

EQAVET Working Group Update

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WORKING GROUP ON DEVELOPING GUIDANCE FOR EQAVET+

- Work of the group to focus on providing practical and useful guidance on how to implement the indicative descriptors of EQAVET+ which reflect the policy priorities in Member States and at EU level.
- The decision to undertake the work had been agreed at the EQAVET Annual meeting in June 2016.

Background

- EQAVET + indicative descriptors: the Network's paper on complementing EQAVET – presented to EQAVET Annual Network Meeting, Haarlem, June 2016
- Network group set out to develop indicators and/or descriptors which complement the EQAVET Recommendation and respond to quality assurance issues relating to 7 areas including work-based learning

The Seven Priorities

- apprenticeship/work-based learning provision and in-company training;
- the processes of defining, describing and assessing learning outcomes;
- qualification design, assessment and certification;
- the pedagogical processes associated with learning outcomes;
- the teachers' and trainers' role in the quality assurance process;
- procedures which are used in the validation of non-formal and informal learning in line with EQF/NQFs;
- planning and improving the review phase of the quality assurance cycle.

Quality Criteria	Indicative descriptors at VET-system level	Indicative descriptors at VET-provider level
<p>Planning reflects a strategic vision shared by the relevant stakeholders and includes explicit goals/objectives, actions and indicators</p>	<p>Goals/objectives of VET are described for the medium and long terms, and linked to European goals</p> <p>Social partners and all other relevant stakeholders participate in setting VET goals and objectives at the different levels</p> <p>Targets are established and monitored through specific indicators (success criteria)</p> <p>Mechanisms and procedures have been established to identify the training needs of the labour market and society</p> <p>An information policy has been devised to ensure optimum disclosure of quality results/outcomes subject to national/ regional data protection requirements</p> <p>Standards and guidelines for recognition, validation and certification of competences of individuals have been defined</p> <p>VET qualifications are described using learning outcomes</p> <p>Mechanisms are established for the quality assurance of the design, assessment, certification and review of qualifications</p>	<p>European, national and regional VET policy goals/objectives are reflected in the local targets set by the VET providers</p> <p>Explicit goals/objectives and targets are set and monitored, and programmes are designed to meet them</p> <p>Ongoing consultation with social partners and all other relevant stakeholders takes place to identify specific local/ individual needs</p> <p>Responsibilities in quality management and development have been explicitly allocated</p> <p>There is an early involvement of staff in planning, including with regard to quality development</p> <p>Providers plan cooperative initiatives with other VET providers and all other relevant stakeholders</p> <p>The relevant stakeholders participate in the process of analysing local needs</p> <p>VET providers have an explicit and transparent quality assurance system in place</p>

Focus and Outputs of Working Group

Focus: the priorities are to include the collection and use of data as part of the evaluation phase; the planning and improving of the review phase; the quality assurance of the design, assessment, certification and review of qualifications based on learning outcomes (LOs); and related pedagogical processes.

Outputs include:

- an analysis of existing materials which support the new text in the EQAVET+ document;
- case studies on quality assurance (at the system and provider level) which align with the new text in the EQAVET+ document;
- an analysis of the new case studies to illustrate the issues which have been identified

Types of indicative Descriptors in EQAVET+

There are two types of indicative descriptors in EQAVET+:

- five completely new indicative descriptors
 - two at system level
 - three at provider level
- 11 which add information to existing indicative descriptors

Types of indicative Descriptors in EQAVET+

These two types of EQAVET+ indicative descriptors will be addressed differently by the group, which calls for three types of tasks:

Type a) indicative descriptors - the group will produce case studies (it is envisaged that three or four case studies for each descriptor will be produced).

Type b) indicative descriptors - two existing case studies on the EQAVET website that will be updated and reviewed in order to address the new elements.

All NRPs have the opportunity to update, change, replace or delete any of the existing case studies.

New Case Studies

- Not just be descriptive – they should include more problematic aspects showing the challenges and difficulties encountered and lessons learnt.
- Enable the extracting and extrapolation of the success factors in the implementation process drawing out the key or common issues. |
- Include the contextual aspects or conditions of success. This is particularly relevant when case studies describe a VET provider's experience.
- Acknowledge that the Building Blocks might be affected by the discussion on the new indicative descriptors in EQAVET+.
- Consider the seven priority areas identified in the work of the Network on Complementing EQAVET.
- Utilise the results of the work of the 2013 Joint Working Group on ECVET and EQAVET.
- The case study could provide more than 200 words on each area identified in the draft template.

Case Study

- Have volunteered LCETB to develop Case Study on indicative descriptor

Quality Criteria	Indicative descriptors at VET-system level	Indicative descriptors at VET-provider level
Implementation plans are devised in consultation with stakeholders and include explicit principles		VET providers use valid, accurate and reliable methods to assess individuals' learning outcomes

Remaining Schedule

Timeline: the working group will meet four times:

Venue: Frankfurt

- Tuesday 11 October 2016;
- Thursday 24 November 2016;
- Thursday 16 February 2017;
- Thursday 27 April 2017.

The group will present its results at the Annual Network Meeting in June 2017.



Thank You!