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Collaborations for Enhancement

Growing your Vision for Higher Education

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HECA

- College of Computing Technology (CCT)
- Dorset College
- Dublin Business School
- Griffith College
- Hibernia College
- IBAT College
- Institute of Integrated Counselling & Psychotherapy Education & Training
- Institute of Physical Therapy & Applied Science
- Irish College of Humanities & Applied Sciences
- SQT Training Ltd
- Irish Institute of Purchasing & Materials Management
- National College of Ireland
- Setanta College
- St Nicholas Montessori College of Ireland

HECA Teaching & Learning Committee

- Encouraging the professionalisation of teaching in higher education
- Sharing expertise and best practice
- Engaging with the National Forum for the enhancement of teaching and learning
- Encouraging member colleges to support their educational developers/teaching and learning advocates
- Engaging in collaborative research around teaching and learning issues

Supporting professional development

- HECA endorses the ***National Strategy for Higher Education to 2030***
- *All higher education institutions must ensure that all teaching staff are both qualified and competent in teaching and learning, and should support ongoing development and improvement of their skills*

Report of the Strategy Group 2011, p.18

A handbook for Teaching, Learning and Assessment in Higher Level Institutions

- Handbook developed to support the work of the National Forum – 5 domains
- Aimed at new tutors/lecturers
- Pilot
- Launch
- Implement

How does it work?

- Seeks to develop knowledge, skills and competence (and confidence) to teach in HEIs
- Encourages self-directed learning by:
- Doing something (reading narrative script) and doing interactive activities
- Reflection
- Seeing how it fits in with theory
- Gathering evidence of practice for ePortfolio

Intended Learning Outcomes

- Draw from key teaching and learning theories to competently design and manage student centred teaching and learning sessions
- Be a reflective and reflexive practitioner
- Develop and apply appropriate teaching and learning strategies to engage diverse cohorts of students
- Develop assessments that are transparent, fair and just: assessments of, for, and as learning

Intended Learning Outcomes

- Critically engage in digital pedagogies and promote the use of technology enhanced teaching and learning
- Design an ePortfolio to showcase your reflective practice and your teaching, learning and assessment strategies

Assessment: ePortfolio

5 Domains

- 1. The Self in Teaching Learning and Scholarship**
 - 2. Professional Identity, Values and Development**
 - 3. Professional Communication and Dialogue**
 - 4. Professional Knowledge and Skills**
 - 5. Professional and Personal Digital Capacity**
- www.teresawhitakerblog.com



About me

Welcome to my ePortfolio and blog! I'm a sociologist and an educationalist who has been involved in post-graduate online education for the past six years at Hibernia College, Dublin, Ireland. I think elearning is a powerful way for adults to learn because they can learn in the comfort of their own home without having to drive to a campus. It is particularly suited to those with young children or those with other caring responsibilities because course content can



be accessed at any time of the day or night. Deep learning can take place as lessons can be accessed over and over again until the learner reaches that 'ah ha' moment of inspiration. For the past twenty years, I've been involved either in teaching at third level (usually on sociology and research methods) modules or conducting research. I'm a life-long learner and have recently completed a level 9 programme called Postgraduate Diploma in Arts in Training and Education in Griffith College Dublin. This programme focused on third leaving teaching

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- Professional & Personal Digital Capacity
- Professional Communication and Dialogue
- Professional Identity, Values and Development
- Professional Knowledge and Skills
- Reflective Practice and Development
- The Self in Teaching Learning and Scholarship
- Voluntary work, Interests and Hobbies

The Self in Teaching Learning and Scholarship

- Describe and discuss a personal philosophy of teaching and awareness of the extent that this aligns, or does not align, with institution or learning context's values on teaching and learning.

Professional Identity, Values and Development

- Evaluate your teaching and its impact on student learning based on self/peer review/observation and other evidence
- Develop and monitor an evidence-based, reflective professional development learning plan

Professional Communication and Dialogue

- Develop engaging communication skills with students, colleagues, peers and the wider community
- Develop excellent academic writing skills for communication with students and peers to foster a level of enquiry commensurate with professionalism.

Professional Knowledge and Skills

- Design and implement teaching, learning and assessment approaches
- Maintain up to date knowledge of discipline through keeping abreast of current research and literature in the field