of-blended-learning-treatment-effect-or-boundary-object> |  |  |
| Dr. Bryan Maguire, QQI | Great Twitter thread on the empathy that is at the heart of good learning - online line or on campus | <https://twitter.com/Studentzapper/status/1303682663757287424?s=20> |  |  |
| Tricia Cunningham (Guest) | Assessment, student engagement and motivation, = priorities |  |  |  |
| Tricia Cunningham (Guest) | Looking for topics in light of the possibility that organisations will need to provide all learning online - impacts a broad range of organisations. Thanks |  |  |  |
| Sue Hackett, QQI | As just referred to by Karena, the next assessment webinar - the 2nd on work-based assessment, hosted by the National Forum with QQI is on October 14th 12.00-13.00 titled Exploring Consistency in Work-based Assessment |  |  |  |
| Sinead O’Sullivan (Guest) | tension between PRSB requirement for timebound exams, move to alt assessment, managing volume of class sizes and issues with digital divide |  |  |  |
| Nicole - iScoil (Guest) | Our organisation provides all our learning online, and has done since our inception. Covid had very minimal impact on us. Would be happy to discuss with QQI if of use at any point. |  |  | *Walter Balfe*:  Thanks Nicole - your experience will be very useful  *Deirdre Stritch*:  Thanks Nicole. We would be happy to hear your experiences and insights. |
| Louise Fitzpatrick (Guest) | additional support would be appreciated on QA of alternative assessments at every level | *Deirdre Stritch:*  <https://www.qqi.ie/Downloads/Supporting%20Tertiary%20Education%20Providers%20and%20Students.pdf> |  | *Deirdre Stritch:*  Thanks Louise, this is certainly something we'll be looking at over the coming months. In the interim, some of the resources at the link posted may be helpful. |
| Sue Hackett, QQI | Here is a link to the QQI Repository of Academic Integrity Resources for Remote and online Learning, Teaching and Assessment which we add to on an ongoing basis | <https://www.qqi.ie/Downloads/COVID%2019%20Academic%20Integrity%20Resources.pdf> |  |  |
| Paul Coughlan (Guest) |  |  | Thanks Mark, do you think a blended assessment approach should link with Blended Learning delivery? | Answered during session (see recording for details) |
| Sue Hackett, QQI | Also note the NSTEP and Student Survey event which QQI is involved in facilitating - taking place on November 24th - will be strongly focused on student engagement. |  |  |  |
| Sue Hackett, QQI | A great symposium in November as the 3rd joint event with the National Forum on work-based assessment - conversations stimulated by expert input nationally and internationally on addressing the specific issues we are all encountering as work-based / work-integrated learning and assessment of this learning is considered and reflected on - can we usefully formulate a national approach? |  |  |  |
| Sue Hackett, QQI | Date for the Work-based Assessment symposium for your diaries - Nov 19th 10.00-15.00. |  |  | *Walter Balfe:*  Thanks Sue, skills delivery / assessment is critical - especially work based |
| Eithne Nic Dhonnchadha (Guest) | Very informative. PD for staff re Blended / On-line every important |  |  |  |
| Louise Fitzpatrick (Guest) | Sue Hackett how do we sign on for the work-based assessment symposium? |  |  | Sue Hackett:  Thanks for the question, Louise - we will be circulating more information on this and how to register for the symposium in October. You can always keep a check on our Events page too as all our events etc go up there well in advance. |
| Dr. Alison Farrell, NFETL |  | <https://www.teachingandlearning.ie> |  |  |
| Professor Mark Brown, DCU |  | A good read on student engagement in online teaching and learning... Farrell, O., & Brunton, J. (2020). [A balancing act: a window into online student engagement experiences.](https://doi.org/10.1186/s41239-020-00199-x) *International Journal of Educational Technology in Higher Education,* 17, 25. |  |  |
| Ruth Ní Bheoláin (Guest) | Thanks Karena, always happy to share our experience with blended learning QA in Hibernia College! |  |  | *Deirdre Stritch:*  Thanks Ruth - we'd be delighted to learn from your experiences |
| Professor Mark Brown, DCU | Lots of previously recorded webinars and events on this site too... | <https://www.dcu.ie/nidl/teaching-online-resource-bank> |  |  |
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