

Major Award-type Descriptor

Title	Higher Doctorate
Purpose	This award is largely recognises excellent and distinguished contributions to learning. It may be used for career progression to advanced levels of academia and research.
Level	10
Volume	Large
Knowledge - breadth	The systematic development of a large and coherent body of knowledge which is at the forefront of a field of learning
Knowledge – kind	The creation and interpretation of seminal knowledge, through original research, or other advanced creative scholarship that is of a quality to satisfy review by peers
Know-how and skill – range	Bring to publication the output of scholarly work in the production or application of knowledge in a form that admits to scholarly assessment
Know-how and skill - selectivity	Respond to abstract problems that expand and redefine existing procedural knowledge
Competence - context	Make a substantial and sustained contribution to the application of knowledge and skill, perhaps in novel contexts
Competence – role	Acts as a recognised leading authority, influencing others in a field of learning over a period of time
Competence – learning to learn	Learn to critique the broader implications of applying knowledge to particular contexts
Competence - insight	Scrutinise and reflect on social norms and relationships and lead action to change them
Progression & Transfer	None
Articulation	This award is never based on a provider's programme and, as such, is not subject to validation but is assessed by the awarding body for each individual learner. Normally, the learner already holds a first doctorate or equivalent for some period of time prior to becoming a candidate for the higher doctorate