



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

COVID-19 CRISIS:

ACADEMIC INTEGRITY RESOURCES¹ FOR REMOTE AND ONLINE LEARNING, TEACHING AND ASSESSMENT

Introduction

Collected here is a repository of resources for both staff and students made available by a number of national and international organisations as a response to the COVID-19 pandemic. These resources have been developed to support approaches to effective learning, teaching and assessment which uphold academic integrity when teaching, learning and assessment are happening in an online or remote environment. Many of the websites contain links to other external website links which they have identified as useful.

The collection is divided into national and international and new additions are contained in the *Latest Updates* at the beginning of each section. Please note that each list is in alphabetical order.

We are reviewing and updating the list on a regular basis - please contact us [here](#) for any suggested materials that would be valuable to share with the community.

¹ A resource is a material (whatever form) which can be used/applied to (try to) provide a solution.

National

Latest Updates to the Resource Repository

Hibernia College

Webinars for teachers every Wednesday (3pm) focusing on Teaching Online. Also resources available [Getting Up to Speed with Online Teaching: Delivering your lessons online](#); [Developing your digital skills](#); [Digital safety](#). Useful section on digital tools and how to use them effectively in your teaching, e.g., Prezi, Zoom, Google Forms, Book Creator, Showbie. Click [here](#).

National Forum for the Enhancement of Teaching and Learning in Higher Education (NFETL)

Webinars available from May 28th e.g. Creating and Sharing Open Educational Resources (OER)

The [Irish National Digital Experience \(INDEX\) Survey](#) (full and executive summary reports) – a national evidence base of data collected from 25K HEI students and 5K staff re their feedback on digital learning and teaching practices; the digital infrastructure; digital skills development and support, digital environment and culture and attitudes to digital. This can form a basis for future digital planning and actions both nationally and at institutional levels.

The [Impact of Teaching and Learning Enhancement Fund: Projects 2014-18](#) contains analysis of the 32 projects' impacts underpinned by the research carried out in 2019 on impact, what it is and how it can be identified and valued. The upcoming consultation project Valuing the Impact of Teaching and Learning (VITAL) is referenced.

Quality and Qualifications Ireland (QQI)

For providers developing new approaches to assessment, the new QQI publication [Guiding Principles for Alternative Assessments](#) should be very helpful.

Resource Repository

AHEAD

The AHEAD 2020 Conference *Through the Looking Glass*, moved online in response to the COVID-19 pandemic. [The website](#) hosts 10 webinars focusing on issues related to online and remote teaching and learning from the conference.

AHEAD has released [a FET Practitioner Report](#) on how COVID-19 is affecting Irish FET Practitioners and their provision for students with disabilities.

AHEAD has released [a report of a survey of Irish FET and HET students with disabilities](#) which gathers the findings of an AHEAD survey and the impact of COVID-19 on their learning,

Dublin City University (DCU), National Institute for Digital Learning (NIDL)

The National Institute for Digital Learning website houses a very extensive range of resources for both students and teachers – *Swiftly moving to teaching online* – located in their [Resource Bank](#).

The [#Openteach Professional Development for Open Online Educators](#) project is based at DCU Connected, part of the National Institute of Digital Learning.

The DCU Teaching Enhancement Unit (TEU) participated in an Erasmus+ project titled [Academic integrity for Quality Teaching & Learning in Higher Education Institutions in Georgia](#). The TEU developed a resource toolkit for teaching staff involved in designing assessment which upholds academic integrity. All the materials are licensed under Creative Commons.

ETBI

The [ETBI FET Digital Library](#) has been made available in response to the COVID-19 crisis. There is a significant number of ETBI FET resources available, as well as a wide range of links to other relevant international websites.

Irish University Association (IUA)

The IUA Enhancing Digital Teaching & Learning project has produced a document, [Academic Integrity in Online Assessment](#) providing advice on maintaining academic integrity in online assessment.

There is also a [Vlog series](#) which records students and staff in Irish universities describing their experiences of online learning during COVID19.

A webinar [Teaching Online in a Crisis](#).

National Forum for the Enhancement of Teaching and Learning in Higher Education (NFETL)

Spreadsheet containing [links to resources re online teaching, learning and assessment](#), produced in response to the COVID-19 crisis.

This webpage also contains the following 4 documents on the theme of Online Teaching, Learning & Assessment:

- 10 Points to Consider when Choosing Alternative Assessment Methods
- 10 Points to Remember when Learning Online
- 10 Ways to Ensure Online Assessment is Accessible and Inclusive (with AHEAD)
- Selecting Online Alternatives to Common Assessment Methods

The [digital teaching and learning initiatives](#) with resources produced, funded by the National Forum has some great key examples:

- 2014: All Aboard; TELTools; Student Success Toolbox for Flexible Learners; Using Digital Technology to Enhance Inter-Professional Education
- 2015: Digilanguages; GEOLAB; ePortfolio Strategy to Enhance Student Learning, Assessment and Staff PD; Take 1 Step: TEL Week in the Shannon Consortium
- 2016: DSTEP; ATLAS: Aligning Teaching and Learning across the Technological Sector
- 2018: #OpenTeach; Enhancing the Digital Capacities of Experienced Online Instructors and Digital Learning Capabilities of their Students

NUI Galway

A [Quick Guide to Quickly Teaching Online](#).

NSTEP

Resources to help staff and students re students engagement during the COVID-19 crisis can be found [here](#).

Quality and Qualifications Ireland (QQI)

An advisory document for providers [Building Confidence: supports and arrangements for the Tertiary Education System \(TES\)](#).

An advisory document for providers on alternative approaches to assessment in a remote learning environment [Guiding Principles for Alternative Assessments](#).

For providers offering QQI awards [Measures to Mitigate Impact of COVID-19 Pandemic on Programmes leading to QQI Awards](#).

For providers developing new approaches to assessment, the new QQI publication [Guiding Principles for Alternative Assessments](#) should be very helpful.

SOLAS

SOLAS' online learning service, [eCollege](#), available free of charge as a support to learners who have been impacted by the current containment measures. They are doing this to support those already doing a FET course who would like to augment their learning as well as those who have recently become unemployed or had their hours reduced and who wish to upskill and reskill in digital skills.

Trinity College Dublin

[Teaching, learning and assessment under COVID-19](#) – a number of resources and advice to support teachers during the COVID-19 crisis.

University College Cork

This [link](#) provides advice and support in using IT platforms and hosting services, written for teaching staff. Some of it is only relevant for college staff but some of it is useful for any teacher using IT to deliver programmes.

University College Dublin

The UCD Teaching and Learning Centre has produced some resource sheets for academic staff re remote teaching and learning. These are addressed to UCD staff but may also be of universal relevance and interest:

- on [guidance for designing alternative assessment methods](#) for teaching staff.
- for [online delivery of remote teaching](#).
- on [academic integrity on online and at-distance assessments](#).

A webinar is available [on alternative remote assessment methods](#), designed and delivered by Teaching and Learning Centre staff.

University of Limerick (UL)

This [link](#) provides access to a guidance sheet on alternative remote assessment suggestions for teaching staff.

[Guidance on assessment choices and tools provided](#)

[Quick reads and resources on online teaching and learning](#).

A webinar recording on [Adapting Quickly to Teaching Online](#) from Harvard Business Publishing.

International

Latest Updates to the Resource Repository

Contract Cheating and Assessment Design

This is an Australian website for HEIs on [Contract Cheating and Assessment Design](#). This website provides the results of a project identifying that 'contract cheating is a systemic problem that requires a sector-wide response'. A link is given the Sector Resources for staff to be used to raise awareness and consider scenarios and possible ways ahead.

Deakin University, Australia

[Ensuring academic integrity and assessment security with redesigned online delivery](#) - this is a guide for educators developed by Deakin University's Centre for Research in Assessment and Digital Learning (CRADLE).

European Centre for Modern Languages (ECML)

The European Centre for Modern Languages (ECML) has recently launched their [Treasure Chest](#) to help you find inspiring, research-informed and state-of-the-art learning and teaching language education resources – although mainly aimed at state school level, there are some resources re adapting your pedagogy to online delivery as well as an inventory of ICT tools and open educational resources. A new section of the website, [Digital literacy for the teaching and learning of languages](#), provides an open-access resource website for teaching languages at tertiary level online.

Heriot-Watt University

Heriot-Watt University has developed [a toolkit](#) for educators at their university to support student learning. May be useful for others too. Good section on [Adapting your assessments](#).

JISC

The website provides ideas and resources to help colleges and universities enhance the entire assessment and feedback cycle. This is old (2016) but a lot of useful and relevant material here which you may find useful. [Transforming Assessment and Feedback with technology](#).

Professor Sally Brown blog

This is a blog with many useful references by Professor Sally Brown, an Emerita Professor at Leeds Beckett University as well as a Principal Fellow of the Higher Education Academy. This [link](#) references [Assessment Alternatives at a Time of University Closures](#).

QAA, Scotland

Focus on: Technology Enhanced Learning; [Resource Hub](#) - Getting you teaching online; Lecture recording; Enhancing inclusion and accessibility; Student participation in co-creation; Policy and Strategy Development.

TEQSA

Click [here](#) to their Experts' Advice Hub, with a number of info sheets and webinars – all very relevant and useful for staff teaching and assessing remotely.

Online Learning Good Practice webpage with [links to resources](#):

- Getting Started: best practice for establishing online learning;
- Enabling staff to work with online learning;
- Student experience;
- Assessment Integrity;
- International Perspective

Transforming Assessment

This is a website established by Australian academics interested in online assessment. It received funding support from the Office of Learning and Teaching and recently a Special Interest Group (SIG) under the umbrella of the Australasian Society of Computer in Learning in Tertiary Education (ASCILITE). Significant number of resources for practitioners and academics [here](#).

University of Calgary, Canada

The University of Calgary Taylor Institute for Teaching and Learning has a very useful website curated by Dr Sarah Elaine Eaton. There is a [webinar](#) designed for 'those who are engaging in rapid adaptation of courses to an online format'. It says if you are new to teaching and learning online this is for you. Some very useful resource-light tips re designing and delivering online exams and assessments. Click [here](#).

Urkund

This is a company offering technical means for detecting text matching and plagiarism. [Resources available such as 'guides, e-books and other documents to help prevent plagiarism and promote original thinking'](#).

Resource Repository

AQSA, Australia

[FAQs](#) related to online teaching and learning.

British Council

[Remote Teaching ebook by Graham Stanley](#)

[Webinar – What makes a good remote teacher?](#)

[Resources developed for the COVID-19 crisis, for online teaching](#)

Cambridge Assessment

A series of blog posts for teachers on [how to move to online delivery of classes](#).

There is an offer of a 90-day free trial of their digital teaching and learning service [Cambridge Elevate](#).

[Academic Publishing](#) has made higher education textbooks free to access online. All 700 textbooks published and currently available in HTML format on Cambridge Core can now be accessed free until the end of May.

Cambridge University Press

[Link](#) to advice and resources for online teaching and learning for English language teachers and learners re the COVID-19 crisis.

EFL (English as a Foreign Language) Talks

[This website](#) contain a range of materials for English Language teachers including Tips for Teaching Online – 11 10-minute talks from ELE professionals.

English Language Teaching – Oxford University Press

For webinars on online teaching and learning and a list of resources, including free access to 148 graded readers, click [here](#).

Epigeum, Oxford University Press

[Resources](#) to help in the move to online teaching in response to the COVID-19 pandemic. Currently free until the end of May. Click [here](#).

European Network for Academic Integrity (ENAI)

[Educational materials](#) to use in teaching and learning about academic integrity.

This includes the following materials including training modules for HEI instructors:

- Where is the borderline between poor academic practice and plagiarism?
- A webinar titled 'Integrity in the Classroom'
- How to build a culture of academic integrity at your institution
- Definitions of plagiarism – a training module for HEI instructors
- An Academic Integrity Seminar for students
- Reasons for plagiarism by students – why does it happen? A training module for HEI instructors
- Learning about the students' perspectives – A training module for HEI instructors
- Contract cheating – A training module for HEI instructors

Please note that there is an extensive resource here - 25 pages of materials for teaching staff, policy-makers and students. All documents have been produced by the Working Groups within the last 36 months.

There is an ongoing iCOP ([International Contract Cheating Project](#)).

From the recent 2020 ENAI conference, [here](#) are the slides from the key note by Dr Thomas Lancaster (Imperial College London), the originator of the term, contract cheating. There is an interesting slide on the opportunities and challenges re the COVID-19 crisis.

[Here](#) is another interesting talk from the conference, *Will law and regulation change the behaviour of essay mills?*, given by Professor Michael Draper (Swansea University).

Google

[Teach from Home](#), a temporary hub of information and tools for teachers during the COVID-19 crisis – Resources for Teachers (discovered through the UL webpages of remote T&L resources).

Heriot-Watt University

Heriot-Watt University has developed a [toolkit](#) for educators at their university to support student learning. May be useful for others too. Good section on [Adapting your assessments](#).

International Association of Universities (IAU)

[COVID-19 Global Impact Survey and resources](#). The resources also contain links to other relevant sites.

International Center for Academic Integrity (ICAI)

Click [here](#) for a wide range of information, blog posts, links to articles on the theme of academic integrity. Many relate also to remote and online learning, teaching and assessment.

There is a wide range of resources here for providers – the link [here](#) is to the Educational Resources site. Many of these relate to the issues raised in online learning, teaching and assessment.

ICAI recently broadcast 3 webinars titled [Going Remote with Integrity](#) which can be found at the webinar link above, to support remote learning in the context of the COVID-19 pandemic.

- Webinar 1: Going Remote with Integrity: *Introduction*
- Webinar 2: Going Remote with Integrity: *Technological Tips and Techniques*
- Webinar 3: Going Remote with Integrity: *Your Academic Integrity Policy Gone Virtual*

Kiron

A number of [webinars and resources](#) created by Kiron (which works with refugees) and the Technical University of Applied Science Lubeck (funded by the German Federal Ministry of Education and Research (discovered through the UL webpages of remote T&L resources)).

Macmillan Education

With Norwich Institute for Language Education (NILE), have developed a [Distance Teaching and Learning Hub](#) containing webinars and resources [here](#).

One Stop English

This is a well-established website for [ELE digital resources](#), offered for free during the COVID-19 pandemic.

MOOC List

Find [MOOCs and Free Online Courses](#) from Coursera, edX, FutureLearn and other providers and universities in a wide range of categories and subjects including online learning and associated topics.

National Union of Students, UK

A [Guidance document for student unions](#) on contract cheating has been produced by the NUS. This is a membership site so you will need to get permission to access the document.

OECD-Harvard

[A framework to guide an education response to the COVID-19 Pandemic of 2020](#) - An extensive resource base of distance learning solutions.

Open Educational Resources Commons

Contains a large number of digital educational resources on a Creative Commons basis. [OER Commons](#) is a public digital library and collaboration platform

OpenLearn: free learning from the Open University

There are a number of PD programmes here for educators regarding online teaching and learning. One example is [Take your teaching online](#).

QAA, UK

Key resource documents produced in response to the COVID-19 pandemic including:

COVID-19: [Initial Guidance for Higher Education Providers](#).

- [Doing the Right Thing: securing standards in challenging times](#) – a blog by CEO, Douglas Blackstock
- [QAAs new guidance: Higher Education Responses to the COVID-19 Challenge](#).
- [Access to HE: Update for Students and Providers](#).
- [Doing the Right Thing – securing standards in challenging times](#).
- [COVID-19 Support: New QAA Guidance for HE Providers on Maintaining Quality and Academic Standards](#).
- [Assessing with Integrity in Digital Delivery](#)

SEDA

The [SEDA Google Doc: Responding to Coronavirus](#) resources and links. A very extensive range of links and resources for remote teaching and learning resources (discovered through the remote learning and teaching curated materials on the UL website).

Specialist Language Courses (SLC)

A variety of [teacher training courses online for online delivery](#) such as [How to teach online using Zoom](#). A large range of webinars, advice etc re online teaching and learning. Addressing language educators but a lot of it is generic to online programme delivery.

Teacher Training Videos

Russell Stannard is a well-known expert in TEL in language education. There are 8 webinars [here](#) for teachers on how to teach and facilitate effective learning using Zoom.

Trinity College London

A range of [webinars on online teaching and learning](#) for language teaching professionals and learners in response to the COVID-19 crisis.

Turnitin

Resources on [how to foster academic integrity in a remote learning environment](#).

UNESCO

Please note that the webinar recording on coping with COVID-19 will be available online soon and all presentations will be shared at this [link](#). You can find more information and data on the impact of COVID-19 on education via the [UNESCO website](#).

UNESCO IITE, UNESCO International Research and Training Centre for Rural Education (INRULED), Smart Learning Institute of Beijing Normal University and other partners have jointly released a [Handbook on Facilitating Flexible Learning During Educational Disruption: The Chinese Experience in Maintaining Undisrupted Learning in COVID-19 Outbreak](#).

UC San Diego Academic Integrity Office

For academic staff:

- [Moving to Remote Assessment with Integrity](#)
- [Ensure Accessibility, Integrity and Privacy](#)

Updated 20 May 2020

- [How to be a better online teacher: Advice Guide](#)
- [Education continuity tools and resources](#)
- [Strategies for remote instruction](#)
- [Guidelines for online courses and programmes](#)
- [Technology resources](#)
- [Proctoring Services on UCSD Campus](#)

For students:

- [Preparing to learn remotely](#)

University of New South Wales (UNSW)

An award-winning MOOC on [Learning to Teach Online](#) with 5 modules over 5 weeks (discovered through the UL webpage).

World Bank

[How countries are using edtech \(including online learning, radio, television, texting\) to support access to remote learning during the COVID-19 pandemic.](#)

YouTube

[A short documentary, Reading between the Lines: Exploring the Essay Mill Industry](#) made by journalism students at Nottingham Trent University for students. Well worth watching.